

# Inspection of Happy Kids

Hillfield, Cheddar, Somerset BS27 3HN

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Inspection date:

5 December 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Outstanding

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children enjoy their time at the club. They are happy to see staff, who show genuine interest in and care for the children. Staff are respectful and polite and inspire this in the children. Children behave well. There is a community and family feel to the club and children join in to celebrate each other's achievements. Children clap to show their appreciation as younger children proudly share their 'star of the day' certificate. Older children are caring towards the younger ones and thoughtfully help them. As they explore coloured sand together, older children hold a large tube for younger children to fill and they all excitedly see if they can fill it in one go.

Children enjoy the range of interesting activities on offer. Books and cosy areas are available for children to relax after their day at school. Children have fun opening the advent calendar, which has a little book behind each day. They have lots of opportunities to investigate different resources and relish testing out their ideas. Staff are skilled at encouraging young children to persevere when they encounter difficulties. Children carefully pull off the delicate snowflake stickers and proudly stick them on their Christmas cards. They show positive attitudes to developing their skills.

### **What does the early years setting do well and what does it need to do better?**

- Staff get to know children well. Staff focus closely on children's interests and thoughtfully listen to their suggestions, implementing these into planning. This engages children well. Children eagerly experiment with craft materials and art transfer resources. They show excitement and discuss how they have really wanted to try these. Staff also focus on current events, such as the football World Cup. Useful displays with a map of the world help children relate to the countries involved and develop their knowledge.
- Children are involved well in club life. For example, they are supported to take care of their belongings and keep them tidy. They help give out snack items and clear up afterwards. Staff review processes, implementing new ways to support children, such as introducing drinks dispensers that young children can manage independently. Children develop their sense of responsibility and independence well.
- Children have plenty of opportunities to be active and they relish the different areas outside. They enjoy games of football in the larger playground. Younger children enjoy the free access to the outdoor area adjacent to the club's main room, following their interests readily as they flow between the indoor and outdoor areas.
- Staff are attentive to children's well-being, health and care needs and ensure

that children are content while at the club. They ensure that children's dietary requirements are followed carefully and that children follow good hygiene practices. Staff help children think about and manage their own needs, such as wearing a coat when they play outside in the cold weather.

- Staff promote close partnerships with parents. They share information regularly and parents say that they are kept well informed. The manager ensures that staff evaluate the effectiveness of their communication and liaison with parents, and makes changes where needed to enhance this. There are good links with the school and staff ensure that information is shared to help provide consistency for children as they move between settings.
- Children enjoy the social opportunities at the club. They make friends and enjoy playing with them in many different activities. Younger children have great fun in the imaginative play area, acting out their ideas. They join in with the games console, dancing with the older children. Staff support them sensitively, building their confidence as they offer tips for use of the handset and role model some moves.
- Staff communicate well and work as an effective team. The manager supports staff's professional development closely. Staff refresh their safety, first-aid and child protection training regularly. They are encouraged to undertake any additional training they may wish to. One of the unqualified members of staff is currently undertaking a qualification at level 3, to develop her skills.

## Safeguarding

The arrangements for safeguarding are effective.

Staff have a strong knowledge of child protection. They know what to do if they are worried about a child's welfare, including reporting any concerns about staff within the club. The manager leads strong practice, ensuring that staff are suitable to work with children. She uses memberships with professional organisations to ensure that safeguarding procedures are kept updated. She supports staff closely to ensure their continued robust practices. Staff deploy themselves effectively to supervise and support children. They successfully involve children in risk assessments and fire drills, discussing club rules and boundaries in place for safety. They offer timely reminders to the younger children, such as not to run inside and channel their exuberant energy into outside activities.

## Setting details

<b>Unique reference number</b>	EY260456
<b>Local authority</b>	Somerset
<b>Inspection number</b>	10233624
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 10
<b>Total number of places</b>	26
<b>Number of children on roll</b>	44
<b>Name of registered person</b>	Cattell, Jeannette Ann
<b>Registered person unique reference number</b>	RP513027
<b>Telephone number</b>	07989 694344
<b>Date of previous inspection</b>	9 February 2017

## Information about this early years setting

Happy Kids registered in 2003. It operates from within the grounds of Cheddar First School, Cheddar, Somerset. The club opens each weekday during school term times. The breakfast club runs from 7.45am to 9am. The after-school club runs from 3.00pm to 6pm, Monday to Thursday, and from 3.00pm to 5.15pm on Friday. There are five members of staff, of whom three hold early years qualifications at levels 2 and 3.

## Information about this inspection

### Inspector

Rachel Howell

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provision.
- The inspector viewed all areas and discussed with the manager how these areas are used.
- The manager and the inspector evaluated the effectiveness of an activity together.
- The inspector observed the children, the manager and the staff and spoke with them at appropriate times during the inspection.
- Parents shared their views of the club with the inspector.
- Relevant documentation was reviewed by the inspector, including suitability checks and paediatric first-aid qualifications, and the provider discussed their procedures for safeguarding children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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