

Inspection of Early Years Education Centre EYEC

Early Years Education Centre E Y E C Ltd, Unit 9- 9A Wiltell Road Industrial Estate,
Wiltell Road, Lichfield, Staffordshire WS14 9ET

Inspection date:

8 December 2022

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous
inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

Children's health, welfare and safety are not assured. There are high levels of mould in the pre-school room and the nursery toilet area. Some rooms in the nursery are too cold for children. On occasions, the provider does not ensure there is a member of staff qualified in paediatric first aid on site at all times when children are present. Children are not provided with outdoor activities on a daily basis.

Staff are unaware of children's learning needs. Consequently, children disengage from activities provided by the staff and wander without purpose. They become bored and display unwanted behaviour. For example, children stand on chairs, they throw toys, knock over building bricks that children have taken time to construct and regularly spoil other children's play. Support for children with special educational needs and/or disabilities (SEND) is poor and children who require extra help do not receive the targeted support they need. Children under two years of age do not have sufficient, good quality resources to excite and motivate them to play. They do not have quality interactions from staff, who concentrate on the older children in the room. As a result, children do not develop a positive attitude towards learning.

What does the early years setting do well and what does it need to do better?

- The provider does not ensure that staff take all possible steps to identify and remove hazards in the environment. For example, there is a long-standing issue with the presence of mould in the pre-school room and the toilet area used by all children. There is a lack of heating in some parts of the nursery. Children walk on very cold floors in their socks or bare feet. The provider does not comply with the registration requirements, to ensure a member of staff with paediatric first aid is on site at all times when children are present. This does not support children's safety, health or welfare.
- The nursery's curriculum is poorly planned and uninspiring. The provider is able to explain her intentions for staff to support children's learning and development using children's learning needs and interests. However, this is not implemented by staff in practice. The curriculum is not linked to what children need to learn next.
- Staff fail to manage disruptive behaviour or support children to develop an understanding of right from wrong.
- There has been a high turnover of staff recently and all the staff are new to the nursery. Staff are unaware of children's current knowledge or learning needs. They are uncertain of the ages of the children they care for. Children with SEND and those who need additional help do not receive the support they need to make the progress they are capable of.

- The provider fails to provide staff with effective supervision, training and support to enable them to fulfil their roles and responsibilities. The provider does not monitor the practice of the manager and staff and has failed to identify weaknesses in leadership and poor teaching practice. She does not ensure that staff plan challenging and enjoyable experiences for every child, based on children's interests and learning needs.
- Staff do not have high expectations for children's learning. For example, during a craft activity, staff do not enable children to explore resources independently to develop their own ideas and lead their own play. Consequently, the activity lacks ambition and children quickly disengage.
- Staff are not deployed effectively to meet children's needs. For example, staff sit on a chair in the doorway to stop children leaving the room. This means they are unable to interact positively with children or extend children's learning as they play. Resources are strewn across the floor by some of the children, leaving very little space for children to walk safely, and the play value of the resources is completely diminished. Staff overlook the quieter, less confident children, as they have to manage the behaviour of the more challenging children. This creates a loud, chaotic and unsafe learning environment.
- The key-person system is not effective. When key persons are not on site, other staff are unaware of children's learning needs. Additionally, key persons do not carry out accurate observations and assessments of children's learning or ensure children receive the support they need to catch up with their peers.
- Parents are not aware of who their children's key person is or what their children are working towards in their learning and development during their time at the nursery. However, they comment on the friendly staff and say their children are happy to attend.

Safeguarding

The arrangements for safeguarding are not effective.

There are serious weaknesses in leadership and management, which compromise children's health, safety and well-being. The provider does not ensure there is a member of staff qualified in paediatric first aid on site at all times when children are present. She has not taken steps to address the presence of mould within the nursery. Areas within the nursery are too cold for children. However, staff have a secure understanding of the signs and symptoms of abuse. The provider has robust recruitment procedures in place to help to ensure staff are suitably vetted to work with children.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that the risk assessment process is effective in identifying and removing all potential hazards to children, with specific regard to mould within the nursery	11/01/2023
ensure that the temperature of the nursery is maintained at an appropriate level to meet children's needs	11/01/2023
ensure at least one person who has a current paediatric first-aid qualification is on the premises at all times when children are present	11/01/2023
ensure that outdoor activities for all children are planned and taken on a daily basis	11/01/2023
ensure children with SEND are provided with the care and attention they need to support their emotional well-being, learning and development	11/01/2023
provide appropriate support, training and supervision for the manager and all staff to ensure that they have appropriate knowledge, skills and understanding to fulfil their roles and responsibilities	11/01/2023
ensure staff are deployed, so that children are adequately supervised and their needs are met at all times	11/01/2023
implement an effective key-person system, so that each key person fulfils their role to develop strong bonds with children and ensures that learning experiences provided are tailored to meet children's individual needs	11/01/2023
ensure all parents know who the key person is for their child and the key person's role	11/01/2023

provide parents with information about the activities, experiences and learning delivered to their children in the nursery.	11/01/2023
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To meet the requirements of the early years foundation stage, the provider must:

	Due date
implement a broad, ambitious and well-sequenced educational programme that builds on the knowledge and skills for all children, to help them make good progress and ensure that managers and staff understand and implement it effectively	11/01/2023
support staff to provide every child with stimulating and enjoyable activities that match their learning, interests and development, to support them in making good or better progress in their learning and development and to develop a positive attitude towards their learning	11/01/2023
provide support for staff to help them to accurately identify all children's next steps, and provide experiences and activities matched precisely to their individual learning and development needs.	11/01/2023

Setting details

Unique reference number	EY497783
Local authority	Staffordshire
Inspection number	10266339
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	28
Number of children on roll	34
Name of registered person	Early Years Education Centre EYEC Limited
Registered person unique reference number	RP903003
Telephone number	01543 419608
Date of previous inspection	19 February 2020

Information about this early years setting

Early Years Education Centre EYEC registered in 2016. There are six members of childcare staff, all of whom hold appropriate early years qualifications at level 2 up to level 3. The nursery opens from Monday to Friday all year round. Sessions are from 6.30am to 6.30pm. The provider receives funding to provide free early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Karen Laycock

Inspection activities

- The inspector discussed any continued impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- We carried out the inspection as a result of a risk assessment, following information we received about the provider.
- The provider and the inspector completed a learning walk to gather information about how the provision and curriculum are organised.
- The provider carried out a number of joint observations with the inspector to evaluate the impact of teaching on children's learning.
- Parents spoke to the inspector and gave their views of the nursery.
- The inspector observed the quality of teaching to assess the impact of this on children's learning.
- The inspector held meetings with the manager and provider.
- The inspector looked at relevant documentation and evidence of staff suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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