

Inspection of Barnt Green Pirates Out Of School And Holiday Club

St. Andrews C Of E First School, Hewell Road, Barnt Green, Birmingham, Worcestershire B45 8NG

Inspection date:		1 December 2022
The quality and standards of early years provision	This inspection	Met
	Previous inspection	Not Met (with actions)



What is it like to attend this early years setting?

This provision meets requirements

Children are happy to see staff as they collect them from their classroom to take them to the club. As they arrive, children confidently put their belongings away in the cloakroom area and settle down on the carpet area together. Staff start the session by reading children a story. They are extremely enthusiastic when reading books, which keeps children excited and motivated to join in. Children are keen to recall the story once it has finished and they ask questions to clarify their understanding of it.

Children thrive during their time at the club. They are eager to join in with all of the activities that staff provide. Outdoors, children are competitive in racing each other using scooters and when running. Staff passionately initiate and join in playing 'What's the time Mr Wolf?' Children practise counting to 12 and excitedly squeal as they chase each other back. Indoors, children enjoy following instructions in songs as they dance and move their bodies in different ways. They explore using different instruments alongside music to extend on their interest.

Staff have high expectations for every child attending. Children become confident in choosing what food they would like to eat and carry this back to the table. They sit and chatter joyfully to their friends and staff, making mealtimes a sociable occasion.

What does the early years setting do well and what does it need to do better?

- The management team have made significant improvements since the last inspection to raise the overall quality of provision. They have reviewed the areas of the premises used for childcare to ensure children's safety. Managers and staff have received support from the provider to enable them to understand and fulfil their role and responsibilities effectively.
- Staff build highly positive relationships with children. They get to know them well and carefully consider their individual interests and stages of development. Staff plan activities for children on a weekly basis, making good use of this information. As a result, children are continuously happy and keen to join in with the broad range of experiences on offer to them.
- Staff plan and provide a varied range of activities to help children learn how to stay safe. They help children to understand how to protect themselves from possible abuse or exploitation. Children have opportunities to make reflective tags for their clothing and understand how this contributes towards staying safe when walking in the dark.
- Parents speak extremely positively about the club. They welcome the weekly updates they receive from staff about the activities and menus planned for the



week ahead. Parents say that every day they get a detailed handover from staff about their child's care, which provides continuity between school and home.

- Children are supported well by staff to understand how to behave appropriately and manage their emotions. Staff provide activities to support children to take turns and work together, so that they form friendships and develop their social skills.
- Staff promote children's good health during their time at the club. Children delight in playing outdoors, where they exercise and gain fresh air. Staff encourage children to drink water regularly and provide them with a varied range of snacks during their time at the club. They demonstrate a sound understanding of any individual dietary needs and pay particularly close attention to these to ensure children's safety.
- The provider is passionate about offering an inclusive service to children. She demonstrates a sound understanding of how to support children who may have special educational needs and/or disabilities. There are arrangements in place to gather information about children's individual needs and staff work closely with children's parents and the school they attend to put support in place. This means that children are able to reach their potential within the club.
- Staff are genuinely happy in their roles and report that they are well supported by the provider. They receive regular supervision and appraisal opportunities to review their performance and identify any training they may benefit from. Staff have access to an online training platform, which they use to continually update their knowledge and skills.

Safeguarding

The arrangements for safeguarding are effective.

Staff and managers use risk assessment purposefully to ensure that the premises and equipment are safe and suitable for children to use. They deploy themselves effectively to supervise children carefully during their time at the club. All staff attend regular child protection training. As a result, they have a sound knowledge of different safeguarding issues that children may be at risk of. Staff understand how to report any concerns they may have about children's welfare to other agencies in a timely way. There are rigorous procedures in place for the recruitment and vetting of staff to assess their suitability to work with children.



Setting details	
Unique reference number	2537369
Local authority	Worcestershire
Inspection number	10238921
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 10
Total number of places	45
Number of children on roll	120
Name of registered person	Barnt Green Pirates Ltd
Registered person unique reference number	RP908158
Telenhene number	07040047000
Telephone number	07949947000

Information about this early years setting

Barnt Green Pirates Out Of School And Holiday Club registered in 2019. It is privately owned and operates within St. Andrews C Of E First School in Barnt Green, Worcestershire. The club operates Monday to Friday all year round. During school term times, sessions are from 7.30am until 8.45am and 3.15pm until 6pm. During school holidays, sessions are from 8am until 5.30pm. There are six members of staff employed. Of these, one holds a qualification at level 6 and three hold qualifications at level 3.

Information about this inspection

Inspector Lisa Bennett



Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The provider and inspector completed a learning walk to gather information about how the provision is organised.
- Parents and children spoke to the inspector and gave their views of the setting.
- The inspector observed children playing indoors and outdoors.
- The inspector spoke to staff at appropriate times during the inspection.
- The inspector held a meeting with the provider and looked at relevant documentation and evidence of staff suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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