

Inspection of Aktiva @Southfields Primary

Southfield Primary School, Southfield Road, London W4 1BD

Inspection date:

7 December 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and enjoy coming into this relaxed, nurturing club. Children say they love coming to the club as the teachers and activities are 'fun'. Staff build strong bonds with children and talk to them about their day at school. If children are upset, staff quickly respond to their needs. Staff work closely with teachers in school and parents to ensure that they are able to fully support children's emotional well-being.

Staff act as excellent role models and children behave well. Children hang up their coats and bags and they listen and follow instructions for routines. They understand that rules are in place to keep them safe. Older children happily play alongside younger children in this inclusive environment.

There are plenty of activities to choose from, both inside and outside. Children are involved in the planning of the activities for their club. Staff listen and plan fun activities. They engage children in meaningful conversations as they play. For example, children enjoy making play dough Christmas stockings. Staff talk to them as they create and offer ideas and praise. This further supports their communication and language development.

What does the early years setting do well and what does it need to do better?

- Staff provide healthy snacks for children. They sit with them, making mealtimes a social experience. Staff give children opportunities to be independent. For example, children use tongs to help themselves to a variety of fruits and vegetables and pour their own drinks. Children say they 'love the snack, especially the juicy oranges'.
- Children take turns when speaking, and they listen to each other. They show politeness and staff model their expectations to remind children when they forget. Staff adopt a positive behaviour management strategy. They talk to children when they show reluctance and explain why certain behaviours are important. For example, they talk to children about why it is important to wash their hands before snack.
- Staff provide a wide range of different books that motivate children to read. There is an allocated space where children can take time to relax and enjoy a range of fiction and non-fiction texts. Staff enjoy sharing books with children and listening to children read.
- There is a range of activities to support children's fine motor development. For instance, children engage in threading beads and pasta to make bookmarks. They use scissors to cut ribbon and construct models. Staff support and encourage children to keep on trying when they find things tricky.

- Children learn about differences. Staff celebrate a range of different festivals with children, some of which include Diwali, Bonfire Night and Christmas. There are books and toys in the club that celebrate diversity.
- Parents are very happy with the club and speak highly of staff. They say their children enjoy coming. Staff are caring, and the children are well looked after. However, further involving parents in the planned activities for children, has not yet been fully explored.
- The large playground ensures that children have opportunities to develop physically. Children enjoy running and playing games with staff. Additional resources, including specialist teachers for football, tennis and basketball, further support children in developing specific skills within different sports.
- Staff are well supported by the management team. Induction procedures ensure that all staff receive the appropriate training to promote the club's ethos. Staff have individualised professional development programmes and are supported in achieving recognised early years qualifications. Managers understand the importance of partnership working and work closely with the school and external agencies. Staff enjoy working at the club and report that they are fully supported in their emotional well-being. They receive supervision meetings to reflect on and improve their practice.

Safeguarding

The arrangements for safeguarding are effective.

There is a robust recruitment and vetting system in place to ensure that staff are suitable to work with children. Staff carry out risk assessments to ensure that the premises are safe for children. Children are collected from classrooms and taken to the club to ensure their safety. Children understand the rules at the club. There are procedures in place for recording and reporting on accidents. Staff understand the club's safeguarding policy and receive regular training to ensure that their knowledge is up to date.

Setting details

Unique reference number	2597778
Local authority	Ealing
Inspection number	10251458
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	56
Number of children on roll	51
Name of registered person	Aktiva Camps Limited
Registered person unique reference number	RP901383
Telephone number	02035518909
Date of previous inspection	Not applicable

Information about this early years setting

Aktiva @Southfields Primary is based in the grounds of Southfields Primary School in the London Borough of Ealing. After-school care is provided for children aged four to eleven, from 3.20pm to 6pm. There are five members of staff. Of these, one holds a level six qualification, one holds a level five and two hold a level 3 early years qualification.

Information about this inspection

Inspector

Penny Harman

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector carried out a tour of the club and looked at the activities on offer for children.
- The inspector observed activities indoors and outdoors, and the interactions between staff and children.
- Children talked to the inspector throughout the inspection and the inspector took account of their views.
- Discussions were held between the inspector and parents.
- The inspector held a management meeting with the provider.
- The inspector looked at relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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