

# Inspection of The Playstation Preschool

The Studio, Hadleigh Community Primary School, Station Road, Hadleigh, Ipswich  
IP7 5HQ

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Inspection date: 5 December 2022

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<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Good
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## **What is it like to attend this early years setting?**

### **The provision is good**

Children excitedly enter the pre-school. They receive a warm greeting from staff, who know the children well and are on hand to help those that struggle to settle. Children have strong attachments to the staff and regularly go to them for a cuddle. This reassures them as staff genuinely care about their well-being. Resources are inviting and well presented to allow children to select where they want to play.

Children have a passion for books and often ask staff to read them a story. They are animated as they join in with familiar phrases and recount parts of the story, showing their knowledge. Children can choose a book to take home to enjoy with their family, furthering their passion for stories.

Children really enjoy the outdoors, especially the sand and the ride-on toys. Staff have thoughtfully created an area under cover so that children can enjoy being outside in all weathers. Children have their own pegs and book bags, which helps them to develop a strong sense of belonging at pre-school. They know the routines of the day and join in well with all activities. Children have good imaginations and enjoy playing make-believe. They enjoy being creative, for example painting and sticking Christmas decorations. Children are happy, settled and have fun.

### **What does the early years setting do well and what does it need to do better?**

- Staff plan for children's interests and ensure that there are resources available for each child. They often base activities around a 'book of the week' and seasonal themes. Staff know what children need to develop further and focus on those areas of learning. They know their key children very well, which allows staff to plan for them effectively.
- Staff's key focus is children's language and communication. They are good role models. Staff speak clearly and use keywords and simple sentences so that children understand and follow instructions. Staff support children's growing vocabulary. They help children, especially children who speak English as an additional language, to understand by pointing at objects and saying the words. Staff take the children for walks. They use the wooded area on the school field to extend children's experiences of their local surroundings.
- Lunchtime is a social occasion, and children sit together with staff to eat their lunch. However, staff do not involve children in the making of their snacks and do not use this time for quality interactions.
- Staff plan well for children's physical development. They create opportunities for children to strengthen their hand-to-eye coordination. Children use their hands to push balls down tubes and excitedly wait for them to re-emerge at the other end. They use tools such as rolling pins, scissors and cutters to strengthen their

fingers ready for writing when they are older. Staff help children to count and use mathematical words, such as 'bigger' and 'smaller'.

- Staff promote children's independence well. Staff actively encourage children to put on their shoes and coats. Children are developing their social skills. They enjoy each other's company. The youngest children sometimes experience difficulty in sharing resources and regulating their emotions. Staff respond consistently when children squabble over resources. However, they do not focus on developing children's awareness of their emotions so that they begin to understand how others feel.
- The manager and the committee are very reflective and have a good overview of the pre-school's strengths and areas for development. They have effective systems in place to monitor staff performance and well-being. Staff have very good relationships with parents, who speak very highly of the pre-school. Children's learning is shared regularly with parents, and they are kept up to date through newsletters and daily conversations. The staff work well with other professionals, such as health visitors and local schools.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager and staff understand their roles and responsibilities to keep children safe from harm. The staff team demonstrates a good understanding of the signs that could indicate that a child is at risk of potential abuse. They have flowcharts with contact details that show them how to make a referral if necessary. Their training has given them the knowledge of wider safeguarding concerns, such as radicalisation. The pre-school has good links with the school, and they communicate well if there are concerns in the area. The committee has robust recruitment and vetting procedures in place to ensure that new staff are suitable, and remain suitable, to work with children.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- help children to recognise their emotions so they begin to understand the impact their behaviour has on others
- grasp every opportunity to engage children in conversation and teach them to do more for themselves, for example during snack time.

## Setting details

<b>Unique reference number</b>	EY292798
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	10233656
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	2 to 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	39
<b>Name of registered person</b>	The Playstation Preschool Group Committee
<b>Registered person unique reference number</b>	RP523464
<b>Telephone number</b>	01473 824271
<b>Date of previous inspection</b>	9 February 2017

## Information about this early years setting

The Playstation Preschool registered in 2001 and is situated in Hadleigh, Ipswich. The pre-school employs five members of childcare staff. Of these, one holds an appropriate qualification at level 6, two hold level 3 and one holds level 2. The pre-school opens Monday to Friday, during term time. Sessions are from 8.30am until 3.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

**Inspector**  
Emily Holt

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The provider and the inspector completed a learning walk together and discussed the curriculum and what it is that they want the children to learn.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The provider and the inspector carried out a joint observation together.
- Parents shared their views of the setting with the inspector.
- The inspector spoke to children during the inspection.
- The provider showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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