

Childminder report

Inspection date:

14 December 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder demonstrates a good understanding of how to promote children's physical well-being. She talks about encouraging children to wash their hands before eating, after toileting, outside play and messy play. She talks about encouraging children to enjoy physical exercise, walking to and from school every day, taking in daily fresh air.
- The childminder has a secure knowledge of how to promote children's learning and development. She has a clear knowledge of using children's interests and preferences in their play to support their ongoing development.
- The childminder demonstrates a knowledge of how to support individual children's progress through group activities and play. She knows how to use questions and positive interaction to engage children in interesting activities. She understands how this supports children's language and vocabulary, their physical skills and helps them to socialise in their play.
- The childminder knows how to support children's readiness for school. She talks confidently about providing them with information about the new learning environment to install confidence and reassurance. She talks about supporting their independence to make their own choices, to express themselves confidently and to meet their own needs, such as toileting.
- The childminder demonstrates a clear understanding of how to promote children's positive behaviour and social skills. She talks about encouraging children to play alongside and with others. She understands how to engage children of different ages into their play. The childminder talks about encouraging children to share and take turns. She understands the importance of installing good manners into children's daily routines and acting as a positive role model herself by using appropriate manners.
- The childminder has experience of supporting children with special educational needs and/or disabilities. She has worked alongside parents and other professionals to support children's delays in their speech and language. She understands the importance of working together with other professionals to close gaps in children's development and to develop their speech to their full potential.
- The childminder keeps her knowledge and skills up to date through training and reading the latest guidance. She has a good support network with other early years providers, to share practice and develop her knowledge.
- The childminder understands about the importance of working in partnership with other settings that children attend. She shows a knowledge of sharing information and working together to support children's next steps in their development.
- The childminder demonstrates a robust understanding and knowledge of procedures to follow to protect children from harm. She has completed up-to-date safeguarding training, including the 'Prevent' duty. She understands who to report to if she has any concerns about children in her care. The childminder has a good knowledge of the signs and symptoms of abuse. She has a clear

understanding of how to support children's understanding of keeping themselves safe, through daily activities. For example, she talks to children about how to cross roads safely, using the walks to and from school to help children to assess risks themselves.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY310398
Local authority	Kent
Inspection number	10262947
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	7 to 10
Total number of places	6
Number of children on roll	2
Date of previous inspection	11 April 2017

Information about this early years setting

The childminder registered in 2005. She lives in Ashford, Kent. The childminder is available to care for children, Monday to Friday, from 8am to 4.30pm, term time only. The childminder holds a relevant early years qualification at level 3.

Information about this inspection

Inspector

Claire Parnell

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder spoke to the inspector about their intentions for children's learning.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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