

Childminder report

Inspection date:

28 November 2022

Overall effectiveness

Inadequate

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

Children's safety is compromised. The childminder has not ensured that all adults living in her household are known to Ofsted. Therefore, the required suitability checks have not been undertaken.

The quality of education and stimulation for the children is affected by the disorganised space and limited resources, on a temporary basis, while the childminder undertakes building work. Consequently, there are some occasions where children want to use the same resources and become upset and times when they are not challenged during their free play. However, when these situations do occur, the childminder talks with children about behaviour expectations. For instance, she works with children to help them to understand when it is their turn to use the toy. This supports children to understand what is expected of them and how their actions affect others. The childminder has not notified Ofsted of a significant event.

Children are generally happy and settled in the childminder's care, and she knows them well. Children show that they feel safe as they sit on the childminder's lap for a cuddle. Children enjoy looking at books, and they make choices about the nursery rhymes they want to sing.

What does the early years setting do well and what does it need to do better?

- Children's welfare and safety are not assured. The childminder has not ensured that Ofsted can complete legally required suitability checks on adults living on the premises. She has also not told Ofsted about the significant building work being undertaken, which has impacted on the space available to care of the children. The childminder's understanding and implementation of statutory duties is weak.
- The childminder has not organised the areas of her home she uses for childminding to meet all children's needs. She is temporarily caring for children in a different part of her house while building work is being undertaken. During this period, she does not ensure that her curriculum is ambitious or challenging enough when children play freely. This means that during this period of time children do not benefit fully from varied, meaningful and stimulating learning opportunities.
- Children enjoy healthy and nutritious meals while in the childminder's care. For example, children are offered fish pie and pasta with vegetables. This supports children to try a wide variety of foods.
- Children learn that cleanliness is important. For example, they are encouraged to wash their hands before they eat snacks. This helps children to practise good hygiene.

- The childminder provides children with regular opportunities to engage in outdoor play. For example, they use the garden and local park. This enables children to benefit from fresh air and exercise.
- The childminder supports children to learn about the world around them. For example, she teaches them Spanish and talks to them about the weather and seasons. This helps children to develop an awareness of the wider world.
- Parents leave positive reviews about the childminder. They are particularly pleased with the home cooking provided and the caring relationships that are established.
- The childminder is keen to develop her skills and knowledge and seeks regular support from the local quality team. She also undertakes training on subjects like toilet training. This has helped her to improve her practice in this area.
- The childminder offers children praise and encouragement. For example, she recognises their efforts during song time. This helps children to build their self-esteem and confidence.
- The childminder supports children to build caring relationships with each other. For example, she asks older children to give younger children toys and then comments how that is thoughtful. This supports children to be kind and compassionate.
- The childminder teaches children about safety. For example, she talks to children about why they are not to go up the stairs. This helps children to develop an awareness of how to keep themselves safe.

Safeguarding

The arrangements for safeguarding are not effective.

Ofsted has not been able to carry out any of the required checks to determine suitability because the childminder has failed to inform Ofsted about an adult who lives on the premises and has done so for over a year. The childminder has undertaken safeguarding training and has a suitable knowledge of the signs and symptoms of abuse that she needs to be aware of. She knows how to respond if any concerns arise about the children she cares for. The childminder is aware of the procedure to follow if an allegation of abuse was made against herself.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
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ensure that Ofsted is supplied with details of all those aged over 16 who live or work on the premises so that required suitability checks can be carried out	16/12/2022
ensure the premises and equipment are organised in a way that always meets the needs of the children.	16/12/2022

Setting details

Unique reference number	EY380888
Local authority	Lancashire
Inspection number	10265524
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 3
Total number of places	6
Number of children on roll	5
Date of previous inspection	13 December 2018

Information about this early years setting

The childminder registered in 2008 and lives in Chorley. She operates all year round, from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She receives funding for the provision of free early education for children aged three years.

Information about this inspection

Inspector

Joanne Ryan

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- Children spoke to the inspector during the inspection.
- The inspector observed the interactions between the childminder and children.
- The inspector considered reviews that parents had written.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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