

# Inspection of Happy Hours Nursery - Yatton

Hereward House, North End Road, Yatton, Bristol, Avon BS49 4AW

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Inspection date: 28 November 2022

<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Good

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children are extremely happy in this safe, warm and welcoming environment. They have close relationships with all staff and strong bonds with their key person. Staff know all the children very well and react sensitively when they need support. This leads to a real sense of community and a family feel. Children show delight when members of staff greet them. This helps children feel safe and emotionally secure.

Children enjoy choosing different activities and are enthusiastic to take on challenges. For example, in a messy play experiment, they expertly use syringes to transfer the mixture and show intense concentration. Children show they are building on previous knowledge. For example, they recall how food gets hot in the oven when pretending to cook, and toddlers draw lines on the floor to represent tracks.

Children benefit from regular music and dance sessions led by a visiting professional. Children excitedly learn how to move their bodies in different ways to music, develop a sense of rhythm and use their imaginations.

Children show high levels of confidence in their independence skills, such as putting on their coats and boots. They are proud to take part in daily routines, such as being 'special helpers' at lunchtime when they carefully carry the plates of food to their friends. Children play outside with great enthusiasm. They talk excitedly about going for walks. For example, they remember collecting pumpkins, which they helped to make into soup, and going to the shops.

## **What does the early years setting do well and what does it need to do better?**

- Managers and staff are aware of the impact of the COVID-19 pandemic on family life, children's development and well-being. They make adaptations to help children with their personal, social, emotional and language development. For example, staff use signing and symbols to further support children's understanding, read lots of stories using new vocabulary and give children the words to express their emotions. Staff quickly identify when children may need additional support. They work closely with outside agencies to arrange highly effective early interventions so that children make the best possible progress.
- The manager provides an ambitious curriculum for all children. The quality of education is excellent, with the intent and impact of learning clearly understood. Staff are extremely skilful at using the children's own curiosities to extend their learning and introduce new skills and concepts. For example, when children put out some mats in a row, staff suggest that they put numbers on these using stickers. Children use their emerging writing skills to do this. Their ideas develop into a plan to put the corresponding number of stones on each mat. Children

excitedly work together as the activity evolves across the floor. Staff recognise that children are still highly involved and motivated, so they extend and adapt the activity to include letters.

- Staff show exceptional respect to the children. Children respond with exemplary behaviour and very positive attitudes to learning. Staff quietly ask babies and young children if they may wipe their noses or change their nappies, and they speak about what they are doing and why. As a result, very young children feel valued and respected as a partner in these routines.
- There is a very strong partnership with parents, with excellent communication channels and opportunities to exchange experiences, ideas and news, both online and in person. Parents have complete trust that staff do their very best to help their children learn, develop and become self-confident. For example, staff and parents agree strategies so that movement between rooms is as smooth as possible. Parents appreciate the links with the local school and how children are prepared so well for the next stage in their learning.
- Senior staff act as inspirational role models and recognise the strengths within the team. The manager supports the professional development of staff exceptionally well by providing access to a wide range of training packages and regular opportunities to discuss practice and support each other. This leads to a shared ethos, a consistent approach and aspiration to maintain high-quality practice.

## Safeguarding

The arrangements for safeguarding are effective.

Staff keep children safe with robust procedures at arrival and departure times and when children are outside or on visits. There is an upstairs fire escape so evacuation can be facilitated if the stairs are inaccessible. Staff complete mandatory training in child protection, additional safeguarding and paediatric first aid. Their knowledge is kept up to date by regular revision. Managers and staff know the signs and symptoms of possible abuse and know what to do if they have concerns, including where to go for help from external agencies. Children know how to keep themselves safe as they move around. For example, they know to use the handrail when going up and down the stairs.

## Setting details

<b>Unique reference number</b>	115264
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	10234079
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	43
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	Happy Hours Nursery Limited
<b>Registered person unique reference number</b>	RP527855
<b>Telephone number</b>	01934 876973
<b>Date of previous inspection</b>	15 December 2016

## Information about this early years setting

Happy Hours Nursery - Yatton is a privately owned setting that registered in 2001. It operates from the village of Yatton, North Somerset. The nursery is open Monday to Thursday, from 8am to 6pm, all year round. It receives funding to provide free early education for children aged two, three and four years. The provider employs 13 staff to work with children. Of these, two have an early years qualification at level 6, eight have a qualification at level 3, one has a qualification at level 2 and two are unqualified. The provider also employs a chef.

## Information about this inspection

### Inspector

Margaret Dobbs

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk and discussed the early years curriculum.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The inspector spoke to staff and children.
- The manager and inspector carried out a joint observation.
- The inspector took into account the views of parents from both oral and written feedback.
- The inspector looked at relevant documentation and the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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