

Inspection of St James Playcare

St James Way, Wakefield, Yorkshire WF4 3HY

Inspection date:

8 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and eager to attend this warm and welcoming club. Children are eager to speak to staff about their day at school. Staff listen attentively and show an interest in what children say. This helps children to feel valued. Staff work hard to ensure that there is a clear distinction for children between their day at school and the club. Children become quickly engaged and choose activities that they are interested in. For example, children take on the role of a shopkeeper and a shopper as part of a role-play area set up as a supermarket. Other children discuss their feelings and emotions as part of a well-being activity. Children are confident to ask staff for support and develop strong bonds with them. They speak fondly of the club and the staff. Children feel safe and secure.

Children behave well. Staff have high expectations of children's behaviour. They support children to learn right from wrong. Most children listen well to staff's instructions. Staff provide children with gentle reminders as needed. They work hard to ensure that children feel valued. For example, staff show an interest in activities and events that children participate in outside of school and implement these in the club. Children enjoy taking part in a dance activity. They are respectful of one another and of their environment. Children know the routines and work together to put toys away.

What does the early years setting do well and what does it need to do better?

- Staff know children in their care very well. They understand that children need enriched experiences. Staff understand and support children's differing needs. Children have a strong voice in the club, and staff actively listen to their ideas. Their contributions are valued. For example, as part of the outdoor provision, children participated in a rugby tournament.
- Staff support children effectively to learn about the importance of leading a healthy lifestyle. This includes discussions and activities focused on healthy eating. For example, children are able to identify a range of healthy foods. They discuss the importance of having a balanced diet and eating fruit and vegetables. Children have plenty of opportunities to be physically active and are physically challenged. They enjoy playing traditional games, such as 'stuck in the mud'. Children use tyres and planks to set up their assault courses.
- Staff develop effective partnerships with parents. Parents' comments are extremely positive. They describe how much their children have developed in their communication and confidence. Parents comment how happy their children are attending the club. The provider communicates with parents well. For example, the provider shares information via telephone calls, text messages, newsletters and daily discussions at the door.

- Staff develop effective partnerships with the school that the club serves. They work well together to ensure that children are kept safe when being collected and registered from school. They are also supported well when escorting children to the club. Staff find out what children have learned at school and consider this information when providing activities at the club. They offer opportunities for children to complete homework provided by the school while attending the club.
- Staff provide children with challenging activities. Most children show high levels of engagement. They enjoy role-play activities, such as making a visit to a 'supermarket'. For example, as part of a role-play activity, children create their own shopping lists. Children attempt to write words. Staff encourage and support children well to help them to persevere with the task.
- The manager has a good understanding of their team. Regular supervision sessions allow staff to improve their practice. They discuss ideas and concerns that they may have. For example, the manager and staff have identified that staff would benefit from training relating to supporting children's behaviour following restrictions due to the COVID-19 pandemic. The team work extremely well together. Staff report that they feel valued and they enjoy working at the club. The manager ensures that staff keep all mandatory training up to date. For example, most staff have paediatric first-aid certificates, and there are plans in place for all staff to complete this training.

Safeguarding

The arrangements for safeguarding are effective.

The manager ensures that all staff complete a robust induction and regular training. Staff know their roles and responsibilities to ensure that children are kept safe and protected from harm. They accurately describe the possible signs and symptoms of abuse. Staff know how to report concerns and have a good knowledge of whistle-blowing arrangements. Policies are in place detailing information for staff to access. Staff supervise children well. They maintain a secure environment for children. Staff have a robust induction process in place for children joining the club. They have clear procedures to manage allergies to ensure that children's needs are met.

Setting details

Unique reference number	2575782
Local authority	Wakefield
Inspection number	10250903
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	
Number of children on roll	70
Name of registered person	St James Playcare Limited
Registered person unique reference number	2575781
Telephone number	01924249415
Date of previous inspection	Not applicable

Information about this early years setting

St James Playcare re-registered in 2020 and is located in Wakefield. The out-of-school club employs eight members of childcare staff. Of these, seven staff hold appropriate early years qualifications at level 2 and above. The club opens from Monday to Friday, all year round. Sessions are from 7am until 9am and 3pm until 6pm, during term time. During the school holidays, the club opens from 7am until 6pm.

Information about this inspection

Inspector

Sean Sly

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Leaders showed the inspector around the setting and described how the environment is organised.
- The inspector observed the interactions between staff and children.
- The inspector held discussions with the manager and spoke to children at appropriate times during the inspection.
- The inspector checked evidence of the suitability of staff and looked at relevant documentation.
- The inspector took account of the views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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