

Inspection of Rainbow Playgroup

Falconwood Community Centre, Falconwood Parade, The Green Welling, Kent
DA16 2PG

Inspection date: 30 November 2022

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous
inspection Good

What is it like to attend this early years setting?

The provision is good

Children arrive happily at this playgroup, where they are greeted warmly by staff who know them well. They are eager to explore the engaging environment and become engaged in their learning. Children quickly settle into circle time, where staff skilfully encourage all children to talk about how they are feeling. This gives children the confidence to acknowledge their emotions. They chat confidently and enjoy sharing their experiences.

Children use their small-muscle skills as they build models with construction resources and complete jigsaw puzzles. They further develop their skills as they paint and use scissors to cut shapes to make Christmas trees. Children practise their large-muscle skills in the inviting garden. They demonstrate a good understanding of how to take risks and keep themselves safe. For example, children choose to use the trikes on the flat area and point to the sloped area saying that it could be dangerous.

Staff have high expectations for children and provide activities that build on what they can already do. They use praise to encourage children to persevere with tricky tasks. This helps children to keep going and overcome problems. Staff play alongside children and are positive role models. They encourage children to consider the needs of others and resolve difficulties.

What does the early years setting do well and what does it need to do better?

- The manager provides an ambitious programme of learning. Staff use their observations and assessments of children's progress to plan experiences for the next steps in their learning. They skilfully engage in playful interactions with children. However, staff do not consistently challenge and extend children's language and knowledge.
- Since the last inspection, staff take care to encourage children to be more independent within the daily routine. For example, children independently remove their coats, hats and scarves, and hang them on their peg. They also independently find their name for circle time and help themselves to snacks. Children's growing independence is supported well.
- Children's behaviour is generally good during their time at the playgroup. For example, they understand that they need to tidy up the toys and actively participate when given directions. Children benefit from a strong key-person system. This helps to secure strong bonds between staff, children and their families.
- Children with special educational needs and/or disabilities are supported very well. Staff use appropriate strategies, and engage with their families and outside agencies. They are proactive in seeking help for children when needed, to help

children to make progress from their individual starting points in development.

- Parents speak very positively about the setting. They describe the friendliness of the staff and how happy their children are at the setting. There is a wealth of opportunity for parents to be involved in their children's learning, including face-to-face meetings, coffee mornings and outings.
- Staff are good role models. They help children to understand about taking turns and sharing resources. Staff recognise and praise children's efforts and achievements. As a result, children grow in their confidence.
- The manager is committed and passionate about providing high-quality care and support for the children and families that attend the playgroup. She works well with staff on a day-to-day basis. The manager provides staff with regular supervision sessions, which ensure that their training needs are quickly identified.
- Staff say that they are very happy and feel well supported by the manager. They have a wealth of knowledge and experience. The manager encourages staff to access training and development opportunities.
- Staff have a consistent approach to managing children's behaviour. This helps to ensure that children behave well and have good attitudes to their learning. Children behave beautifully. They enjoy pretend play in the imaginative shop area, taking turns and sharing resources freely.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a good knowledge of safeguarding and child protection. They are aware of the different types of abuse and the signs and symptoms which might indicate a child is at risk of harm. All staff know the procedures they must follow if they are concerned about a child. They refresh their knowledge during daily staff meetings. Staff complete risk assessments regularly to help to keep children safe. Staff are confident in the whistle-blowing policy and know how to escalate concerns to outside agencies, if required. The manager completes ongoing checks to ensure the suitability of all staff who work with children. The recruitment and induction of staff is thorough, and makes sure that all new staff are suitable to work with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider ways to extend children's language and learning, to further challenge them in all activities so that they make the best possible progress.

Setting details

Unique reference number	115363
Local authority	Bexley
Inspection number	10233545
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	21
Number of children on roll	16
Name of registered person	Rainbow Pre-School Committee
Registered person unique reference number	RP523907
Telephone number	07518859079
Date of previous inspection	9 January 2017

Information about this early years setting

Rainbow Playgroup registered in 1992 and is managed by a committee. It operates from Falconwood Community Centre, in the London Borough of Bexley. The playgroup is open during term time, from 9.30am to 12.30pm, Monday to Friday and on Wednesday and Friday afternoon from 12.45pm to 2.45pm. It employs six members of staff, all of whom hold appropriate early years qualifications. The provider receives funding to provide early education for children aged two, three and four years.

Information about this inspection

Inspector

Acima Hosein

Inspection activities

- This was the first routine inspection the playgroup received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector talked to staff at appropriate times during the inspection and spoke to children to find out about their time at the playgroup.
- The inspector carried out a joint observation of practice with the manager.
- The inspector and manager completed a learning walk throughout the playgroup.
- The inspector spoke to parents and carers during the inspection and took account of their views.
- The inspector sampled documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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