

Inspection of Sunflowers Pebworth

Pebworth First School, Back Lane, Stratford Upon Avon CV37 8XA

Inspection date:

20 September 2022 - 26 October 2022

Overall effectiveness

Inadequate

The quality of education

Requires improvement

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

Leaders have a poor knowledge of how to safeguard children. Breaches of the statutory safeguarding and welfare requirements have a significant impact on children's safety and well-being. Staff do not have adequate safeguarding knowledge, particularly in regard to reporting concerns about the conduct of other staff. Procedures for the use of mobile phones and cameras put children's safety at risk. Risk assessment is not effective. Not all staff understand their role and responsibilities to keep children safe.

The quality of education that children receive is variable. Children spend lots of time outdoors in a large garden. They use a variety of physical skills as they ride bicycles and learn how to climb the slide safely. Children create an obstacle course with the support of staff, and they learn how to move in different ways. However, on other occasions, children lack engagement because staff do not plan activities effectively to keep children engaged and motivated to learn. They encourage children to join in with activities they initiate. However, children struggle to focus. They flit between activities very quickly and do not consistently benefit from quality learning experiences. At times, younger children have very limited activities to choose from, which do not capture every child's interest. As a result, some children become bored and entertain themselves by climbing in boxes or wandering around the room. Consequently, children are not supported to make the progress they are capable of.

What does the early years setting do well and what does it need to do better?

- The provider recognises how the lack of leadership oversight has contributed to significant breaches in welfare requirements. Mobile phone and camera procedures do not safeguard children. Staff's mobile phones are not stored securely and are accessible when children are present. This puts children's safety at risk.
- Leaders do not ensure that staff understand their duty to follow procedures and report any concerns about children or the conduct of other staff in a timely way. When concerns of a safeguarding nature have been raised by staff, action has been delayed. Leaders have not acted on these concerns because they do not understand the correct procedures to follow. They have failed to maintain appropriate records with regard to these concerns. This means that children are not safeguarded.
- Leaders provide staff with some training opportunities, such as at staff meetings and through an online platform. Staff have received one-to-one meetings with the new manager to discuss their practice. However, leaders fail to ensure that staff understand all of their roles and responsibilities. Not all staff understand the policies and procedures for administering medication. Some staff who serve

children's meals do not know about their individual allergies. This compromises children's health and safety.

- Staff have some knowledge about early education, learning and development. They frequently observe children and assess their development, and they recognise when to make timely referrals for children who require additional support. Staff use information from their observation and assessment of children to identify activities and experiences to challenge their learning. However, they do not always provide these experiences. This means that children do not consistently benefit from the intended quality learning opportunities in order to make good enough progress in their development.
- At times, children demonstrate a positive attitude towards their learning. They concentrate for a long time when they use their physical skills to paint a role-play house outdoors. However, on other occasions, children lack stimulation because there are very few activities available for them to engage in. Staff do not ensure that they continuously provide a varied range of experiences for children, to help them make progress across the seven areas of learning and development.
- Children learn about making some healthy choices. They practise tooth brushing and learn how sugar can affect their teeth. Children learn about exercise and the impact this has on the body as they re-enact stories out in the garden and complete various obstacle courses.
- Staff provide parents with information, via an online app, about their child's progress and how they can support their child's learning at home. However, they do not always take the time to ensure that all parents are able to access the information provided. Parents state that they would like to receive more information about their children. However, they also say that children enjoy attending the nursery.
- Children learn about their wider community, such as home-life traditions and different cultures. Children get to experience different festivals, including Diwali, the festival of light, and Holi. Children enjoy throwing colourful 'powder bombs' to celebrate and learn about spring. They discover and try different cultural foods, such as sweet cakes from Poland and Indian spices.
- Children generally behave well. When they need extra support, staff use appropriate behaviour management techniques to help children learn right from wrong. Staff encourage them to share toys, such as dolls, prams and bicycles, in the garden. Children take turns to cross the pirates' plank as they practise balancing.

Safeguarding

The arrangements for safeguarding are not effective.

Leaders fail to ensure that staff understand their roles and responsibilities to safeguard children. Staff do not understand child protection matters, such as 'Prevent' duty, and are not confident about the whistle-blowing procedure. They do not know how to report any concerns they may have about children or the conduct of other staff in a timely way. The lead practitioner for safeguarding does not

understand what to do if staff raise concerns of a safeguarding nature. They do not provide staff with support, advice and guidance on an ongoing basis to keep children safe. Mobile phone procedures are inappropriate and do not safeguard children. Risk assessment is ineffective. Leaders fail to ensure that all staff understand each child's individual needs, particularly with regard to allergies and administering medication. Staff do not identify and minimise all potential risks to children to ensure their safety.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure the lead practitioner for safeguarding understands the procedures to follow in the event of an allegation being made against a member of staff and can provide support, advice and guidance to staff on an ongoing basis and on any specific safeguarding issue as required	11/11/2022
train all staff to understand their safeguarding policy and procedures, and ensure that all staff have an up-to-date knowledge of safeguarding issues	11/11/2022
ensure all members of staff have training, skills, knowledge and a clear understanding of their roles and responsibilities, with a particular regard to health and safety issues	11/11/2022
implement an effective procedure for the safe use of mobile phones and cameras to safeguard children	11/11/2022
maintain accurate and sufficiently detailed information and records, with particular regard to any possible child protection issues, to promote the safe and efficient management of the setting	11/11/2022

improve the use of planning to provide children with suitably challenging and enjoyable activities and experiences that capture their interests and stages of development, to help them make progress in their learning	30/11/2022
provide children with a varied range of experiences to support their development across the seven areas of learning.	30/11/2022

To further improve the quality of the early years provision, the provider should:

- improve partnerships with parents so that all parents are fully aware of how to access the information about their child's progress on the online app, so they are able to continue with their child's learning at home.

Setting details

Unique reference number	EY476459
Local authority	Worcestershire
Inspection number	10075866
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 8
Total number of places	30
Number of children on roll	30
Name of registered person	Sun Flowers Pre-School Limited
Registered person unique reference number	RP535231
Telephone number	07738707781
Date of previous inspection	25 May 2016

Information about this early years setting

Sunflowers Pebworth registered in 2014. The nursery employs nine members of childcare staff. Of these, eight members of staff hold an appropriate childcare qualification at level 2 and above. The nursery opens from 8am until 5.30pm, Monday to Thursday, and 8am until 4.30pm on Fridays. The nursery operates all year round. The nursery provides funded early education for three-year-old children.

Information about this inspection

Inspectors

Sophie Van Harten
Lisa Bennett

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspectors discussed the impact of the pandemic with the manager and have taken that into account in their evaluation of the provider.
- The inspectors viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspectors on a learning walk and talked about the curriculum and what they want children to learn.
- The inspectors spoke with the manager about the leadership and management of the setting.
- The inspectors observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspectors talked to parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022