

# Inspection of Little Green Dragons Day Nursery

Brownhills Activity Centre, Chester Road North, Brownhills, WALSALL WS8 7JW

---

Inspection date: 22 November 2022

---

<b>Overall effectiveness</b>	<b>Good</b>
------------------------------	-------------

The quality of education	<b>Good</b>
--------------------------	-------------

Behaviour and attitudes	<b>Good</b>
-------------------------	-------------

Personal development	<b>Good</b>
----------------------	-------------

Leadership and management	<b>Good</b>
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

## **What is it like to attend this early years setting?**

### **The provision is good**

Children thrive in this wonderful, warm and welcoming environment. Staff are exceptionally experienced and have a wealth of knowledge and understanding of how children learn and develop. Staff are friendly, loving and nurturing. This embeds strong positive relationships between the children and their key persons. Children feel happy, safe and secure. They explore the well-resourced environment with confidence and enjoyment. Children laugh and giggle and are happy throughout their day at the setting.

New children are quick to settle. Staff carefully plan inviting activities for the children based on their knowledge of what the children like to play with. Staff skilfully build on children's prior knowledge and what they know and can do already. Children are friendly and welcome visitors into their play. They offer visitors a cup of milk as they sit with them at snack time.

Staff support children with special educational needs and/or disabilities (SEND) well. Staff can identify when children are in need of additional help. They carry out regular assessments of the children to make sure all children are making progress. Staff work well with external agencies to provide the best possible outcomes for all children.

## **What does the early years setting do well and what does it need to do better?**

- Babies enjoy picking out toy farm animals from a basket. Staff encourage the children to name the animals and sound out the sounds that they make. Babies smile and giggle as staff make animal noises. They then begin to copy and say 'moo' as they hold a cow. This helps the children to form sounds and supports early communication and language development.
- Children enjoy playing with play dough. They manipulate the play dough using their fingers. This helps to strengthen the small muscles in their hands in preparation for future skills, such as writing. The children explore a variety of resources to extend their imagination. They use uncooked pasta in different shapes and sizes, play dough cutters and flour. However, on occasion, staff do not provide resources to children to challenge them fully in their learning.
- Staff support children in their early mathematical concepts. Children experiment by slotting penne pasta through spaghetti pasta. Staff ask, 'how many do you think will fit on there?', encouraging children to think. Children exchange ideas and then test out their predictions. Staff also use mathematical language, such as tall, short, big and small. Some children decide to make a cake; they place pasta in play dough and count their 'candles'.
- Children enjoy exploring the outdoor area. They enjoy picking lavender from the herb garden and hold it to their noses to smell. They share their experiences

with their friends and excitedly show them what they find. Children delight at finding a spider in the garden. They watch with fascination as the spider's web blows in the wind, showing their awe and wonder of nature.

- Children enjoy playing with hula hoops. They roll them with excitement across the playground. Staff support learning as they gather the hula hoops and encourage the children to count to 10 before they release them and roll them back to the children. The children thoroughly enjoy this game and shriek with joy as the hoops roll over to them. However, some children become excited and begin to throw the hoops in the air and behind them. Staff do not help children to regulate this behaviour and understand the potential impact of it.
- The manager is passionate about her role and has devised a broad curriculum that includes a wide range of activities and experiences. She provides continuous support for ongoing professional development. She is also mindful of staff's well-being and offers an open-door policy.
- Parents comment they have used the setting for many years, saying that it is lovely to see the same staff. They enjoy the homework packs that the staff provide and feel well supported to continue children's learning at home.

## Safeguarding

The arrangements for safeguarding are effective.

Staff attend regular safeguarding courses to keep them updated. Staff are competent in spotting the signs and symptoms of abuse. They know what action to take if they have concerns about a child in their care. Staff are aware of the whistle-blowing policy and know to whom to report if they have concerns about the conduct and behaviour of another member of staff. The setting is safe and secure. Access is only gained through two securely code-locked doors. The manager adheres to a robust recruitment procedure and has regular supervisions to ensure the ongoing suitability of staff members.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- develop staff's teaching to provide children with resources to fully support their learning
- build on staff's practice to help children regulate their behaviour and understand the impact of unwanted behaviours.

## Setting details

<b>Unique reference number</b>	EY445031
<b>Local authority</b>	Walsall
<b>Inspection number</b>	10235734
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 3
<b>Total number of places</b>	65
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Brownhills Community Association Limited
<b>Registered person unique reference number</b>	RP520707
<b>Telephone number</b>	01543452119
<b>Date of previous inspection</b>	11 January 2017

## Information about this early years setting

Little Green Dragons Day Nursery registered in 2012. The provider employs six members of childcare staff, the majority of whom hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round, except for one week at Christmas. Sessions are from 7.30am to 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

**Inspector**  
Salma Yates

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the manager about the leadership and management of the setting.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between staff and children.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022