

Inspection of Jousters At High Beeches

High Beeches Primary School, Aldwickbury Crescent, Harpenden AL5 5SD

Inspection date:

5 December 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Staff are passionate about ensuring that children's interests are at the heart of this club. They use their knowledge of the children to ensure there are a wide range of activities available for all children to enjoy. Children know they can ask staff for different activities to the ones available if there is something different they would like to play with. This supports them in being confident to make independent choices. The staff team carefully set the room out to allow children who prefer quieter activities to have space to do so, such as a reading corner set away from louder craft activities.

Children of all ages arrive at the setting happy and ready to see what activities are available to them each day. They have very positive relationships with staff. Children enjoy talking to staff about their day at school. Children of all ages mix well together, despite their age differences. For example, when children play a card game, staff stay close by to support younger children with the rules. Children share excitement as they lay their final cards down to win the game.

What does the early years setting do well and what does it need to do better?

- The manager and staff team are highly motivated to provide good experiences for children. Staff provide activities that they can adapt to meet the interests of all children. At the craft activity, some children use wreaths that have already been cut out, while others enjoy the challenge of creating their own ring. Resources are available so children can make choices about their creations. Children show a real sense of pride as they show staff what they have created.
- Children have a good understanding of the club's routines. Younger children know to access their snack first. They independently choose from a range of different fruit, vegetables and sandwiches. Older children wait for their turn, completing different games or practising their musical instruments while they are waiting. This helps the club to run smoothly when there are a large number of children present.
- Children behave well and have a good understanding of staff expectations of their behaviour. The manager works closely with teachers to ensure a consistent approach to behaviour management. Children are quick to remind each other to tidy up when the time comes. They enjoy working together to get tasks completed.
- Each child has a key person who works closely with the school and parents. An early years leader ensures that the youngest children are supported during their first visits to the club. She develops strong relationships with the children, finding out about their interests, and ensuring there is plenty for them to do.
- Children enjoy being at the club. They talk about the fun activities they like to

take part in, especially getting to play football outside. Children spend time with their friends at the club, talking and completing activities together. They explain that this is their favourite thing to do.

- Children have a range of opportunities to develop their physical skills. Each day, they go out into the school playground where they play a range of games together. As the nights get darker, children wear hi-visibility jackets to ensure their ongoing safety. In the hall, children complete dance activities together. They copy dance moves, later adapting this to a game of musical statues.
- Parents are complimentary about the club. They praise the activities on offer for their children and say that their children always have fun. Children enjoy showing their parents the wonderful craft creations they have made. Parents appreciate the communication they receive. They find all staff members welcoming and friendly.
- The manager effectively supports her team. Staff have opportunities to complete a wide range of training, and they do this regularly. Effective supervisions are in place and staff comment that they feel very well supported by the manager and the provider.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a strong safeguarding knowledge. They are confident to record and report if they are concerned about a child. Staff understand their responsibilities for reporting any allegations made against a fellow staff member, and are confident to do so. Wider issues in society, such as the 'Prevent' duty guidance and county lines are known by the staff. They talk about the impact this may have on children within the club. All staff complete regular safeguarding training.

Setting details

Unique reference number	EY487138
Local authority	Hertfordshire
Inspection number	10233969
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	90
Number of children on roll	153
Name of registered person	Jousters Childcare Limited
Registered person unique reference number	RP902604
Telephone number	07459995386
Date of previous inspection	13 March 2017

Information about this early years setting

Jousters At High Beeches registered in 2015. The setting employs nine members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The setting opens from Monday to Friday, during term time. Sessions are from 3.10pm until 6.10pm.

Information about this inspection

Inspector
Lisa Smith

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- Children told the inspector about their friends and what they like to do when they are at the club.
- Staff spoke to the inspector during the inspection.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the club with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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