

Childminder report

Inspection date:

2 December 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

Summary of key findings

This provision does not meet requirements

- The childminder has not kept her first-aid certificate up to date. This means that she does not have a current knowledge of how to deal with accidents and injuries within her setting. Furthermore, the childminder does not have valid public liability insurance in place, which is a breach of the statutory requirements.
- The childminder recognises some of the signs and symptoms that indicate a child is at risk of abuse. However, she does not have a good enough knowledge of the 'Prevent' duty guidance. This means that she cannot recognise when children are at risk of radicalisation or extreme views.
- The childminder describes how she will keep the premises safe and secure for children. She explains that she will complete risk assessments each day to remove any hazards for children. The childminder understands the requirements to contact the designated officer and Ofsted if an allegation is made against her or a family member.
- The childminder does not understand the learning and development requirements of the early years foundation stage. She is not able to explain how she will provide a curriculum that covers all areas of learning and helps children to make the best possible progress.
- The childminder does not know about the requirements to complete a written progress check when children are aged between two and three years. This means that she does not understand the need to provide parents with a written summary of their child's development.
- The childminder explains how she will teach children to behave. She describes how she will encourage children to share and take turns. The childminder discusses how she will help children to be independent, such as dressing themselves, using the toilet and getting ready for school.
- The childminder describes how she will help children to understand about the differences between themselves and other children. She explains that she will provide resources, books and activities that reflect the diverse world in which children live.
- The childminder discusses how she will share information with parents about the activities that their children have taken part in. She describes how she will share photos, daily diaries and speak to parents each day. The childminder explains how she will collect the views of parents, to help to improve her setting.
- The childminder explains how she will work with parents to make sure that their children have healthy and nutritious meals each day. She describes how she will only offer children milk and water to drink. The childminder understands the need to cater for children's dietary requirements or allergies.
- The childminder talks about how she will take children on visits in the local community, such as to parks, children's centres, playgroups and the library. She talks about how she will provide children with daily opportunities to play outdoors in the fresh air.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
gain a valid paediatric first-aid certificate to improve knowledge of how to deal with accident and injuries	06/01/2023
obtain valid public liability insurance to cover the childminding premises	06/01/2023
improve knowledge of the 'Prevent' duty guidance to keep children safe	06/01/2023
develop an understanding of the learning and development requirements of the early years foundation stage, including how to plan a curriculum that covers all areas of learning, to help children make progress	06/01/2023
improve knowledge of the requirements to complete a written progress check when children are aged between two and three years, and share this with parents.	06/01/2023

Setting details

Unique reference number	2568137
Local authority	Newcastle upon Tyne
Inspection number	10249068
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	12
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020 and lives in Newcastle upon Tyne. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Melanie Vincent

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the childminder.
- The inspector discussed with the childminder how she intends to plan and deliver an early years curriculum for children.
- The inspector discussed with the childminder how she will keep children safe and protect them from harm.
- The childminder showed the inspector around the premises and discussed how she will ensure that it is safe and suitable.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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