

Inspection of Stars Day Nurseries Ltd t/a Stars Pre-School Parnwell

The Community Centre, Salters Gate, Parnwell, Peterborough PE1 4YH

Inspection date: 30 November 2022

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are highly enthusiastic when arriving at the setting. They settle extremely quickly and become thoroughly engaged in a wide range of well-planned learning opportunities. These are based on children's interests, helping to deepen children's knowledge and skills. Children receive warm and responsive care from staff. Staff respectfully communicate and listen to children, engaging with them enthusiastically to make learning and play fun. Children are continually engaged in their play and learning, either independently or in groups. Staff encourage children to talk and share together, inviting each other into their play. The setting has developed a bespoke curriculum. All staff understand how to use this to support children to make rapid progress in their development and ensure they are ready for their next stage in learning.

Children with special educational needs and/or disabilities (SEND) are extremely well supported. The setting forges strong relationships with parents and other professionals to quickly identify children's needs. This means that the help and support that is required to help children make the best progress is quickly put in place. The setting develops close, trusting relationships within its community. It reaches out to ensure that families and children receive the support they need, such as food parcels and presents for Eid or Christmas.

What does the early years setting do well and what does it need to do better?

- Staff are highly effective at supporting children's communication and language. Staff sing songs, listen to music and play with instruments. Children enthusiastically participate with staff. They learn about rhythm and volume. Staff use the 'book of the week' to help children develop a love of reading. Children get to know the stories well and are deeply immersed when staff read to them.
- Staff have a deep understanding about what they want children to learn and the most effective way to teach this. Teaching is outstanding, as staff engage playfully, follow children's interests and make the most of all learning opportunities. Staff build train tracks with children to look at length and offer children opportunities to sound out and write letters that are in their names.
- Staff plan and provide a vast range of interesting learning experiences based on children's interests and needs. Children play with play dough, create aliens, explore sensory materials and are challenged outside to develop their physical skills. Staff carefully plan and provide an outside environment that is safe and stimulating. They actively engage children to solve problems and successfully direct their play so that it is always purposeful.
- There is a keen awareness of safety within the setting. Staff carry out robust risk assessments, taking swift action to rectify issues. Leaders are astutely aware of local needs, and they work closely with the owners of the community centre to

ensure that children and families are kept safe.

- The setting is a hub within the community. It provides outreach services to local families to make sure that children's health and well-being are wholly supported. Within the setting, staff teach children about healthy eating, brushing their teeth and keeping safe when in the car. The setting works closely with parents to ensure that children are provided with a wide range of healthy food and drink, both within the setting and at home.
- Parents are very happy with the care and education their children receive. They warmly praise the communication and support they are given. Staff help them to access services and support, inside and outside of the setting. Parents of children with SEND comment on the personal approach their child receives to help them settle in and make rapid progress.
- Leaders provide inspiring support for staff. There is a strong focus on staff well-being, which helps staff to feel valued. They comment on how supported they are in the setting. Leaders thoroughly understand the strengths of the team and support the professional development of staff through carefully planned and implemented supervisions and training. Leaders have a deep insight into the needs of the community and are always planning to help meet these needs. They continually strive to develop and improve the provision; for example, further developing the sensory room to benefit children with SEND.

Safeguarding

The arrangements for safeguarding are effective.

Safeguarding is effective. Children's health and safety is a focus at the setting. Leaders ensure that all staff are well trained, using their in-house training system to keep their knowledge updated. The setting follows robust recruitment procedures, and an excellent induction and ongoing supervision programme ensures that leaders can monitor the knowledge and skills of staff. Staff all have excellent knowledge about safeguarding issues. This includes signs that would concern them and how they would go about reporting these, both within and outside of the setting. Leaders and staff respond quickly to report concerns to the necessary authorities and work in close partnership with parents to keep children healthy and safe.

Setting details

Unique reference number	EY455314
Local authority	Peterborough
Inspection number	10236004
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	52
Number of children on roll	37
Name of registered person	Stars Day Nurseries Limited
Registered person unique reference number	RP905087
Telephone number	01733-348598
Date of previous inspection	15 March 2017

Information about this early years setting

Stars Day Nurseries Ltd t/a Stars Pre-School Parnwell registered in 2012. The pre-school employs eight members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and one at level 2. The pre-school opens Monday to Friday, during term time only. Sessions are from 8.30am until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Tracy Joyce

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children spoke to/communicated with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual/registered individual about the leadership and management of the setting.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed interactions between staff and children.
- The inspector carried out joint observations of group activities with the manager.
- Parents shared their views of the setting with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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