

Inspection of Whizz Kids Childcare

Westoe Road Baptist Church, Romilly Street, South Shields NE33 2SP

Inspection date:

30 November 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children grow rapidly in confidence and independence at this very friendly and welcoming setting. They are very happy, settled and secure. Children help to plan menus and serve themselves at mealtimes. Staff support children to chop and peel their fruit independently and pour their own drinks. Children plan what they want to play with next and staff value their views and ideas. For example, when children want a pretend oven to play at baking, staff help them to create one themselves. This helps children to develop a strong sense of ownership and belonging. Staff's support for children's personal, social and emotional development is outstanding. They consistently praise and encourage children. This helps to raise children's self-esteem. Staff use specific praise, so that children are able to recognise their learning and achievements. Children play well together and learn to share and take turns. Their behaviour is excellent.

Staff are very caring, sensitive and kind. They have superb relationships with children in their care. There is a very strong emphasis on children's well-being. Staff provide all children with summer coats, winter waterproofs and boots. This means that they can dress appropriately for exploring daily outside. Children learn excellent hygiene routines. For example, a 'sniffle stop' area includes a mirror to help children to learn how to blow their own noses. Staff discuss with children how to look after their teeth and the importance of healthy eating.

What does the early years setting do well and what does it need to do better?

- All staff show an excellent understanding of how children learn. The quality of their interactions with children is superb. Staff plan excellent support for children's physical development. Children develop their strength and balance as they ride bikes and throw balls. They stretch and use their whole bodies as they paint and make marks on large rolls of paper.
- Children develop their coordination through threading activities and jigsaws. They use their hands in different ways as they explore dough with cutters, tweezers, metal potato mashers and wooden mallets. Children benefit from rich opportunities to explore using their senses. They shine torches, blow bubbles and explore glitter in sand.
- Children are curious and excited as they play memory games with staff. They are enthusiastic and motivated to learn. For example, children are fascinated to find their homes on maps, which staff have laminated, to ignite their curiosity about where they live.
- Support for children's developing communication and language skills is outstanding. Staff model language and support children to extend their sentences. They ask detailed questions, leaving plenty of time for children to respond. Staff are highly effective during small-group times at supporting

children's listening and attention skills.

- Children explore natural materials and learn to care for living things. For example, they plant and water pumpkins in the enclosed garden. Children feed and care for snails in a den that they have built. Staff have used additional funding to promote children's interests in insects, by buying magnifying glasses and equipment for bug hunting outside.
- Staff thoughtfully plan support for mathematics. For example, children match numbers on bikes to the numbers of the bay in which they are parked. Staff use positional language to teach children spatial awareness and direction. Children count how many oranges there are at snack time and discuss with staff the difference between a 'full' and 'half' a banana.
- Parents speak very highly of the setting. They say that staff are incredible, professional, loving and kind. Parents praise the wide range of exciting and challenging activities on offer and the rapid progress their children make. Staff visit children at home when they first start at the setting. This helps new children to settle quickly.
- Staff have extensive experience in caring for children with special educational needs and/or disabilities. They work closely with other professionals in health and education to provide a consistent approach to support for children's learning.
- Staff have established strong links with schools children go on to attend. They share relevant information about children's learning and development. This helps children to settle well as they move on to the next stage of their learning.
- The manager and director are very reflective and continuously look to develop the setting further. They gather views and act on any suggestions made. For example, they gather feedback from parents about meetings, which they have with staff to review their children's progress. The manager asks staff's opinions on the effectiveness of training and the impact it has on their practice.
- The very experienced manager and director provide strong support to their dedicated staff team. They support staff to keep their skills updated and continuously improve their knowledge. All staff work very well together and are passionate about the work they do and the service which they provide.

Safeguarding

The arrangements for safeguarding are effective.

The manager and director have an excellent understanding of their responsibilities in relation to safeguarding. Staff complete training in first aid, child protection and a range of aspects of safeguarding. They have a very strong awareness of how to promote day-to-day safety, hygiene routines and healthy lifestyles. For example, staff talk about the dangers of a hot oven as they pretend to cook with children in the toy kitchen. They teach children how to climb stairs safely and how to chop fruit carefully at snack time. Staff know very well what might concern them about a child. They know who to go to and the procedures to follow to keep children safe.

Setting details

Unique reference number	EY487934
Local authority	South Tyneside
Inspection number	10229731
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	26
Number of children on roll	14
Name of registered person	Whizz Kids Childcare Limited
Registered person unique reference number	RP534498
Telephone number	01914279359
Date of previous inspection	4 January 2017

Information about this early years setting

Whizz Kids Childcare registered in 2015 and is located in South Shields, Tyne and Wear. The childcare employs six members of childcare staff. All staff hold appropriate early years qualifications at level 2 or above. The childcare opens from Monday to Friday during term time. Sessions are from 9am until 3pm. Out-of-school care is open from 7.45am to 8.45am and 3.15pm until 6pm. The childcare provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Julie Foers

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager discussed with the inspector how the setting organises and plans the curriculum and experiences for children. The inspector viewed the inside and outside space used by the setting.
- The inspector observed the quality of education during activities and assessed the impact on children's learning. The manager and the inspector evaluated an activity together.
- The inspector looked at a sample of the setting's documents. This included evidence of training and suitability of staff.
- The inspector held discussions with the manager and staff. She spoke to parents to gather their views on the setting and took into account the written views of others.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022