

Inspection of Suffield Park Nursery

Suffield Park Infant School, Mill Road, Cromer, Norfolk NR27 0AD

Inspection date: 30 November 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children flourish and make rapid progress at this friendly, inclusive nursery. They are warmly welcomed by caring staff, who take time to chat to them. Children show that they feel safe and happy. They eagerly enter the nursery and explore the many well-thought-out and inviting activities. Children seek out their friends and favourite toys. They quickly become deeply engaged in activities that interest them.

There is a tremendous sense of purpose around the nursery. Children show excellent attitudes to learning and high levels of self-motivation. Babies spend time feeding and washing dolls. Older children use scissors to snip paper to make Christmas tree decorations. Children confidently make choices and lead their own play. For example, they decide to search for frogs in woodland areas. They find magnifying glasses and rush off excitedly towards piles of logs.

Children are exceptionally happy and transition effortlessly throughout the nursery. They demonstrate warm, trusting relationships with staff. Children affectionately snuggle on staffs' laps to listen to stories and join in with action songs. They spontaneously wrap their arms around staff for a cuddle. Staff interact extremely warmly with babies and are sensitive to their preferences and needs. For example, they are quick to notice when babies appear tired.

What does the early years setting do well and what does it need to do better?

- The curriculum is highly ambitious and very well planned. Staff make ongoing rigorous assessments and know how to move children on quickly in their learning. This results in all children making excellent progress from their starting points. Learning is consolidated through revisiting activities, ensuring knowledge is embedded. For example, staff encourage babies to remember animal names during story time.
- Staff use every opportunity to support children's communication and language. They give clear, concise narration of what children are doing and are experts at knowing when to intervene. Staff in the baby room name key words and leave time for babies to repeat them back. Interactions are meaningful and woven with new vocabulary. For example, staff introduce the words 'amount' and 'change' during activities when making pretend ice creams in sandpits.
- Children develop a real love of books. Staff ensure story times are special and captivate children's interests. Children sit quietly for long periods and are enthralled by interesting stories. Staff expertly alter the pitch and tone of their voices and use props to maintain children's focus. Babies are keen to take turns to lift flaps in books. Older children access reference books to find pictures of their favourite birds.

- Children show high levels of physical proficiency. Staff carefully plan outdoor opportunities to ensure children develop their physical skills. As a result, all children show excellent strength, coordination and control. Children make the most of woodland areas to climb, balance and dig. Toddlers enjoy pedalling tricycles around obstacles.
- Children's behaviour is exceptional. They thrive by having clear boundaries and routines. Staff are reassuring and encourage turn-taking. For example, they use sand timers to help children understand when their time has finished with a popular toy. Children show kindness. They help each other to put on coats and tidy away toys. They hold hands and wait patiently in line for their turn to climb trees.
- Children with special educational needs and/or disabilities (SEND) are extremely well supported. Leaders are knowledgeable and skilled in the early identification of children with SEND. They promptly implement strategies to support children and use extra funding to target gaps in development. Staff use sign language, visual prompts and one-to-one sessions to support children's learning.
- Parents are incredibly happy with the service provided by the nursery. They say their children make 'fantastic' progress and love attending. Parents comment that they 'completely trust and value' nursery staff. They say that staff provide 'a genuine atmosphere of love and care'.
- The manager is an inspirational leader. She drives forward improvement with clear sight and ambition. She nurtures a culture of professional development and well-being for staff. As a result, staff feel incredibly well supported and show high levels of enthusiasm in their role. Training is well targeted and has an immediate impact on staff's practice.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff complete regular training to keep their awareness of child protection issues up to date. They have an excellent knowledge of the possible signs and symptoms of abuse and neglect. They show an astute awareness of wider safeguarding concerns, such as radicalisation. Staff know how to identify and report concerns regarding the behaviour of an adult. The manager ensures all staff have an in-depth understanding of safeguarding, and she regularly uses questioning techniques to 'test' this understanding. Robust recruitment procedures ensure that staff working with children are suitable to do so. The manager ensures that induction procedures are thorough and timely to support newly appointed staff.

Setting details

Unique reference number	EY318118
Local authority	Norfolk
Inspection number	10233683
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	77
Number of children on roll	130
Name of registered person	Suffield Park Infant and Nursery School Governing Body
Registered person unique reference number	RP904126
Telephone number	01263 519325
Date of previous inspection	1 March 2017

Information about this early years setting

Suffield Park Nursery registered in 2006. The setting employs 19 members of childcare staff. Of these, two hold an appropriate early years qualification at level 6, one at level 5, 12 at level 3 and one at level 2. The nursery opens all year round, except for bank holidays, Christmas and two weeks in August. Sessions are from 8am to 5.30pm, Monday to Friday. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Helen Oakden

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager led the inspector on a learning walk and talked to the inspector about what they want children to learn.
- The inspector observed the quality of education being provided and assessed the impact this has on children's learning.
- The manager and the inspector carried out a joint observation together.
- Staff and children spoke to the inspector at appropriate times throughout the inspection.
- Parents shared their views of the nursery with the inspector.
- The manager provided the inspector with a sample of key documents on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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