

Inspection of Ventnor Community Early Years

Trinity Road, Ventnor, Isle of Wight PO38 1NL

Inspection date:

5 December 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Inadequate

What is it like to attend this early years setting?

The provision is outstanding

Children are exceptionally happy and settled in the setting. They are highly motivated and active learners and behave well. There are high expectations for all children. Any gaps in their development are swiftly identified and discussed with parents. This enables children to receive excellent support, including children with special educational needs and/or disabilities (SEND). This helps them to rapidly catch up and make outstanding progress from their starting points.

Children benefit from an exceptional range of experiences that develop their understanding of the world. They thoroughly enjoy regular outings in the local community, and design and use maps to find the places they visit. Children learn about recycling and the features of living things during outings to the beach. They enthusiastically search for sea snails, crabs and starfish in rock pools.

Children are enthralled by books and print, which is supported through numerous activities and resources and regular visits to a local library. They build a fantastic vocabulary during all activities. Children confidently remember and say words such as 'erupt' when they conduct experiments using vinegar and bicarbonate of soda.

Children develop excellent control of their movements. They explore paint with their hands, jump in piles of dried leaves at the park and fill and empty containers in a mud kitchen.

What does the early years setting do well and what does it need to do better?

- The quality of education is exceptional. Staff plan a broad and stimulating curriculum which they use to help children develop an exceptionally wide range of skills for the future. Since the last inspection, they have significantly improved the learning environment, for instance through the reorganisation of resources. At the request of local authority advisers, managers have published and shared the success of these changes with all other early years provision on the Isle of Wight. This shows that the numerous improvements they have made to the curriculum are worthy of sharing with others.
- Managers use their extensive expertise, knowledge of child development and management skills to make ongoing improvements to the setting, including the curriculum. They have worked hard to meet the actions raised at the last inspection and have successfully re-established the outstanding quality of children's care and learning.
- All staff know the children exceptionally well. Managers focus strongly on supporting the diverse needs of children and their families in the setting, including children with SEND. They are extremely passionate about their roles and responsibilities and strive to provide the best possible care and education for

children. The manager uses additional funding well to enable children to have additional one-to-one support from their key person and make outstanding progress.

- Staff are extremely caring and kind towards the children. They patiently respond to their individual care needs and have greatly improved how they manage children's behaviour. Managers have introduced development plans and training that has enabled staff to consider and use different approaches to managing children's behaviour. Staff now provide children with more guidance that helps them to regulate their behaviour, share and take turns.
- The manager and staff consistently strive to include parents in children's learning and development. For instance, they invite parents and their children to attend weekly 'sing-and-sign' sessions at the setting to learn and use Makaton. This initiative provides exceptional continuity in developing children's understanding and communication skills in the setting and at home.
- Staff introduce numerous activities that support children's interest in books and build their communication skills and vocabulary. They hide books in the play areas and encourage older children to find them by listening to and following sounds they hear on a speaker hidden next to the book. Staff read the books they find and skilfully sustain children's interest in the stories. For instance, after finding and listening to a book entitled 'Bears Don't Eat Egg Sandwiches', children peeled boiled eggs, which they used to make and eat sandwiches.
- Staff support children extremely well to develop their independence. They encourage them to make decisions during their play and strive to do things for themselves. For instance, children refill empty containers with water from an outdoor tap and carry the containers to the activities by themselves.

Safeguarding

The arrangements for safeguarding are effective.

All staff, including the manager, have completed safeguarding training. They have an exemplary knowledge and understanding of child protection. They quickly identify children whose welfare and safety is at risk, keep accurate records and make timely referrals where necessary. Managers work closely with social services and other agencies to ensure that children and their families get the help and support they need. Staff supervise children extremely well at all times to keep them safe. They are exceptionally observant of any frustrations that children face during their play and skilfully and quickly anticipate and defuse any deterioration in their behaviour to keep them and others safe.

Setting details

Unique reference number	EY464449
Local authority	Isle of Wight
Inspection number	10248186
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	89
Number of children on roll	35
Name of registered person	Ventnor Community Early Years Centre Ltd
Registered person unique reference number	RP532727
Telephone number	01983 856 868
Date of previous inspection	28 June 2022

Information about this early years setting

Ventnor Community Early Years registered in 2010. It is located in Ventnor on the Isle of Wight. The nursery is open each weekday from 8am to 4pm for 50 weeks of the year. The setting receives funding for the provision of free early education to children aged two, three and four years. There are eight staff employed, of whom seven hold relevant childcare qualifications ranging from level 2 to level 6. The manager holds an early years teaching qualification.

Information about this inspection

Inspector

Cathy Greenwood

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk and joint observation together.
- The inspector talked with children, parents and staff at appropriate times during the inspection.
- The inspector observed children during activities, indoors and outdoors.
- The managers and the inspector discussed improvements to the quality of the setting since the last inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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