

Childminder report

Inspection date:

6 December 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder understands her responsibilities to protect children from harm. She attends training to update her safeguarding knowledge. The childminder knows how to identify the signs of abuse and neglect. She knows the procedures to follow should an allegation be made about herself. The childminder makes sure her home is safe. This helps to protect children from harm.
- The childminder understands how to provide an appropriate curriculum. She talks about providing different activities and experiences around different areas of learning. The childminder understands how to support children's speech development. For example, she explains how she would model language and extend vocabulary by engaging children in conversations.
- The childminder understands the importance of creating a home-from-home environment, where children feel safe and secure. For example, she explains the importance of opportunities for rest and relaxation when children attend after a busy day at school.
- The childminder has a good understanding of how to promote children's positive behaviour. For instance, she talks about setting a good example and acting as a positive role model. She also explains how she encourages good manners and speaks clearly to children to help them understand behaviour expectations.
- Through discussion, the childminder demonstrates a suitable understanding of how to promote children's health and self-care. For example, she talks about how she would encourage regular handwashing and provide children with healthy options at snack time.
- The childminder has secure knowledge of how to support her assistant. For example, they receive paediatric first-aid training to ensure children's welfare needs are met.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY311528
Local authority	West Sussex
Inspection number	10257238
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	6
Date of previous inspection	11 May 2017

Information about this early years setting

The childminder registered in 2005. She operates with her assistant, term time only, from 3pm until 4pm on Tuesdays after school.

Information about this inspection

Inspector

Kelli Wiseman

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Although there were no children in the early age range present at the time of this inspection, there were children present who were over the age of five years.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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