

Inspection of Fabulous Tots Nursery

12 Arnott Close, LONDON SE28 8BG

Inspection date:

25 November 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children have good relationships with staff and each other. They share well and take turns during play. For example, when using play dough, children give some dough to other children so that everyone can join in. They take turns to use tools and cutters and sprinkle glitter on their dough. Staff are quick to intervene and ensure a consistent approach when children present any challenging behaviour. They remind children to have 'kind hands' and to use words to express their feelings. As a result, children are supported well in learning about expectations of their behaviour and their behaviour is improving. Younger children enjoy lots of cuddles from staff, while older children have a caring approach towards them. Children who have additional needs are making steady progress from their starting points. The provider, who is currently managing the setting, knows children's individual needs well and works with parents and other agencies to gain further support.

Children's physical skills are enhanced during outside play and they show a good awareness of safety. They confidently use climbing equipment and wait patiently for their turn to use the slide. They show good spatial awareness as they run around and use bicycles, toy cars and push-along trucks. Children enjoy playing in the water tray and carefully transport water to the mud kitchen.

What does the early years setting do well and what does it need to do better?

- The provider is currently managing the setting due to recent staff changes and acknowledges the challenges regarding staff recruitment. She plans a balanced curriculum of activities that meets children's individual learning needs. However, at times when activities are less well organised, children's behaviour can be more excitable or distracted. Although, they settle quickly at activities and become purposefully engaged in play.
- Children develop their mathematical skills during outside play as staff encourage them to say the numbers on the hopscotch as they jump on them. Younger children are beginning to count. They excitedly say 'one, two, three, go' as they push the large trucks and chase after them.
- Children develop early writing skills while drawing pictures. They show good pencil control as they draw around different shapes and colour them in. Younger children enjoy making marks and talk with staff about the different colours they are using. Children's language skills are enhanced as they sing familiar songs and keenly join in with the actions. They look at books independently and listen well to stories read by staff.
- Children are becoming independent learners as they make choices and follow their interests during play. They are developing good self-care skills as they put on their coats and talk about keeping warm as it is cold outside. Children wash

their hands before meals and older children use the bathroom independently.

- Children develop healthy eating habits as they make choices and serve their own foods. They enjoy a healthy diet of freshly prepared meals and snacks. Mealtimes are sociable and children develop good language skills as they all talk about the foods they like and how vegetables make them grow strong. However, staff could do more to organise mealtimes better to provide a more relaxed and settled experience for children. For example, children all sit around one table with staff moving around them, which, at times, causes distractions and impacts on some children's behaviour.
- During the inspection, parents discussed that their children are happy and like coming to the nursery. Parents comment that their children have made good progress, especially with their language and mathematical skills. Staff tell them about their children's progress and they receive regular reports and newsletters.
- Staff show a commitment to making improvements. For example, they have regular supervision meetings with the provider and identify their training needs. Staff are currently completing a behaviour management training course together. They are implementing new strategies into their practice to improve the outcomes for children.
- Children enjoy playing imaginatively. For example, they pretend the dinosaurs are eating cereals and staff encourage them to listen carefully to the crunching sound as the dinosaur steps on the cornflakes.

Safeguarding

The arrangements for safeguarding are effective.

Staff have completed safeguarding training. They know the procedures to follow if they have any concerns about children's welfare or if any allegations are raised. Safeguarding policies are in place and information is displayed so that staff know who to contact if they have any safeguarding concerns. Staff are aware of promoting children's safety and, following a recent incident regarding the security of the premises, the front door was immediately repaired. Appropriate recruitment and vetting systems are in place and the provider monitors staff's ongoing suitability during supervision meetings. The provider is currently managing the setting to ensure ratios are met until new staff begin.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen methods of planning, so that staff give more consideration to how activities are organised and implemented, to fully enhance children's learning experiences and target their individual learning needs
- review the organisation of mealtimes to minimise staff movements and provide more settled experiences for children.

Setting details

Unique reference number	EY500251
Local authority	Greenwich
Inspection number	10261282
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	30
Number of children on roll	12
Name of registered person	Fabulous Tots Limited
Registered person unique reference number	RP906462
Telephone number	07878554042
Date of previous inspection	25 April 2019

Information about this early years setting

Fabulous Tots Nursery registered in 2016 and is based in the Thamesmead area of London. The setting is open Monday to Friday, from 8am to 6pm. There are four members of staff, including the provider who works as the manager. Two staff hold qualifications at level 3. The nursery provides funded early years education for two- three- and four-year-old children.

Information about this inspection

Inspector

Jo Geoghegan

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The provider and the inspector completed a learning walk together to discuss the curriculum they offer and how the setting is organised.
- The inspector held discussions with staff, parents and children and took account of their views.
- The inspector sampled a range of required documentation, including staff suitability checks, qualifications and children's records.
- The inspector observed interactions between staff and children during activities and assessed the impact of teaching on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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