

Report for childcare on domestic premises

Inspection date: 15 September 2022

Overall effectiveness	Outstanding
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The quality of education	Outstanding
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Behaviour and attitudes	Outstanding
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Personal development	Outstanding
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Leadership and management	Outstanding
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is outstanding

Children are very happy at this highly nurturing and welcoming nursery. They form exceptionally strong relationships with their kind and caring key person. Staff provide lots of reassurance and support the youngest children's needs to the highest level. Children who need extra help to settle are offered an abundance of cuddles by extremely attentive staff. As such, children quickly develop secure attachments. This helps all children to feel safe and secure and to further promote their emotional well-being.

Children flourish in this homely, exciting, and well-organised environment. They eagerly access a wealth of highly stimulating resources and activities. Children are confident, curious and deeply motivated in their learning. They demonstrate consistently high levels of engagement and make links to past learning experiences. For instance, they recall a recent visit to the farm as they play with the farm animals.

Children's behaviour is exemplary. They are very polite, play cooperatively and interact warmly with each other, staff and visitors. Children are highly inquisitive and have a thirst for knowledge, which is consistently nurtured by staff who have high expectations for them. Staff understand how each child is unique and how they learn in different ways. Children benefit immensely from an extremely well-planned curriculum.

What does the early years setting do well and what does it need to do better?

- Children access a highly ambitious, well-sequenced and challenging curriculum that builds on what they know and can do. They are also provided with some unique enhancements to the curriculum, such as weekly yoga, football, and French lessons. Children benefit greatly from high-quality learning experiences at all times. Consequently, they thrive and make rapid progress in their learning and development. This prepares children exceptionally well for their next stage of learning or school.
- The manager and staff know children extremely well. They regularly observe children's play and make meticulous assessments of what children know and can do. They have an exceptional understanding of the needs and interests of the children who attend and know what they want children to learn. Staff use this detailed information to plan precisely for children's next steps in learning. Consequently, children make excellent progress in all areas of learning.
- Staff fully understand the importance of children hearing and becoming familiar with lots of words to develop their communication skills. They listen carefully to children and are very skilful at introducing new vocabulary, such as 'marmalade' and 'cucumber.' Children have interesting conversations with staff and their

peers. They discuss the changes they observe when they mix flour, sugar and butter together when making biscuits. Children talk with excitement as they share their experiences of baking at home.

- Staff read stories with enthusiasm and sing delightful songs with the children throughout the day. This superbly supports children to develop a love of books and rhymes. Children bring books about themselves for staff to read. They beam with delight as they share family photographs. Children become deeply engaged in the weekly French classes. They confidently repeat phrases in French and sing songs from memory. Children develop excellent levels of self-esteem and a positive can-do attitude in all that they do.
- Support for children's physical development is outstanding. Children develop their balance and coordination as they climb the steps to access the slide, ride bicycles around the 'road' and kick balls in the enclosed garden. They develop their small- and large-muscle skills as they participate in daily exercise sessions, such as 'dough disco'. Children are curious, want to explore and are very motivated to learn. Children of all ages demonstrate superb concentration during their play and learning.
- All children learn to be independent from a young age. They confidently carry their own dishes back to the kitchen at lunch time. Children fetch tissues, wipe their noses, and put on their own aprons when playing in water. They have exceptional confidence in their play and exploration. Children choose their own activities and intently engage with these for sustained periods of time.
- Partnership working with parents is excellent. Staff share daily information with parents via the online communication system, messages and through discussions and conversations. Parents express their utmost satisfaction with the nursery. Parents describe the nursery as a special place where they see their children settled and happy and feel safe. Staff go above and beyond to ensure children are happy and feeling secure, enabling children to grow in confidence.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a thorough understanding of possible indicators of abuse. They know where to take any concerns they may have about children's welfare. The manager follows a robust recruitment and induction process to ensure staff are suitable to work with children. Staff regularly refresh their knowledge of safeguarding to ensure it remains their highest priority in the setting. Robust risk assessments are carried out and the premises are safe and secure. The management team has thorough procedures in place to ensure staff are suitable to work with children, including on an ongoing basis.

Setting details

Unique reference number	EY414752
Local authority	Stockport
Inspection number	10218589
Type of provision	Childcare on domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 3
Total number of places	18
Number of children on roll	25
Registered person unique reference number	RP510959
Date of previous inspection	10 May 2016

Information about this early years setting

Sarah's Little Angels was registered in 2010 and is situated in the Hazel Grove area Stockport. The nursery is open each weekday, from 7.45am until 5.30pm, during term time only. There are eight members of staff who work directly with the children. Of whom, five hold an early years qualification at level 3. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Rachelle Pole

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The inspector viewed all areas of the provision and discussed the safety and suitability of the premises.
- The manager led the inspector on a learning walk and talked to the inspector about what they want children to learn.
- Children spoke to the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to parents and grandparents during the inspection and took account of their views.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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