

Inspection of PH Sports - Bitham Brook Primary

Bitham Brook Primary School, Arundell Close, Westbury BA13 3UA

Inspection date:

8 December 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (enforcement)

What is it like to attend this early years setting?

This provision meets requirements

Children settle with ease in this warm and nurturing after-school club. Children's needs are seamlessly woven into the club's activities. The consistency of staff ensures that children feel safe and secure. Children are happy and eagerly greet their friends and staff on arrival. They confidently talk about their day, excitedly showing their Christmas jumpers to staff and speaking about how they are feeling.

Children take part in self-chosen play. Staff support children's requests and ideas to provide a wealth of activities that interest them and meet their individual needs. Children have fun and are keen to take part in the wide variety of activities on offer. Children enjoy being physically active. They engage in outdoor activities, such as a chase game called 'chicken or hero'. Children relish the challenge of getting past their peers and energetically persevere as staff encourage each of them to have a turn.

What does the early years setting do well and what does it need to do better?

- Staff engage in meaningful conversations with children, where they listen to their views and opinions. Children are confident communicators. They sit with their friends and enjoy one another's company as they take part in activities. This helps children to build on their personal, social, and emotional skills.
- Staff create areas where children can relax after a day at school. Children sit and enjoy some quiet time. Older children chat to the younger children, supporting their developing social skills. Books are available for children who want to read, practising the skills they are learning in school.
- Staff take time to listen to children and promote their emotional well-being. Minor behavioural issues are dealt with quickly. Most children demonstrate what is expected of them. Staff give children constant praise and encouragement. For example, they tell them 'good listening' as they follow the club's rules. Older children share their understanding of the rules and will speak to younger children about these.
- Staff have good relationships with the teachers at the host school. They regularly communicate with them to ensure that information is shared daily. Leaders are aware of children that may need more support and can demonstrate effective strategies to do this. This helps staff meet all the children's needs.
- Staff promote healthy eating, as they provide a variety of well-balanced food choices. They participate in the sociable snack time with the children and chat freely with each other. Children demonstrate independence as they select their own snack items to make wraps and pour their own drinks.
- Staff recognise children's achievements during activities. For example, they praise children's efforts during an art and craft activity, which links into the

club's theme of the week.

- Partnerships with parents are strong. The leader talks with parents at collection times to share information about their child's time at the club and information from school. Parents feel that they and their children have good relationships with staff. They say that their children talk enthusiastically about the activities they have participated in at the club and look forward to returning.

Safeguarding

The arrangements for safeguarding are effective.

Staff can recognise the signs and symptoms which may cause them concern about the welfare of a child in their care. Staff have a good understanding of their roles and responsibilities to keep children safe. They have robust systems in place to ensure that they know where children are, such as if a child does not turn up when they are expected at the end of the school day. Staff complete regular safeguarding training. Staff know how to raise concerns regarding their colleagues, should they need to. Staff carry out regular checks to ensure the premises are safe. They remove any hazards they identify.

Setting details

Unique reference number	2645473
Local authority	Wiltshire
Inspection number	10258393
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	24
Number of children on roll	150
Name of registered person	PH Sports Coaching Ltd
Registered person unique reference number	2638440
Telephone number	01225701830
Date of previous inspection	5 July 2022

Information about this early years setting

PH Sports - Bitham Brook Primary registered in 2021. It is located at Bitham Brook Primary School in Westbury. It operates Monday to Friday, 3pm to 5.45pm, term time only. There are two members of staff who work at the club. Of these, one holds an appropriate childcare qualification at level 3.

Information about this inspection

Inspector

Marie Swindells

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the interactions between staff and children during activities.
- The inspector spoke to staff at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector took a tour of the club with the leader. They discussed how the club is organised and the play opportunities for children.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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