

Inspection of ABC Studio Childcare

Copleston Centre, Copleston Road, London SE15 4AN

Inspection date: 30 November 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are warmly welcomed into the nursery by friendly and engaging staff. They happily separate from their parents and eagerly start their day. Staff are nurturing and kind, which helps children to feel valued and secure. Children make their own choices about activities that they want to engage in, staying focused as they do so. For example, children show huge amounts of concentration as they carefully choose resources to scoop and pour sand and water in the outdoor kitchen.

Staff have high expectations of children. Children behave well and demonstrate a great deal of kindness. For example, they gently take the inspector's hand as they show her around the setting. Children show a good understanding of how to listen to others and take turns. For instance, during circle time, children choose a friend to pass the 'emotion mirror' to. They carefully listen to each other as they express how they feel at the beginning of the day.

Children have countless opportunities to spend time outside, discovering the natural world around them. They demonstrate strong physical development. For example, older children skilfully use the pedals on bicycles. Younger children carefully navigate the space around them as they push a wheelbarrow along the path. Children show a genuine interest in books. They happily choose books to look at independently and enthusiastically read along when a member of staff reads to them. Parents comment that their children have shown much more interest in books since starting at the setting.

What does the early years setting do well and what does it need to do better?

- The leadership team has a clear vision and shows a great passion in wanting to give children the best start in their learning. Staff are reflective and strive for improvement. They are praised, supported and empowered to continue their own professional development. As a result, staff's morale is high.
- Staff give children's communication and language development a high priority. They model language well. For instance, staff speak clearly to children, ask questions and give them time to respond. Children are strong communicators and are confident to share their ideas and observations. For example, during a creative activity, children share their parents' favourite colours. They gleefully call out, 'Green is my mum's favourite colour.'
- Partnerships with parents are very strong. Parents talk positively about the progress their children make, particularly in their confidence and language development. Parents comment that they feel staff really get to know their child and that there is a 'family' atmosphere throughout the setting. Parents value the daily updates about what their children have been learning and the more in-

depth meetings that they have with the team throughout the year.

- Staff plan an exciting and well-thought-out curriculum. They base activities on children's interests and what children need to learn next. Overall, staff plan activities well. However, on some occasions, they do not organise group activities as well. For example, some children have to wait for an extended period of time to have an opportunity to participate. This, at times, can lead to children losing focus and becoming distracted.
- Staff support children to develop healthy lifestyles. All children benefit from regular outdoor play and being physically active. Children confidently collect their drinking cup when they become thirsty throughout the day. They are provided with a good range of healthy and nutritious meals and snacks. Children demonstrate strong self-care skills as they cover their mouths when they cough and get tissues to blow their noses.
- Staff monitor children's development well and have a good understanding of their learning needs. They speak confidently about the progress that children have made and how they will support their next steps in learning. Staff work closely with parents and have developed links with other professionals to help support children with special educational needs and/or disabilities. This helps to provide a consistent approach to children's care and learning. All children make good progress.
- Children are independent and enjoy doing things for themselves. For example, older children carefully put their own wellington boots on before they go outside. Younger children confidently collect their bowl and choose which fruits they would like to eat at snack time.

Safeguarding

The arrangements for safeguarding are effective.

The leadership team ensures that all staff are suitable to work with children. This includes a thorough recruitment process, induction and regular supervision sessions. Staff understand their roles and responsibilities to safeguard children. They carry out regular risk assessments to keep children safe. Staff have a broad understanding of safeguarding issues, including the 'Prevent' duty guidance. They know how to report their concerns about children's welfare or a colleague's conduct in line with the local authority procedures.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider how to better organise group activities to help children to remain engaged in their learning.

Setting details

Unique reference number	2590146
Local authority	Southwark
Inspection number	10251206
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	1 to 3
Total number of places	27
Number of children on roll	15
Name of registered person	ABC Studio Childcare Ltd
Registered person unique reference number	2590148
Telephone number	07985148529
Date of previous inspection	Not applicable

Information about this early years setting

ABC Studio Childcare registered in 2020 and is situated in the London Borough of Southwark. The nursery is open all year round, from 8.15am to 6pm, Monday to Friday. The setting provides funded early education for children aged two, three and four years. It employs five members of staff, two of whom hold appropriate early years qualifications at level 3, and two hold level 2. One member of staff holds a level 6 teaching qualification.

Information about this inspection

Inspector

Laura Rathbone

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager, owner and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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