

# Childminder report

Inspection date: 21 December 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good



# **Summary of key findings**

#### This provision meets requirements

- The childminder shows an understanding of how to provide children with a curriculum that promotes their development. She has a range of resources she will use to support children in their play and learning. The childminder understands to assess children's development and to share a written summary of children's progress with parents when they are between the ages of two and three years old.
- The childminder knows how to manage children's behaviour. She understands the benefits of praising children and rewarding their achievements. The childminder explains how she will help children to understand the rules and boundaries in her home, such as to 'choose it, use it and put it away'.
- The childminder recognises the importance of promoting a hygienic environment and encouraging children to follow hand-hygiene routines.
- The childminder plans to work in partnership with parents. She explains how she will talk to parents about their children's achievements. The childminder intends to support parents to continue their children's learning at home.
- The childminder knows how to identify the signs and symptoms that may suggest a child is at risk of harm or radicalisation. She has policies and procedures to refer to if she has any concerns about children's welfare. These include information about the relevant agencies to contact if she has concerns about a child's safety.
- The childminder understands how to support children's communication and language skills. For example, she explains how she will babble back to babies to encourage them to take turns in conversations. The childminder plans to repeat words that children say incorrectly, so they can hear the correct pronunciation of words.
- The childminder explains how she will encourage children to learn skills for the future. For example, to be independent, such as to put on their coats and to load the dishwasher after snack times.
- The childminder intends to help children to learn about how they can keep healthy. She intends to talk to children about the nutritious snacks she will offer them. The childminder intends to provide children with plenty of physical activities, such as trips to the park and dancing.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



### **Setting details**

**Unique reference number** EY481811 **Local authority** Lincolnshire 10236481 **Inspection number** Type of provision Childminder

Early Years Register, Compulsory Childcare Registers

Register, Voluntary Childcare Register

Childminder Day care type

Age range of children at time of

inspection

0 to 0

**Total number of places** 12 Number of children on roll

11 November 2016 Date of previous inspection

### Information about this early years setting

The childminder registered in 2014 and lives in Sleaford, Lincolnshire. She operates all year round from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate level 4 qualification and occasionally works with an assistant.

## Information about this inspection

#### **Inspector**

Hayley Ruane

#### **Inspection activities**

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector and childminder had a tour of the areas of the premises used by children and discussed the equipment and toys available.
- The inspector discussed with the childminder how she intends to deliver the curriculum for children and undertake observation, assessment and planning.
- The inspector discussed the policies and procedures with the childminder and viewed documentation that she uses when caring for children.
- The inspector discussed the safeguarding and welfare requirements with the childminder.



We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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