

# Childminder report

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Inspection date:

15 December 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder has a very strong understanding of how to provide a curriculum for each child to promote their individual learning and development. She knows how to plan for children's next steps in their learning through a balance of adult-led and child-initiated activities and play.
- The childminder demonstrates how to encourage children to try new activities and develop new skills. She knows the importance of encouraging children's positive attitude towards learning through fun, stimulating experiences in their play.
- The childminder understands the importance of supporting children in readiness for school. She talks about promoting independence skills, making choices for themselves. She talks about installing confidence to express themselves to make sure their needs are met. For example, children confidently asking to use the toilet and knowing who to ask help from. She talks about helping children to develop social skills to engage in group activities and discussion to further develop their language and speaking and opinions.
- The childminder understands the importance of enriching children's experiences through outings and visits to places of interest. The childminder encourages children to walk, as she is aware that many children spend a lot of time being transported by cars. The childminder understands this helps to promote their physical well-being through exercise, fresh air and learning about the local environment.
- The childminder demonstrates a keen understanding of how to promote children's hygiene and health. She encourages children to wash their hands after outdoor play, toileting, messy play and handling animals. The childminder works closely with parents to provide healthy, nutritious meals and to support children's understanding of oral hygiene.
- The childminder uses her knowledge of child development to support children's social skills and cooperative play with others. She talks about the importance of acting as a positive role model for children, showing them how to implement good manners and sharing and taking turns with their peers.
- The childminder has experience of supporting children with special educational needs and/or disabilities. She has worked closely with parents and other settings. This includes working through the assessment process to apply for the support required to help children to develop to their full potential.
- The childminder has a positive attitude towards her professional development. She continually keeps herself up to date with regulatory changes and practice. She evaluates her practice in relation to individual children's needs.
- The childminder has a strong understanding of how to promote children's ongoing welfare. She demonstrates a clear knowledge of procedures to follow if she has a concern about a child in her care. She has up-to-date information about the agencies to report concerns to. She has a good knowledge of the signs and symptoms of abuse. She provides a safe and secure play environment for children, promoting children's freedom to choose where to play. She

demonstrates how to promote children's understanding of keeping themselves safe, particularly with regard to e-safety.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY376585
<b>Local authority</b>	Medway
<b>Inspection number</b>	10262883
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	4 to 12
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	6 April 2017

## Information about this early years setting

The childminder registered in 2008 and lives in Chatham, Kent. She offers care from 7.45am until 5.45pm, Wednesdays, Thursday and Friday, during school holidays. The childminder is qualified to level 7 in childcare and youth.

## Information about this inspection

### Inspector

Claire Parnell

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder spoke to the inspector about their intentions for children's learning.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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