

Inspection of Dragonfly Day Nursery

83 Carnarvon Road, LONDON E15 4JW

Inspection date:

29 November 2022

Overall effectiveness

Good

The quality of education

Good

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Good

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is good

Children are extremely secure and happy in this warm and welcoming nursery. Managers place a priority on children's and staff's well-being, as they recognise the impact this has on each child's potential development. Children feel safe and secure. For instance, they receive lots of reassurance and cuddles, when needed. Staff rock babies in their arms and soothingly talk to them. As a result, children develop good bonds with the attentive staff. Staff skilfully encourage children's individual characters and demonstrate that they know them very well. Children enjoy taking home a nursery bear at the weekend. They delight in sharing the bear's adventures while staying in their home.

Children behave exceptionally well at this nursery. Staff demonstrate a deep respect for children throughout the setting. This is evident in the positive interactions between staff and children. Staff seek children's consent before attending to their needs. For example, they ask children before attending to their intimate care. This means children learn that they have a sense of ownership over their own bodies. Children have an excellent understanding of the nursery's rules and can often be heard reminding each other of them. They are polite and help each other. For example, older children help younger children to put on their coats. Parents report that they are extremely happy with the care their children receive. They comment that their children are very happy and 'want to come to nursery at the weekend'.

What does the early years setting do well and what does it need to do better?

- The manager and her team have high expectations for all children, who benefit greatly from the ambitious curriculum. As a result, children are highly motivated, confident and keen to join in. For example, toddlers show good concentration and coordination skills when they apply stickers onto elephants to create the characters from their favourite book. Older children are busy learners and show good levels of independence. For example, they help themselves to resources, such as paints, pom-poms and glitter, to decorate presents in the garden.
- Staff plan an excellent range of experiences for children to learn about the world around them. Children enjoy a broad range of outings to help them to learn about communities beyond their own. This successfully provides meaningful experiences for children. For example, children enjoyed playing in a pretend train station in the role-play area following a recent nursery trip to Greenwich on the train. This helps children to further build on their experiences.
- Staff are skilful in introducing new vocabulary to develop children's speech and language. They put additional activities in place to enhance children's speech and language, particularly for those children whose development was impacted by the COVID-19 pandemic. Staff also support parents to further promote

children's developing language skills. Children confidently talk about what they know. For example, they explain how the customers need money to buy things in the role-play winter wonderland shop. They articulate what they can buy and how much it will cost.

- Staff are very attentive to children's care needs. For instance, babies have their nappies changed in a sensitive and dignified way. Staff sing to babies and play peekaboo as they attend to their care needs. Older children become independent in their personal needs. For example, children know to visit the snuffle station to clean their runny noses and know to wash their hands afterwards. The nursery provides children with a healthy varied nutritious menu. Children have plenty of opportunities to be physically active in the large outdoor area.
- Teaching across the nursery is strong. Staff skilfully plan activities, which are age-appropriate and challenging for children. For example, babies have fun exploring sensory resources, such as dough and paint. Older children are engrossed and listen intently to a story.
- Staff are valued and given plenty of support in their role. Managers recognise that some staff would benefit from further monitoring, coaching and support to help them to develop their knowledge and skills.

Safeguarding

The arrangements for safeguarding are effective.

The managers and designated safeguarding leads have a very secure knowledge of safeguarding and child protection. They clearly describe their roles and responsibilities to keep children safe. Staff know the procedures to follow if they are concerned about a child in their care or an adult working with them. They are equally aware of the indicators of abuse, including any concerns associated with female genital mutilation or radicalisation. Staff take part in team discussions. They access a wide range of training opportunities to keep up to date with topics, such as online safety. Robust recruitment procedures and regular checks of ongoing suitability ensure that all staff are suitable to work with children. A culture of implementing detailed risk assessments ensures that children play in a safe and secure environment. Accidents that occur over time are regularly reviewed to identify anything that can be changed to further protect children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance the arrangements for monitoring and coaching staff to extend their skills and knowledge to the highest level.

Setting details

Unique reference number	EY445867
Local authority	Newham
Inspection number	10093814
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	45
Number of children on roll	56
Name of registered person	Dragonfly Day Nursery Ltd
Registered person unique reference number	RP902641
Telephone number	0208 534 2525
Date of previous inspection	12 January 2017

Information about this early years setting

Dragonfly Day Nursery registered in 2012. It is situated in Stratford within the London Borough of Newham. The nursery opens for 50 weeks of the year from 8am until 6pm, Monday to Friday. The provider is in receipt of funding for the provision of early education for children aged two, three and four years. The provider employs 19 members of staff. Of these, one holds an appropriate early years qualification at level 4, 14 hold qualifications at level 3 and four hold qualifications at level 2.

Information about this inspection

Inspector
Claire Nunn

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The inspector observed activities and the quality of education being provided, indoors and outdoors, and assessed the impact on children's development.
- The manager and the inspector carried out a joint observation. The inspector spoke with a range of staff and managers.
- The inspector spoke with several parents and children and took account of their views.
- A range of documentation was considered, including certificates, policies and safeguarding checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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