

# Inspection of Little Walkers

St George's C of E Infant School, White Lion Road, Amersham HP7 9HX

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Inspection date:

8 December 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children thoroughly enjoy their time at the club. They are welcomed by the warm and nurturing staff, who know them well. Children are settled and comfortable in an environment that staff ensure is safe and secure. They are confident to choose what they would like to do and motivated to join in with the activities provided. Children benefit from challenging and interesting experiences. For instance, they enjoy the tricky task of completing an obstacle course across large tyres. Older children support and include the younger children. They take turns and work together. Children listen to each other's ideas and encourage their friends.

Children are polite and well-behaved. They understand the clear rules that staff put in place, and are highly considerate of one another. For example, they kindly thank their friends for holding the door open as they enter the building. Children take pride in having the responsibility to be helpful. When arriving at the club they know what is expected of them. They place their water bottles where they can easily access them and hang up their own coats and bags. Staff support the younger children to be independent and try things for themselves. Children demonstrate that they feel valued and have a strong sense of belonging in the club.

### **What does the early years setting do well and what does it need to do better?**

- Staff provide children with ample opportunities for physical exercise, both indoors and outside. For instance, children play with hoops and make up racing and chasing games. Indoors, they practice gymnastic moves and challenge each other to attempt different poses. Staff are positive role models as they join in with the children and encourage them to keep trying. Children understand the importance of being active and the effect this has on leading a healthy lifestyle.
- Staff make sure that the routine of the club allows for periods of calm and rest. Children enjoy drawing, reading and building with small construction blocks. Staff encourage children to be creative and praise their efforts. Children are highly engaged in the activities they choose to take part in. They enjoy the freedom to play and independently explore their interests.
- Staff encourage children to respect each other's similarities and differences. They have conversations with children about the way they celebrate different festivals at home. Children share their experiences with one another and enjoy the opportunities to learn new things. Staff ensure that children are aware of the diversity of life in modern Britain.
- Staff have high expectations for children's behaviour. They use gentle and positive techniques to help children understand and manage their emotions. If there are any disagreements between children, staff deal with these swiftly and effectively. They help children to recognise how others might feel. This supports

children to consistently display positive behaviour and kindness towards others.

- Staff create a sociable experience for children at mealtimes. Children enjoy sitting together with staff and confidently discuss their day and things they are looking forward to. Children collect their own cutlery and politely thank staff for their meals. Staff remind children of why they need to sit down to eat and explain why it is important to wash their hands and follow good hygiene routines. They talk to children about the impact of a balanced diet and how it gives them energy and keeps them healthy.
- Parents express how happy they are with the club and praise the dedication of the staff. They value the flexibility the club provides and comment on the strong support in place to help children to settle when they first start. Staff communicate with parents about their child's day and have effective systems in place to share information.
- Leaders place a strong focus on ensuring that their staff are happy and well-trained to carry out their roles. They complete effective performance reviews and provide staff with opportunities to continue their professional development. Staff have access to a wide range of courses and training that they can take part in to improve their practice. For instance, they comment on how recent training about mindfulness has helped them plan new experiences for children that are relaxing and support their emotional well-being.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have a clear understanding of their role in safeguarding children. They are diligent in carrying out checks to ensure that the environment is safe and secure for children and hazards are minimised. Staff have a secure understanding of what they must do if they have a concern about a child. Leaders provide staff with regular training to ensure that they are aware of the signs that might indicate a child is at risk of abuse. They follow robust recruitment processes to ensure the suitability of staff working with children. Staff put clear procedures in place to ensure that any adults collecting children from the club have parental permission to do so.

## Setting details

<b>Unique reference number</b>	2611000
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	10263173
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 7
<b>Total number of places</b>	22
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Walker, Suzan Louise
<b>Registered person unique reference number</b>	RP538386
<b>Telephone number</b>	07948798797
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Little Walkers registered in 2020 and provides wraparound care from St George's C of E Infant School in Amersham, Buckinghamshire, for children attending the school. There are four members of staff employed at the setting, two of whom hold relevant level 3 qualifications.

## Information about this inspection

### Inspector

Alice M Roberts

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to children and parents during the inspection and took account of their views.
- The inspector observed the quality of staff interactions during activities and assessed the impact this has on children's experiences.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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