

# Childminder report

Inspection date:

8 December 2022

The quality and standards of early years provision	This inspection	Met	
	Previous inspection	Not applicable	



## Summary of key findings

#### This provision meets requirements

- The childminder is aware of the learning and development requirements. She explains clearly how she will plan activities following children's interests. She discusses how she will use regular observations and knowledge of children's prior experiences to plan the next steps for their development.
- The childminder has a good understanding of the importance of working in partnership with parents and other professionals. Where gaps in learning are identified the childminder intends to work closely with parents and other professionals involved, to aid continuity and consistency of approach.
- The childminder intends to promote positive behaviour for children. She explains how she will support children to understand her behavioural expectations by being consistent and by being a positive role model. She discussed the need to support children to understand how their behaviour might impact on others.
- The childminder describes how she will provide for healthy lifestyles by offering children a variety of outdoor experiences, where they can run, jump, balance and develop physically. She plans to take children on visits to parks and playgrounds to help children to develop a positive attitude to being healthy.
- The childminder discusses how her curriculum will support children to be ready for school. She describes ways in which she will support children's independence. For example, she has put low coat hooks in the setting, so that children can access their own coats. She explains how she will demonstrate skills and encourage children to persevere with tasks by breaking the task into manageable steps.
- The childminder has kept up to date with mandatory training. She intends to continue her professional development by exploring training and research linked to individual children's needs. She plans that this will further enhance her planned provision for children.
- The childminder talks about how she will make her service inclusive. She gives examples of using books and stories that children can identify with. She explains how she will support children to celebrate the similarities and differences in their families.
- The childminder discusses how she will keep children safe. She accesses safeguarding training to keep her knowledge up to date. The childmidner can identify the signs and symptoms of potential abuse and knows the action to take if she has concerns about a child's welfare.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



Setting details	
Unique reference number	2575175
Local authority	Manchester
Inspection number	10250894
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

## Information about this early years setting

The childminder registered in 2020 and lives in Openshaw, Manchester. She operates all year round from 7am to 7pm, Monday to Friday, except bank holidays and family holidays.

## Information about this inspection

#### Inspector

Lynn Richards

### **Inspection activities**

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and considered this in their judgements.
- The inspector and the childminder conducted a learning walk and discussed how the provision is organised, how the curriculum is planned and delivered and what children will learn from this.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector viewed some documentation, including public liability insurance and the childminder's paediatric first-aid certificate.



We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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