

Inspection of Honey Pot Nursery Ltd

358 Aigburth Road, LIVERPOOL L17 6AE

Inspection date: 6 December 2022

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are happy and thrive at this exceptional nursery. They develop wonderful relationships with staff. Both leaders and staff share a passion to implement a curriculum that is highly effective in supporting children's emotional well-being. Children who are new to the setting settle quickly, as highly trained staff respond with warmth and sensitivity to their needs and interests. Individually tailored settling-in procedures help children to feel confident and make secure bonds with staff. Staff consistently talk to children as they play alongside them and support their emotional well-being. Children demonstrate that they feel safe and secure by exploring their new environment with enthusiasm.

Staff are exceptionally skilled at following the lead of the children and provide exciting and inspiring activities that are linked to children's interests. Children are inspired to learn and are excited and enthusiastic. They show exceptional perseverance as they keep on trying with activities, from start to finish. For example, children beam with pride as they successfully chop potatoes into small pieces as they follow the recipe for vegetable soup.

Children's behaviour is exemplary. Staff model positive behaviour and have high expectations for all children. Training for behaviour expectations of different age groups of children supports staff knowledge in this area. Older children correctly use a wide range of vocabulary to show their feelings.

What does the early years setting do well and what does it need to do better?

- Leaders and staff plan and deliver an ambitious curriculum that covers all areas of children's learning and development. The quality of education is outstanding. The impact on what children know, understand and remember is highly effective. All staff know what they want children to learn to support them in their 'aims and aspirations'. This is firmly and consistently in place throughout the nursery. All children are supported to make rapid progress from their starting points.
- Through involvement in a national scheme, children learn about caring for the environment. Children join an 'eco committee', where they learn about key issues, such as ocean pollution, and implement ways to take positive action in their community. Children organise regular litter-picking events and have involved their families in a bio-diversity project by making 'bug hotels' at home. They enjoy numerous activities that help them to feel part of their community.
- Leaders place a very strong emphasis on promoting the welfare of staff and minimising any issues with workload. Staff praise the leadership team and feel extremely well supported in their roles. They are extremely positive about the supervision sessions and support provided to improve the quality of their

teaching. All staff have a thorough understanding of how children learn and what they need to learn next.

- A key strength of the nursery is the support it has in place for children with special educational needs and/or disabilities (SEND). Staff communicate exceptionally well with parents and other professionals to ensure that children's needs are consistently met. Practical targets and superbly tailored teaching enable children to make excellent progress from their starting points.
- Children participate in a wealth of activities that support them in developing their physical skills. For example, they benefit from the physical challenges of the outdoor garden. They use large muscles to climb, run, balance, cycle, pour and dig. Children are also beginning to learn how to assess their own risks as they navigate the climbing wall and rope ladders.
- Children exceed in their understanding of rhythm, rhyme and letter sounds through promoting their love of stories and rhymes. In addition, through the use of additional funding to provide music and movement sessions, children are helped to gain early reading and writing skills needed for the next stage in their learning.
- Partnerships with parents are tremendous. Parents feel fully involved in their children's learning and feel that the nursery values their contributions to their children's learning. Leaders respond quickly to parents' suggestions and work alongside them to provide unique experiences that value the different cultures and beliefs of the families they work with. For example, all children enjoy learning about the European tradition of St Nicholas during the festive period. This supports all children and families to feel valued at the setting.

Safeguarding

The arrangements for safeguarding are effective.

All staff demonstrate an exceptionally thorough knowledge of safeguarding. Staff are clear about the procedures to follow if they have concerns about the welfare of a child. Managers provide opportunities for staff to continually update their awareness of key aspects of safeguarding through monthly staff meetings and regular quizzes. Staff have an extensive knowledge of safeguarding issues, such as recognising the risks and possible dangers associated with the use of the internet. Children's safety is of the highest standards. Access to external and internal doors can only be operated by fingerprints of the staff and parents who have access to the nursery.

Setting details

Unique reference number	EY368225
Local authority	Liverpool
Inspection number	10235179
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	40
Number of children on roll	106
Name of registered person	Honey Pot Nursery Limited
Registered person unique reference number	RP527674
Telephone number	0151 4942373
Date of previous inspection	2 March 2017

Information about this early years setting

Honey Pot Nursery Ltd registered in 2007. The nursery employs 16 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 2 and above. There are 3 members of staff who have a level 6 qualification. One has qualified teacher status, and one has early years professional status. The nursery opens from Monday to Friday, all year round, with the exception of bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jenny Smillie

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Senior leaders and the inspector completed a learning walk and discussed the early years curriculum and the activities on offer for the children.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact this was having on children's learning.
- The inspector carried out a joint observation with the senior leader and discussed how the curriculum had been implemented and the impact this had on children's learning.
- The inspector spoke to parents during the inspection. She took account of all views.
- The inspector reviewed a variety of documents, including evidence of the suitability of staff, qualifications, first-aid certificates and daily registers for children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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