

Inspection of Energy Kidz Out of School Club - St Bartholomews SE26

St. Bartholomews Primary School, The Peak, London SE26 4LJ

Inspection date:

8 December 2022

The quality and standards of early years provision

This inspection

Not met (with actions)

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Young children are escorted safely to the club after school. They settle quickly and access a wide range of resources, which support their creativity and imagination well. For example, children enjoy exploring a range of art and craft materials to create their seasonal cards. They chat happily with staff about the pictures they have created and their designs. Children show good concentration and persevere during the activity. Young children are allocated a key person, which provides continuity to support their well-being. Children show that they feel safe and secure at the club.

Children respond well to staff's high expectations for their behaviour. They play together and listen well. Children enjoy nutritious snacks and follow appropriate hygiene practices. These helps to promote children's good health. At the end of each session, children share their views and opinions with staff. For instance, they place a coloured token into a box to tell staff about their play experiences. Children feel they matter and are treated with respect. Children express themselves very well. For example, they tell the inspector that they 'enjoy drawing and socialising with their friends' at the club.

What does the early years setting do well and what does it need to do better?

- Staff work well with the host school, which contributes to children being happy and confident at the club. However, partnerships with parents are weak. Some parents are not aware of important information, such as the activities and experiences provided for their children. This does not enable parents to support their children at home.
- Young children are motivated to play. For instance, they have fun as they move their bodies along to music, which supports their physical skills. Children receive further challenge to strengthen their movement and coordination. They have a good go at balancing, stretching and jumping and laugh to show their delight. During the activity, they hear simple words, phrases and numbers in other languages, such as French and Spanish. This raises children's awareness of similarities and differences between people.
- Staff are friendly and approachable. They spend their time interacting with the children and give them lots of praise. Children benefit positively from this.
- Staff encourage children to be independent. They teach children to line up beautifully and wait for their turn to have their snack. Young children sit together at snack time and chat to their peers. They also take responsibility for managing their own personal needs, including toileting.
- Children benefit from the many play experiences at the club. For example, they take part in a wellness class, sports, and yoga session, supporting their mental

and physical well-being. They also access interesting toys, such as construction blocks, which they use to build three-dimensional structures. Children make effective use of their time and are fully engaged while at the club.

- Leaders and staff evaluate their practice to make positive changes. For instance, they have reviewed staffing arrangements to better support younger children's needs.
- Staff are happy with the levels of supervision they receive from leaders. They appreciate the flexible working approach, which enables them to pursue other commitments, such as gaining a higher qualification.
- Staff attend mandatory training, including safeguarding and first aid. They have also completed training, which has enabled them to help children manage their feelings and emotions more effectively. As a result, children behave well.

Safeguarding

The arrangements for safeguarding are effective.

Staff complete training to keep their knowledge of safeguarding up to date. They know how to identify and report any concerns to relevant agencies to protect children's welfare. This includes spotting the signs that might indicate that children are being drawn into extremist views. Staff are aware of what to do should there be any allegations made against colleagues. Staff receive ongoing guidance and support to ensure that they understand their roles and responsibilities. They supervise children well, indoors and outdoors, to help keep them safe. Leaders conduct rigorous recruitment procedures to assess staff's suitability to work with children.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve information sharing with parents and ensure they are sufficiently informed about the activities and experiences provided for their children.	27/01/2023

Setting details

Unique reference number	2597752
Local authority	Lewisham
Inspection number	10251455
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 8
Total number of places	70
Number of children on roll	17
Name of registered person	Junior Adventures Group UK Ltd
Registered person unique reference number	RP901001
Telephone number	07970499197
Date of previous inspection	Not applicable

Information about this early years setting

Energy Kidz Out of School Club - St Bartholomew is located in the London Borough of Lewisham and registered in 2020. The club employs 10 members of staff, of whom one holds qualified teacher status. The club is open each weekday, during term time, from the end of the school day to 6pm.

Information about this inspection

Inspector

Marisol Hernandez-Garn

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with leaders and has taken that into account in her evaluation of the club.
- Leaders showed the inspector around the club and explained how they plan the activities provided for the children.
- The inspector spoke with parents and took account of their views. She observed and engaged with the children at appropriate times during the inspection.
- The inspector checked the required documents, such as staff suitability and their qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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