

Childminder report

Inspection date:

6 December 2022

Overall effectiveness

Requires improvement

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision requires improvement

The childminder has not fully organised the management of her provision successfully, and as a result is in breach of a legal requirement. Nonetheless, children are happy, emotionally secure and have good educational experiences in the childminder's home. They become very confident in the well-organised environment and lead their learning. For example, babies explore instruments and young children select books. Older children sound out letters as they write their name on their picture and engage in discussions with each other. The childminder plans exciting activities, which the children are eager to engage in. For example, they develop a positive awareness of people's differences as they play with resources linked to a story about Africa. The childminder provides good support for young children to embed their prime areas of development. For example, they follow instructions, share resources, and concentrate on their hand-to-eye coordination, as they practise threading wooden fruit onto a string. Parents are very positive about the care and learning the childminder provides. They confirm that she meets with them to discuss any specific concerns and agree how they will support children. Parents talk about the many outings and experiences at the allotment that their children have, particularly mentioning the pride children show growing and cooking their own potatoes. Parents confirm how well their children's language skills are progressing.

What does the early years setting do well and what does it need to do better?

- The childminder plans an ambitious curriculum. She seeks good information on children's starting points; this includes input from parents, her own observations and any other provider involved with children. She monitors their development well and summarises regularly to share with parents and support learning at home. The childminder has a good awareness of how to support children's skills and characteristics of effective learning, preparing them well for school.
- Children are confident communicators. The childminder supports children's language skills effectively. For example, she engages them in stories, rhymes, and songs, to help them remember new words. She provides a good role model, narrating young children's play, asking open-ended questions, speaking clearly, and giving children enough time to think and respond. Older children initiate their own discussions and use extensive language to explain what they are doing. The childminder helps them to take turns in speaking and listening to others.
- Since her last inspection, the childminder ensures she enables children to manage tasks and become independent. For example, they spontaneously remove their coats and shoes and put them where they belong. They help set the table and prepare snack. However, she does not use all opportunities during activities and routines to support older children in understanding health and

safety risks for themselves. For example, when children use safety knives or blow their nose when eating, she does not help them to consider what they need to do to protect themselves from risks.

- The childminder quickly identifies where children may need additional support. She works closely with parents and other professionals. The childminder seeks additional training to ensure she is meeting children's needs successfully, to help them gain confidence and to make as much progress as they can.
- Children behave extremely well. They understand the childminder's expectations, such as willingly helping to tidy up. Children have wonderful relationships and older children comment on how much they love coming to the childminder's home. Children of all ages and abilities concentrate well in whole-group activities and even young children engage fully. For example, they join in with actions to songs and some words. They listen attentively to stories and point to pictures in response to questions.
- Due to unforeseen circumstances, the childminder was unable to attend her paediatric first-aid training, and did not leave enough time to book it again, so her qualification has expired. This does not have a significant impact on children's welfare and personal development, because the childminder has good first-aid equipment and knows what to do if a child should have an accident. However, this is the second time she has failed to meet this requirement.

Safeguarding

The arrangements for safeguarding are effective.

The childminder keeps herself up to date on all safeguarding concerns. She has a good understanding of what to be aware of, including in the area and wider issues. The childminder has a good knowledge of the procedures to follow should she have a concern that a child may be at risk of harm. She knows who to report any allegations to. The childminder carries out good risk assessments on and off her premises, and ensures she supervises children well, to help keep them safe.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
improve the management of the provision to ensure a paediatric first-aid qualification is always maintained.	31/12/2023

To further improve the quality of the early years provision, the provider should:

- help older children to assess health and safety risks for themselves.

Setting details

Unique reference number	EY472332
Local authority	North Somerset
Inspection number	10236298
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 7
Total number of places	6
Number of children on roll	8
Date of previous inspection	8 December 2016

Information about this early years setting

The childminder registered in 2013 and lives in Pill, Bristol. She operates Tuesday to Thursday, between 8am and 6pm, all year round. The childminder provides free early education for children aged three and four years. She has an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Elaine Douglas

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector discussed how the childminder organises her provision and her curriculum intent.
- The inspector observed the quality of education being provided and the impact on children's development.
- The childminder and inspector carried out a joint observation on a planned activity.
- The inspector spoke to the childminder, observed care practices and assessed safeguarding at convenient times.
- Parents left written feedback and the inspector spoke with the children. The inspector took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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