

Inspection of Ribbon Daycare

The Ribbon, Murton Children's Centre, Barnes Road, Murton, Seaham, County Durham SR7 9QR

Inspection date: 29 November 2022

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive at this highly inviting and inclusive setting. They benefit from a challenging and ambitious curriculum that ignites children's curiosity to learn. This includes making new discoveries and showing determination to solve their own problems they encounter during play and investigations.

Children's communication and language skills are continually embedded throughout all age groups in the setting. Each nursery room focuses on core story books and familiar songs. These stories and songs are chosen with a specific focus to extend, challenge and build on children's level of development. Children are eager to recite stories to visitors and do so with intonation and animation. From babies through to pre-school, all children show a deep love of stories, songs and rhymes. Children take resources home to help to continue this learning. For instance, pre-school children look for sticks of different shapes and size while on walks with their family to bring back to nursery to work on for their individual projects. This is based on their favourite stories. Children create story maps using drawings and use their own sticks for different purposes. For instance, recreating a fishing rod, collecting leaves in puddles and even to pretend the sticks are magic wands. This helps to enhance children's excellent imaginative skills.

What does the early years setting do well and what does it need to do better?

- Attachments between children and staff are remarkable. Children show that they feel safe and secure in the care of the highly nurturing and trusting staff. Staff shower children with an abundance of praise and encouragement. For instance, babies learning to climb steps on an indoor climbing frame smile and clap their hands with excitement, as staff rejoice in their achievements. This helps to promote children's self-esteem.
- Children develop wonderful friendships with one another and demonstrate exceptional social skills. They tell visitors about their best friends and how they love to spend time playing outdoors together. Children are extremely confident and eager to share their views about what they like doing at nursery. They show impeccable manners and excellent behaviour. Children participate in turn-taking games, including large-circle games. Children sit together in a circle and clap their hands as their friends take it in turns to hold hands and dance in the centre of the circle.
- Children are provided with nutritious foods and participate in cooking activities that help them to understand where food comes from. They benefit from exciting and adventurous physical play. Staff encourage babies to move their whole bodies while waving ribbons and dance enthusiastically to music. Toddlers combine paint, foam and water in the outdoor area. Staff encourage children to stretch tall, bend down low and reach across while painting and washing

windows. Older children balance, climb and coordinate movements as they climb on large outdoor play equipment.

- Parents are extremely complimentary about leaders and staff. Staff visit children in their own homes before starting the setting and gather extensive information about children to help them to settle quickly. Parents are provided with very regular information about their children's development through an online digital platform. This includes observation and assessment information. Parents are invited to attend stay-and-play sessions.
- The highly qualified and knowledgeable leaders provide unwavering support for staff and lead by example. They provide superb coaching, mentoring and supervision sessions for staff to help enrich their knowledge and skills. They work collaboratively with staff to recognise and address training needs, which helps to continually enhance the highest level of practice. Leaders continually review and evaluate all aspects of the nursery and gather the views of staff, children and parents to ensure they provide consistent first-class care for children.
- Children with special educational needs and/or disabilities are fully supported to make the best possible progress in their learning and development. Staff work very closely with a range of external health professionals, such as Portage workers, speech and language therapists and health visitors. They provide excellent early intervention activities for children who they recognise may require additional support. This means that all children are very well prepared for their next stage in learning and their eventual move to school.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff demonstrate an excellent understanding of safeguarding practices. All staff receive in-depth and regular training and are extremely knowledgeable about all safeguarding matters. For instance, they recognise the impact of domestic violence on children and how to identify the possible indicators of abuse. There are extensive and secure procedures in place for recording information and sharing essential information with the relevant external professionals. Leaders implement highly effective procedures, including risk assessments and medication procedures. Staff are highly vigilant and show that they are very quick to respond to any concerns about a child's safety and well-being.

Setting details

Unique reference number	EY342286
Local authority	Durham
Inspection number	10262754
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 5
Total number of places	79
Number of children on roll	104
Name of registered person	Ribbon Daycare Limited
Registered person unique reference number	RP526553
Telephone number	0191 5175 907
Date of previous inspection	7 September 2017

Information about this early years setting

Ribbon Daycare registered in 2007. The nursery employs 16 members of childcare staff. All staff hold appropriate early years qualifications at level 3 and above, including one member of staff with early years professional status. The nursery opens from Monday to Friday, from 8am until 5.30pm, for 51 weeks of the year. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Emma Allison

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children communicated with the inspector during the inspection.
- Staff spoke to the inspector during the inspection.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of a group activity with the manager.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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