

Inspection of The Jigsaw Club Ltd

Marus Bridge Primary School, Kelvin Grove, WIGAN, Lancashire WN3 6SP

Inspection date:

2 December 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children thrive and thoroughly enjoy their experiences at this club. They are happy, safe and adopt a friendly attitude towards each other. These social relationships help children to settle in quickly and work together effectively. Children of all ages play together, build positive relationships and actively widen their friendship groups. They cooperate well when provided with individual tasks, and the older children enjoy adopting a mentor role when helping the younger children.

On arrival, children are excited to share their Christmas-themed artwork, including a joyful elf and a sad Grinch. Staff provide children with opportunities to share their artwork with fellow children, aiding their self-confidence. In addition, staff encourage children to articulate their feelings using verbal cues and the feelings jar.

Children's behaviour is excellent, and they talk of kindness and act on their learning by helping others and actively displaying what it means to be a good friend. Children clearly understand the club routine and meet the staff's high expectations. When staff undertake core duties, such as the attendance register, children sit on the carpet and listen attentively. This helps to regulate children's behaviour and promote a calm atmosphere, allowing routines to run smoothly.

Children show increasingly high levels of engagement throughout the setting. Younger children are thoroughly engaged during story time. They listen attentively and are mesmerised by staff reading. Other children maximise creativity when decorating a Christmas wreath. Children take pride in their work and feel confident bringing their work to members of staff for approval.

What does the early years setting do well and what does it need to do better?

- The manager is extremely passionate and highly experienced in developing a rich and stimulating environment in which children can learn and develop skills to support their future learning. She is also dedicated in her role as the special educational needs coordinator. The manager extends what children are learning in school, for example Black History Month. Children also recall their knowledge of this with the inspector.
- An effective key-person and buddy system ensures all children are provided with stability. The 'buddy lead' confidently tells the inspector about the importance of her role and how passionate she is about ensuring children are supported within the club. This supports children to become good citizens and see good role models in their environment.
- Snack time at the club is like a family mealtime at home. There is an extremely

happy and calming atmosphere. Children independently spread butter, cut up ham pieces and fill their wraps with different fillings. They also have a big selection of fruit in the bowl to choose from. Children are actively encouraged to develop healthy habits.

- Children's input is valued and welcomed by staff. Staff actively seek children's views and opinions when planning activities. This is part of their approach to self-evaluation, so that children continually benefit from a high-quality club.
- Older children help younger children to make a snowman using malleable materials of plain flour and soft foam. Conversations flow between children of all ages, and they are respectful. This shows the level of respect children have for each other.
- Relationships with parents and the headteacher at the school are very strong. Staff work extremely closely with parents and the school to settle children in. Parents express just how happy their children are coming to the club. Children express they 'don't want to go home'. Parents speak highly of the staff and the support they give to the families, especially to those whose children have additional needs. This includes sharing strategies of how best to support the children.
- The club celebrates the uniqueness of all human beings. For example, during the Diwali celebrations, children learn about different celebrations from different countries and why and how people celebrate them. This supports children to develop an understanding of the world and an appreciation of diversity.
- The manager carries out regular supervision meetings with staff. This helps to identify any particular training needs and helps to support staff's continuous professional development. The manager is always exploring ways to further support her own professional development by reflecting on her practice as a leader and manager of the setting. Staff well-being is exceptionally high on the manager's agenda, and staff feel cared for and valued.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff are passionate about continuously updating their own knowledge so they can be alert to all possible safeguarding concerns. The manager is continuously refreshing her knowledge and keeping up to date with regular online meetings and training. All staff understand the procedures they must follow should they have concerns for the welfare of a child or concerns about the conduct of someone working with children. The manager works tirelessly to strengthen staff knowledge so they can confidently deal with any situation that may arise. This helps to keep children safe. The manager makes ongoing, robust risk assessments to the areas of the club and children's activities. This helps to minimise risks to children.

Setting details

Unique reference number	EY484651
Local authority	Wigan
Inspection number	10233959
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	33
Number of children on roll	67
Name of registered person	The Jigsaw Club Ltd
Registered person unique reference number	RP902379
Telephone number	07903338524
Date of previous inspection	25 January 2017

Information about this early years setting

The Jigsaw Club Ltd registered in 2015. It is one of two settings operated by the company. The club employs three members of childcare staff. Of these, one holds an appropriate early years qualification at level 2, and one is qualified at level 5. The club operates from designated areas within Marus Bridge Primary School. It opens Monday to Friday, during term time, from 7.30am until 9am and from 3.05pm until 5.45pm.

Information about this inspection

Inspector

Maryam Chauhan

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The provider showed the inspector the parts of the premises used by the club and explained how the space is organised.
- The inspector spoke with the manager and the staff at appropriate times during the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of the staff working at the club.
- The inspector observed the activities indoors and the interactions between staff and children.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector talked to staff and children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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