

Childminder report

Inspection date:

6 December 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in this warm and homely setting. They are happy, well cared for and emotionally secure. They form amazing bonds with the childminder and her assistant and look to them both for comfort and reassurance when they need it. The interactions between adults and children are wonderfully positive. The childminder and her assistant engage the children in highly effective conversations. They expertly enhance children's language development through these interactions.

The childminder and her assistant are wonderful role models. They create a calm and caring environment for children to explore independently. Children enjoy their time playing and learning with the adults and with each other. They are socially confident and make exceptional progress in all areas of their learning.

Children's behaviour is exemplary. They demonstrate high levels of engagement in their play. They share and take turns superbly. The childminder's rules and boundaries are clear and consistent. Children know what the childminder expects of them. They eagerly help the childminder use the vacuum cleaner to clean the carpet after a messy play activity and they help pack the toys away.

Children are extremely keen to try new experiences. They confidently investigate home-made dough and quickly become absorbed in this sensory activity. The childminder skilfully teaches them how to use a range of tools and she expertly gives children opportunities to be creative and extend their own learning. For example, they add resources from the role-play area and tell the adults, 'Look, I'm making pancakes.'

What does the early years setting do well and what does it need to do better?

- The childminder and her assistant provide an environment that is extremely rich in language. They introduce new words and successfully engage children in meaningful interactions. Children communicate exceptionally well and speak confidently and fluently, using an extensive range of vocabulary as they play. For example, young children tell adults, 'I've made hot chocolate. Be careful, it's hot.'
- The childminder goes above and beyond to provide opportunities for children to learn about the local area. She regularly takes children on trips to the beach, toddler groups, parks and petting zoos. This supports children's understanding of the world they live in and encourages their natural curiosity.
- Children benefit significantly from the motivating and challenging learning opportunities the childminder provides. Children show extremely positive attitudes to learning through their high levels of engagement and concentration.

This helps them to develop detailed knowledge and skills across the seven areas of learning. The childminder prepares children exceptionally well for the next steps in their learning journey, such as pre-school or school.

- The childminder and her assistant foster a love of books. Children frequently choose books and take them to adults to read. The childminder and her assistant enthusiastically read stories and children listen attentively with smiles on their faces. Young children choose books to look at and retell familiar stories with confidence, pride and enjoyment.
- The childminder places children's emotional well-being at the heart of her practice. She is passionate about providing a nurturing environment where children feel happy and cared for. Children show respect and affection for the childminder, her assistant and their friends. Young children show excitement when their friends arrive, and older children make each other pretend drinks in the role-play area.
- The childminder establishes strong relationships with parents. She works closely with them to offer support and advice. Parents feel fully informed about what their children are learning. They comment on the trips the childminder takes children on and how much children look forward to coming each day. These partnerships have a positive impact on children's progress.
- Children's uniqueness is highly valued and cherished at the setting. The childminder and her assistant have in-depth knowledge of each child's interests and specific needs. They use this to sensitively adapt the resources and their teaching to support children's learning. The childminder supports children with special educational needs and/or disabilities exceptionally well. She implements appropriate interventions and forms close partnerships with other professionals.
- The childminder keeps her knowledge and skills up to date. She and her assistant attend training courses together. They regularly reflect on their practice and share ideas. This helps the childminder to ensure that her practice is outstanding and benefits all children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of how to keep children safe. She attends safeguarding training to ensure that her knowledge is fully up to date. The childminder and her assistant know the correct procedures to follow if they have concerns about the welfare of a child. The childminder supervises children well and creates a safe and secure environment for them. She completes regular, robust risk assessments and uses these to keep children safe on trips and visits. The childminder follows effective procedures in the case of minor injuries and accidents. She maintains a focus on the emotional well-being of children whilst appropriately recording the details and reporting to parents promptly.

Setting details

Unique reference number	EY307730
Local authority	Dorset
Inspection number	10234932
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 15
Total number of places	6
Number of children on roll	11
Date of previous inspection	2 December 2016

Information about this early years setting

The childminder registered in 2005 and lives in Chickerell, near Weymouth in Dorset. She works Tuesday to Friday, from 8.30am to 5pm, all year round. The childminder provides funded early education for children aged two, three and four years.

Information about this inspection

Inspector

Mikaela Jauncey

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the setting and discussed the safety and suitability of the premises.
- The childminder talked to the inspector about her curriculum and what she wants children to learn.
- The inspector spoke with the childminder and her assistant throughout the inspection and discussed how the curriculum is planned and implemented and how children's progress is monitored.
- The inspector carried out a joint observation of a sensory activity with the childminder.
- Children spoke to the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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