

# Inspection of Club 2000 Childcare Ltd

North Valley Community Centre, Birtwistle Avenue, COLNE, Lancashire BB8 9RR

---

Inspection date: 25 November 2022

<b>Overall effectiveness</b>	<b>Good</b>
------------------------------	-------------

---

The quality of education	<b>Good</b>
--------------------------	-------------

Behaviour and attitudes	<b>Good</b>
-------------------------	-------------

Personal development	<b>Good</b>
----------------------	-------------

Leadership and management	<b>Good</b>
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

## **What is it like to attend this early years setting?**

### **The provision is good**

All staff help children to feel safe and secure by getting to know them well. Children go to them for cuddles and reassurance, and these warm relationships help them to join in and play happily with their friends. Children behave well and respond positively to staff's high expectations. Staff talk to children in a calm, respectful manner. Children have regular opportunities to be physically active. For instance, children take part in a wake-up dance session every morning. They enthusiastically move in different ways and show visitors as they practise and stretch their limbs and strengthen their muscles. Children receive praise continuously. For example, 'good jumping' and 'well done you have tried really hard' when learning new skills.

Children move freely between the indoors and the garden throughout the nursery session. This helps to give them the confidence to choose where they wish to play and to follow their own interests. Children have opportunities to routinely use mathematics as they play. They continuously count throughout the day. For example, children count how many sensory shapes they have, while other children count how many pieces of fruit they can see on the table at snack time.

## **What does the early years setting do well and what does it need to do better?**

- The ambitious new manager has worked alongside the company director to ensure that she is fully aware of her role and responsibilities. She continually reflects on practice and has a comprehensive action plan to gradually introduce improvements.
- The manager and staff are able to clearly explain the purpose of the activities they provide and how they support all children to make good progress. They meet monthly to discuss their observations and plan activities that meet children's developing needs and interests. The key-person system works effectively, and children benefit from being cared for by staff who know them well.
- There is a strong focus on building children's communication skills. As a result, staff ensure that their interactions encourage children to express their own ideas. For example, they get down to children's level, listen intently and ask relevant questions.
- Technology is used to enhance children's learning and to help them to explore links in their knowledge further. For example, children learn about 'Edgar the dragon'. They are encouraged, with the help of staff, to discover more about him using the computer. However, staff are yet to fully consider how to use opportunities, such as these, to support children's understanding of online safety.
- Staff act as positive role models. They respectfully talk to children and take

account of their views. Staff encourage children to use good manners. For example, children continuously use 'please' and 'thank you' when asking for something. Children are effectively supported to develop their friendships.

- The manager offers a range of staff supervision, appraisal and ongoing professional development opportunities. However, these are not always targeted precisely in order to help develop and enhance staff skills and knowledge to the very highest level.
- Staff support parents to contribute to their child's learning at home. For example, they share ideas and provide resources, such as books, so that children can continue their learning at home. Furthermore, staff provide advice and guidance on a range of child development topics, such as toilet training and oral hygiene. Parents are extremely happy with the provision. Parents praise the staff team. They feel well supported and say that the nursery goes 'above and beyond' and 'always put families first'.
- Staff have a good understanding of children's level of development and individual needs. They have high expectations for all children, including those with special educational needs and/or disabilities (SEND). Children with SEND receive prompt, early support, and benefit from targeted interventions. They have successful partnership working with parents and other professionals for children who may have additional needs. This means that all children receive timely support and intervention.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff are confident and dedicated to safeguard children. They have good understanding of their roles and responsibilities. All staff have relevant and up-to-date safeguarding training and they know who to contact in different situations. Vigorous recruitment procedures are followed, and checks are made to ensure staff's ongoing suitability to work with children. Staff tell each other when they are going outside or taking children to the bathroom. This makes sure that children are supervised at all times and shows them examples of courtesy. This is reflected in children's behaviour. Staff complete regular, robust risk assessments to ensure that the environment, resources and equipment are safe and suitable for children to use.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- enhance opportunities to support children's understanding of online safety and promote positive attitudes towards screen time
- focus staff supervision and professional development more precisely on raising the quality of the provision to the highest level.

## Setting details

<b>Unique reference number</b>	EY428500
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	10235550
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	2 to 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	29
<b>Name of registered person</b>	Club 2000+ Childcare Ltd
<b>Registered person unique reference number</b>	RP530678
<b>Telephone number</b>	01282 862923
<b>Date of previous inspection</b>	5 December 2016

## Information about this early years setting

Club 2000 Childcare Ltd was registered in 2008. The setting operates between 8.30am and 4pm, Monday to Friday, term time only. The nursery employs eight members of staff who all hold appropriate early years qualifications, including one who holds early years professional status and one who holds a qualification at level 5. The nursery receives funding to provide free early education for children aged two-, three- and four-years-old.

## Information about this inspection

### Inspector

Samantha Reeve

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector talked to staff and children at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on the children's learning.
- The inspector carried out a joint observation with the manager.
- Parents shared their views of the setting with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022