

Inspection of Ilkeston Kids Club

Cantelupe Centre, Market Place, Ilkeston DE7 5HY

Inspection date:

8 December 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at the out-of-school club. They settle quickly and enjoy the interesting activities. Children tell visitors what they like to do at the club. For example, they say 'I like to play games and draw.' Children are engaged as they draw pictures with the resources provided. They share the pencils and talk animatedly with their friends. Children create festive cards and write letters for their families and friends. They form strong friendships and work together as they take part in table-top games and complete jigsaw puzzles. They play harmoniously as they explore the dolls' house and use small bricks that they connect together.

Children use skipping ropes and practise their hand-eye coordination as they play pool together, leaning over the table and holding the cue as they pot the balls. Children work together to shake and lift a parachute. They listen to instructions and work in harmony. Children explore a variety of tools and read instructions as they are supported to assemble a piece of play equipment. They work together and are engaged and animated as they use screwdrivers to drive in the screws.

What does the early years setting do well and what does it need to do better?

- Children form strong friendships at the club. They thrive in the care of professional and dedicated staff, who provide a safe and nurturing environment. Adults offer children praise and encouragement, giving them 'high fives' when they achieve things, such as completing puzzles and excelling in listening games.
- Staff provide a wide range of activities that suit the interests of the children present. For example, they provide team games that require listening skills and working together. All children show high levels of engagement and enjoyment during these games.
- Children's well-being needs are met. They understand that they can talk to an adult if they have any worries or concerns. Children comment that they feel happy and safe while at the club. They develop close relationships with the experienced staff team.
- Parents speak very favourably about the club. They say that the staff are 'caring, perfect and fun'. Parents feel their children are safe and well cared for. Parents mention the good quality handovers they receive at the door. They know what their children have been enjoying, and state staff effectively share any messages from the school.
- Children's behaviour is exemplary. They share the resources and take turns using the equipment provided. They are kind and respectful to visitors, saying 'good afternoon' and offering to show them around their club with pride. Staff constantly re-enforce good manners and reward children warmly for their excellent listening skills and behaviour.

- Children benefit from healthy meal choices. Staff recognise children are hungry after school and offer sandwiches and fruit on arrival at the club. Children show an awareness of what makes them healthy and why leading an active lifestyle is important to their health. For example, children drink water after exercise to ensure they are hydrated throughout the session.
- Staff speak positively about the club. The staff team are long-standing and passionate about their roles. They talk about how the manager supports them with their well-being and that they are happy and content in their role.
- Staff support children's communication and language skills well. They engage children in conversations about their families and recall important past events in the children's lives. This helps children become effective communicators and develops their social skills.
- Staff support children with additional needs and/or disabilities well. They gain valuable information from parents when children first start, which helps children thrive at the club. Staff work closely with other professionals to ensure all children's care needs are met.

Safeguarding

The arrangements for safeguarding are effective.

The staff are familiar with the signs and symptoms of abuse, including female genital mutilation and the risks of developing radicalised views. Staff receive regular safeguarding training to help them understand how to keep children safe. This ensures their knowledge is current and relevant. Staff have an awareness of how to escalate concerns and report them effectively. The manager has stringent procedures to ensure that the recruitment of staff is robust. All staff have suitable checks before they begin their employment at the club. Staff ensure that risks to children are minimised as they complete risk assessments and understand their responsibility for keeping children safe when walking to and from school.

Setting details

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| Unique reference number | 2599725 |
| Local authority | Derbyshire |
| Inspection number | 10251535 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children at time of inspection | 5 to 11 |
| Total number of places | 70 |
| Number of children on roll | 0 |
| Name of registered person | Ilkeston Kids Club |
| Registered person unique reference number | 2599722 |
| Telephone number | 07940262480 |
| Date of previous inspection | Not applicable |

Information about this early years setting

Ilkeston Kids Club registered in 2020 and is located in Ilkeston, Derbyshire. The club employs 10 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 and one at level 5. The club opens from 7am to 9am and 3pm to 6pm, Monday to Friday, during term time and 7am to 6pm, during school holidays.

Information about this inspection

Inspector

Stephanie North

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoy doing while at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the club.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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