

Childminder report

Inspection date:

12 December 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The experienced childminder explains how she focuses on the individual needs of each child. She explains how she will plan activities based on children's interests. She discusses how this will enable them to progress well across all areas of the curriculum.
- The childminder is secure in her knowledge of safeguarding and understands her responsibilities for keeping children safe from harm. She clearly understands the risks and indicators of abuse. She has a good understanding of the 'Prevent' duty and has robust procedures in place should she have a concern about a child. She describes how she will use safeguarding training to keep her knowledge up to date.
- The childminder explains how she will keep children safe. She will involve children in managing risks. For example, she describes that when taking children on outings she talks to them about road safety.
- The childminder describes how she has good links with the local primary school. She explains how she will use feedback from school staff to enhance what she offers the children at her home to ensure that there is consistency between both settings.
- The childminder demonstrates how she will promote children's physical development. For example, by ensuring children have daily exercise and fresh air when they visit the local woodland and parks. The childminder shares how she will encourage this due to the impact of COVID-19.
- The childminder discusses how she will work collaboratively with parents to support children's individual next steps in learning. For example, by sharing information through discussion and electronic messages.
- The childminder understands how to promote positive behaviour with children. She describes how she will have high expectations for children's behaviour and has clear rules and expectations in her home. She explains how she will share these with the children and help them to understand that these rules keep them safe.
- The childminder discusses how she will teach children about diversity and inclusion. For example, she explains how she will provide a range of age-appropriate books and resources and use outings to support children's understanding of the diversity in the wider community.
- The childminder is clear about how she monitors and improves her setting. She explains how she keeps her knowledge up to date and refreshes her skills. She has attended a range of training. For example, she has recently attended a course about the new early years foundation stage curriculum.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	305908
Local authority	Stockton-on-Tees
Inspection number	10265180
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 10
Total number of places	6
Number of children on roll	3
Date of previous inspection	26 May 2017

Information about this early years setting

The childminder registered in 1989 and lives in the Yarm area of Stockton-on-Tees. She operates all year round, from 7.15am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a qualification at level 3.

Information about this inspection

Inspector

Claire Crumpton

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder would organise their early years provision, including the aims and rationale for the curriculum.
- Parents shared their written views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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