

Inspection of Kids Planet Woodstock Road Day Nursery

92 Woodstock Road, Oxford OX2 7ND

Inspection date: 27 September 2022

Overall effectiveness

Inadequate

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous
inspection

Not applicable

What is it like to attend this early years setting?

The provision is inadequate

Children's safety and well-being are not assured. Leaders and managers do not prioritise the welfare of children at this setting. Leaders and managers do not implement sound risk assessments or ensure the premises are secure. The suitability of agency staff that help care for children is not checked well enough. Additionally, staff's inconsistent approach to the dietary need or preferences policy potentially places children at risk of harm.

Despite this, children behave well, and staff remind them of expectations, such as to use 'kind hands' and be gentle. They appear generally happy and settled. They take part in activities which reflect their interests. Children play with sensory and messy resources, such as sand, water and oats. They benefit from time outside and older children can choose when they wish to play outdoors. Children participate in a yoga session in the garden, this helps them to control their bodies and think how to move into some of the poses.

Young children enjoy exploring textures and tastes of different foods, such as pear, pepper and cucumber. Staff use simple language to describe the fruit to support children to develop new vocabulary. Children listen to stories and sing songs, which supports their communication and language skills.

What does the early years setting do well and what does it need to do better?

- The premises are insecure. Leaders and managers do not monitor entry into the setting well enough. They do not notice when parents hold the door open for one another, or for visitors. This allows parents to tailgate each other into the setting. Although, there is a secure keypad entry system some parents choose not to use this. As a result, the safety of children is compromised.
- Some risk assessments are ineffective. Staff do not complete effective checks to ensure children are safe while sleeping. For example, children are placed to sleep next to accessible electrical equipment and wires. Consequently, children are at risk of harm and their sleeping environment is not safe.
- Procedures to support allergies and dietary requirements are inconsistent. Leaders and managers do not ensure that all staff are aware of children's differing requirements. This does not ensure that those responsible for serving their meals know and understand their individual needs.
- Leaders do not effectively check the identity and suitability of agency staff to ensure those looking after children are suitable. They allow unknown and unvetted staff into the rooms to care for children without being assured of who they are or any checks that have taken place. This compromises children's safety and well-being.
- The new manager has a clear overview of the curriculum and what she wishes

children to learn. There is a whole nursery focus on personal, social and emotional development. However, as the staff team is not stable this affects consistency for children and their ability to make secure attachments. Not all staff know and understand children's individual needs and rely on one core member of staff in each room to share this information. Not all staff are, therefore, able to support children's learning and progress effectively.

- Teaching and support for children's learning is inconsistent. Some staff do not know the children well enough to build on what they already know and can do. They do not consistently offer extension and challenge to children. Additionally, not all staff include all children in activities or give them appropriate time to answer and respond to questions.
- Older children are learning to manage their personal care needs, such as toileting and handwashing. However, some staff do not make the most of opportunities to encourage children to be independent. For instance, they put on their coats for them, rather than encouraging them to have a go themselves.
- On the whole, parents are happy with the care their children receive. Staff share information with parents, so they can support their children's learning at home. Staff provide activity ideas and then ask parents to send in photos of children's achievements and experiences to share in nursery.

Safeguarding

The arrangements for safeguarding are not effective.

Breaches to the statutory requirements for safety and risk assessments place children at risk of harm. Leaders, managers and staff do not ensure they remove or minimise all hazards to children's safety. However, staff receive regular child protection training to support them to recognise when children may be at risk of abuse. Leaders and managers monitor staff's knowledge around child protection well and provide additional support if required. The manager and all staff know what to do if they are concerned about a child's welfare or an adult caring for them. They are able to identify the early signs and symptoms that might indicate a child may be at risk. This includes signs of extreme views or county lines.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
implement effective procedures to ensure the identity and suitability of agency staff is assured and that they are suitable to care for children	14/10/2022

maintain a secure premises to ensure parents do not let other parents or visitors into the building	14/10/2022
ensure all risks and hazards to children's safety are identified, removed or minimised, especially in relation to sleep times	14/10/2022
ensure all staff know and understand children's dietary requirements, preferences and food allergies to ensure their needs are met.	14/10/2022

To further improve the quality of the early years provision, the provider should:

- provide support for staff, so they understand children's individual needs and their interactions are effective to build on what children know and can do
- monitor staff practice to ensure they make the most of opportunities to encourage children to be independent
- support staff to understand how to build on children's interest in activities to challenge and extend their learning.

Setting details

Unique reference number	2641107
Local authority	Oxfordshire
Inspection number	10252329
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	84
Number of children on roll	93
Name of registered person	Kids Planet Day Nurseries Limited
Registered person unique reference number	RP900964
Telephone number	01865593870
Date of previous inspection	Not applicable

Information about this early years setting

Kids Planet Woodstock Road Day Nursery registered in July 2021. The nursery is owned by Kids Planet Day Nurseries Limited. It is one of five local nurseries run on behalf of Oxford University. It is located in the University area of Oxfordshire. The nursery is open 8am to 6pm all year round. There are 23 staff employed at the nursery, eight of whom hold early years qualifications at level 3 and above. The nursery provides funded places for children aged two, three and four years old.

Information about this inspection

Inspector
Clare Perry

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector carried out joint observations of two group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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