

# Eifa International School

36 Portland Place, Marylebone, London W1B 1LS

## Inspection dates

15 November 2022

### Overall outcome

**The school meets all of the independent school standards that were checked during this inspection**

## Main inspection findings

### Part 3. Welfare, health and safety of pupils

#### *Paragraphs 7, 7(a), 7 (b) and 32(1)(c)*

- The previous standard inspection in May 2022 found that safeguarding was ineffective. Leaders did not follow statutory safeguarding guidance when removing pupils from the school roll. This increased the risk of pupils going missing in education.
- Leaders have updated their safeguarding policy, procedures and practices. They have attended training and commissioned external audits to check that their policies and practices are compliant with the latest statutory guidance.
- A copy of the policy is published on the school's website.
- The independent school standards in these paragraphs are now met.

#### *Paragraph 15*

- At the time of the previous inspection, inspectors found that leaders had not followed the safeguarding guidance issued by the Secretary of State that requires the school to inform the local authority when any pupil of compulsory school age is removed from the admissions register part way through their education.
- Straight after the inspection leaders contacted the local authority. They requested and were given the local authority's proforma for submitting the exact information required and guidance on how to submit their reports electronically. As agreed, leaders sent in information going back to September 2021. They have continued to do so whenever pupils leave or join the school.
- School leaders in charge of admissions and of safeguarding commissioned an external consultant to train them about the legislation and best practices on admissions processes and procedures.
- The independent school standards in these paragraphs are now met.
- The school complies with the requirements of the independent school standards in this part.

## Part 8. Quality of leadership in and management of schools

### *Paragraphs 34(1), 34(1)(a), 34(1)(b) and 34(1)(c)*

- Since the previous inspection, the proprietor body and school leaders took determined steps to tackle the previously unmet standards. They are now met. Directors, leaders and all staff have undertaken considerable safeguarding training, and receive regular updates. This supports them in keeping abreast of the latest statutory guidance and implementing required recording and reporting processes.
- Directors, in addition, have undertaken further training on the roles and responsibilities of school governors and proprietors. They have deepened their knowledge of a wide range of issues affecting schools, such as cyber security, online safety and understanding of sexual harassment and sexual violence. They recently commissioned external consultants to review the work of the school and the effectiveness of its leadership, including ensuring compliance with independent school standards. They have also appointed other consultants to audit compliance a few times a year and provide ongoing updated training to leaders as needed. These processes are supporting leaders to ensure that they consistently meet the independent school standards.
- The independent school standards in these paragraphs are now met.

## **Compliance with regulatory requirements**

The school meets the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.

### **The school now meets the following independent school standards**

#### **Part 3. Welfare, health, and safety of pupils**

- 7 The standard in this paragraph is met if the proprietor ensures that–
  - 7(a) arrangements are made to safeguard and promote the welfare of pupils at the school: and
  - 7(b) such arrangements have regard to any guidance issued by the Secretary of State.
  
- 15 The standard in this paragraph is met if the proprietor ensures that an admission and attendance register is maintained in accordance with the Education (Pupil Registration) (England) Regulations 2006[13].

#### **Part 8. Quality of leadership in and management of schools**

- 34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school–
- 34(1)(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently
  - 34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently; and
  - 34(1)(c) actively promote the well-being of pupils.

## School details

Unique reference number	139239
DfE registration number	213/6000
Inspection number	10261589

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Other independent school
School status	Independent school
Age range of pupils	2 to 18
Gender of pupils	Mixed
Number of pupils on the school roll	281
Proprietor	L'Ecole Internationale Franco-Anglaise Ltd
Chair	Bassam Shlewet
Headteacher	Françoise Zurbach
Annual fees (day pupils)	£18,640 to £23,940
Telephone number	020 7637 5351
Website	<a href="http://www.eifaschool.com">www.eifaschool.com</a>
Email address	<a href="mailto:fz@eifaschool.com">fz@eifaschool.com</a>
Date of previous standard inspection	17–19 May 2022

## Information about this school

- The school's last standard inspection took place in May 2022, when the school was judged to be inadequate. Some of the independent school standards were not met.
- The school provides a bilingual curriculum in English and French, based on the French schools' curriculum.
- Leaders do not make use of any alternative provision.

## Information about this inspection

- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the independent school standards and other requirements that it was judged to not comply with at its previous inspection.
- This was the school's first progress monitoring inspection. It was conducted without notice. The school was asked to submit an action plan after its last standard inspection in May 2022. The action plan was judged by Ofsted as acceptable in September 2022. The school was notified of this outcome by the Department for Education (DfE) in November 2022.
- The DfE requested that the inspector consider whether particular independent school standards contained within parts 3 and 8 are now met.
- The inspector met with a director of the proprietor body, the headteacher and other senior leaders, including those responsible for safeguarding and those responsible for admissions. He spoke with the local authority's officer responsible for starters and leavers for independent schools. He checked the single central record of vetting checks. The inspector also considered a range of documentation about safeguarding.

## Inspection team

David Radomsky, lead inspector

His Majesty's Inspector

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