

# Inspection of Pinchbeck Kids Club

Pinchbeck East C of E Primary School, Fennell Road, Pinchbeck, SPALDING,  
Lincolnshire PE11 3RP

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Inspection date:

16 December 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision does not meet requirements**

The provider has not provided Ofsted with information about all persons on the management committee. Therefore, it is not clear that these individuals are suitable to have overall responsibility for the welfare of children. That said, children are happy when they arrive at the club. They know the routine, such as to place their belongings in the cloakroom. Children behave well and understand the rules in the club. They say that if a child falls over and is hurt, they will take them to a teacher to show them kindness.

Children enjoy being physically active. During a party, they play traditional games, such as pass the parcel and musical statues. Children take it in turns to hold the parcel, smiling when the music stops and then removing a layer of paper. Children show control of their bodies when they dance and sing to music, and keep still when the music stops. Children show their imagination when they play with small toy animals. They work together, using wooden blocks to create enclosures for the animals. Children are keen to explore and experiment in their play. For example, they use pipettes to scoop up liquid to add to powder. When asked, they talk about how the powder changes when coloured water is added.

### **What does the early years setting do well and what does it need to do better?**

- The provider has not followed the correct procedure to provide Ofsted with information about all members of the committee. This means that the suitability of these members has not been established. These members take an active part in the running of the club. For example, they are involved in the recruitment of new staff.
- The manager supports staff's well-being effectively. For example, staff choose a gift from a lucky dip at the end of each week. This helps them to feel valued and appreciated.
- The manager supports staff's practice through, for example, appraisal meetings. Staff are encouraged to extend their professional development. Recent relevant training has helped them to identify how to support children to mix with other children to help develop their social skills.
- Children are encouraged to listen and follow instructions. For example, when staff want all children's attention, they clap their hands. Children copy and stop clapping when everyone is paying attention. Staff then give children instructions, such as asking them to tidy away toys. Children show a positive attitude to helping with tidying up, supporting them to take responsibility for caring for the toys and environment.
- Staff encourage children to take an active part in the club. For example, they ask them to call out their friends' names when they take the register. Children

respond with a 'yes', showing respect when other children take the lead. Children develop the rules and boundaries in the club, helping them to understand what is expected of them.

- Staff support children to understand how they can keep themselves safe. For example, they talk to children about how to identify potential hazards when they use the internet. Children take part in fire evacuation drills. This contributes to their understanding of the procedure to follow in the event of a fire in the club.
- The manager and staff support children to build on the learning they receive at school. For example, when children learn how to write their name at school, staff provide them with further opportunities to practise their writing skills.
- Children wash their hands prior to eating food and understand that this helps to get rid of germs, promoting hand-hygiene routines. Staff offer children a balanced range of healthy foods and drinks. Children say that they have a mixture of foods at the club, such as melon and apples. However, staff do not fully support children to understand the benefits of oral hygiene to complement their knowledge of eating healthy foods.
- Staff share information with parents about activities children enjoy and the foods they offer their children. This helps to provide a united approach to their care. Parents say that staff are friendly and approachable and that their children enjoy the club so much they do not want to leave when they collect them.

## Safeguarding

The arrangements for safeguarding are not effective.

The provider has failed to ensure that individuals associated with the club are suitable. The manager and staff complete safeguarding training. They know how to identify signs and symptoms that may suggest a child is at risk of significant harm. Furthermore, they are able to recognise if children are being drawn into radicalisation or extreme views. Staff carry out checks of the environment to identify and remove any hazards for children. For example, they recognise that the ramp to the club is slippery due to icy weather and make sure that children use the steps instead.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	Due date
ensure that Ofsted is provided with the necessary information to carry out suitability checks on all members of the committee that make up the registered body.	16/01/2023



## Setting details

<b>Unique reference number</b>	EY257900
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	10233388
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	74
<b>Name of registered person</b>	Pinchbeck Kids Club Committee
<b>Registered person unique reference number</b>	RP521340
<b>Telephone number</b>	01775718662
<b>Date of previous inspection</b>	3 February 2017

## Information about this early years setting

Pinchbeck Kids Club registered in 2008. It is situated in the grounds of Pinchbeck East C of E Primary School, Pinchbeck, Lincolnshire and is independently run from the school. The club employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and one at level 2. The club opens all year round. During school term time, it opens Monday to Friday, from 7.30am until 9am, and from 3.15pm until 6pm. In the school holidays, it opens Monday to Friday, from 8.30am until 5.30pm.

## Information about this inspection

### Inspector

Hayley Ruane

## Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the club.
- The manager and the inspector completed a tour of all areas of the club.
- The inspector observed activities and the interactions between staff and children.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector carried out an observation of an activity with the manager.
- The inspector held meetings with the manager and provider. She reviewed relevant documentation and evidence of the suitability of staff working in the club.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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