

Inspection of KIDZ R US

Sandbach Primary Academy, Crewe Road, Sandbach, Cheshire CW11 4NS

Inspection date:

2 December 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children happily arrive at this pleasant club, following a busy day in school. They were curious about the inspector and showed an eagerness to talk to him. Children excitedly tell the inspector about an elf in their classroom who has 'stolen all of the rulers'. They show awe and wonder while they explain that the elves 'start moving at night'. Children have a strong sense of belonging. They put their coats and bags away, and go straight to where they want to play. Staff have built good bonds with the children and know them well. This helps to promote children's high levels of well-being.

Children engage positively in their chosen activities. They show creativity while building using small construction blocks. For example, children work together to build models of houses and ships. They practise their small-muscle skills while drawing detailed pictures of dinosaurs, and while tracing pictures of dolphins. Children take turns to play a game of magnetic darts, saying with delight that they have 'made a high score'. They have access to an outdoor area, where they can build their large-muscle skills while using equipment, such as skipping ropes. Children enjoy playing team games, including football.

What does the early years setting do well and what does it need to do better?

- The manager's vision is for a club where children 'feel at home, like one big family'. Her aim is to provide children with a calm space where they can relax after a busy day. The manager is reflective and seeks ways to continue to improve the club for the children.
- Staff provide a variety of activities that follow children's interests. This helps children to have positive attitudes towards their play. They show a sound knowledge of number, skilfully count and name the planets of the solar system. Children can complete their homework from school. That said, the manager acknowledges that the club can complement children's play even further. For example, by gaining more information from class teachers about what children are currently learning in school.
- Children are confident communicators. They build narratives for their play. Children were keen to share their knowledge with their friends and with the inspector. For example, they enthusiastically named the different dinosaurs that they played with, such as a tyrannosaurus-rex, saying that it 'eats the other dinosaurs'.
- Care practices are good. Staff provide children with healthy, home-cooked meals. Fruit and water are available throughout the session. Staff promote children's independence well. For example, children wipe the tables after snack and wash their hands before eating to 'make sure that they are clean' and to

prevent 'catching germs'. They are eager to help staff. For example, children go round to gather their friends' food orders.

- Children share toys and are kind towards others. They know the expectations for their behaviour. For example, children know that it is important to 'help each other'. They show pride in their achievements, such as when talking about why they have earned a sticker.
- Partnership working is effective. The manager has made links with the host school and many staff also work within the school, which helps to support children's continuity of care. Parents say that they would 'be lost' without the club, which they describe as a 'great extension of the school'. They commend the staff for always going 'above and beyond', and for their 'high standards of care'.
- Excellent support is in place for children with special educational needs and/or disabilities. This helps to ensure that they are fully included in all aspects of the club. The manager works closely with parents to find out how to best support the children.
- Staff work in a close-knit team and report high levels of well-being. They say that the manager is 'amazing' in her support, both in and out of the club. The manager makes sure that mandatory training is up to date for all staff. However, the programme of training is not yet highly focused on further developing staff's knowledge and skills.

Safeguarding

The arrangements for safeguarding are effective.

Staff complete risk assessments to check that the premises are safe and secure. The manager follows robust recruitment and vetting procedures, to ensure that staff are suitable to work with children. Staff receive up-to-date training in safeguarding and in first aid. This means that they know how to help children during accidents and emergencies, and if children are at risk of harm. Staff know the local authority referral procedure and the steps to take should they have concerns about the conduct of a colleague. They have a good understanding of safeguarding issues, including female genital mutilation and trafficking.

Setting details

Unique reference number	EY412375
Local authority	Cheshire East
Inspection number	10263565
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	32
Number of children on roll	24
Name of registered person	Barnes, Shelley Marion
Registered person unique reference number	RP909591
Telephone number	01270685222
Date of previous inspection	5 May 2017

Information about this early years setting

KIDZ R US registered in 2005 and is located at Sandbach Primary Academy. The club employs four members of staff. Of these, two hold early years qualifications at level 3. The club opens Monday to Friday, from 7am until 9am, and from 3.15pm until 6pm, during term time only.

Information about this inspection

Inspector

David Lobodzinski

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in his evaluation of the setting.
- Relevant documentation was reviewed by the inspector, including evidence of the suitability and training of staff.
- The manager and the inspector completed a learning walk around the setting, to determine the organisation and planning of activities.
- The inspector observed the interactions between staff and children as they engaged with activities, indoors and outdoors.
- The inspector held discussions with the manager, staff and children at appropriate times throughout the inspection.
- The views of parents were considered by the inspector, through written testimonials and discussions.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022