

Childminder report

Inspection date:

28 November 2022

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Inadequate

What is it like to attend this early years setting?

The provision is good

Children enjoy their time in this homely and welcoming environment. They develop strong attachments to the childminder and firm friendships with each other. Children show kindness to each other. They share resources and play cooperatively. Children behave well. They show respect for the childminder and her home, listen to her and follow her instructions. They know not to climb on the furniture and tidy away their toys when asked.

Children are confident to ask questions and for help, when needed. They learn to do things for themselves. For example, they confidently peel the fruit at snack time. Children learn about the importance of healthy lifestyles. They join in interesting conversations with the childminder about healthy foods and learn about portion control. They learn to follow good hygiene routines. Children benefit from experiences in the local community. For example, in the nature reserve, children develop their physical abilities as they run around. They collect natural items to take back with them and use for creative activities. Children are keen to join in the activities the childminder provides. They develop a positive attitude towards learning and start to acquire the skills they need for their future learning and their eventual move on to school.

What does the early years setting do well and what does it need to do better?

- The childminder has worked closely with local authority early years advisors to raise the quality of her provision. Consequently, she has made significant improvements and addressed all the actions raised at the previous inspection.
- The childminder keeps herself up to date by accessing courses and other information online. However, she does not always focus precisely on her training needs to further enhance her teaching of the curriculum.
- The childminder is keen to continuously improve her practice. She shares ideas with other childminders and they support each other with peer reviews. When evaluating her provision, the childminder takes account of the views of other childminders, local authority early years advisors, parents and children.
- The childminder provides a well-thought-out curriculum. She is clear about what she wants the children to learn. The childminder knows the children well. She regularly observes and assesses their learning, and uses this information to plan activities based on children's current interests and their next steps in learning. She provides opportunities for children to repeat and remember previous learning and monitors their progress effectively. However, on occasions, the childminder misses opportunities to fully extend children's learning beyond what they already know, particularly in mathematics.
- Parents are very complimentary, saying that their children enjoy being with the 'kind' and 'fantastic' childminder. They comment on the good progress their

children make and say their children have 'come on leaps and bounds' during their time with the childminder.

- The childminder has high expectations for children. She is a good role model who helps children to understand how to behave. She speaks to children calmly and sensitively, and gives gentle reminders to guide their behaviour.
- The childminder provides children with plenty of opportunities to enhance their physical skills. For example, she supports children to develop the strength in their fingers as she encourages them to manipulate dough using a variety of tools. Children show high levels of excitement as they join in action songs, pretending to be sleeping bunnies before jumping up to hop around. Children enjoy regular visits to the local park, where they run and use the climbing equipment.
- The childminder promotes children's language skills effectively. She interacts well with children, joining in their pretend play and asking questions that prompt them to talk about what they are doing. She encourages children to learn repetitive phrases from their favourite stories. She introduces new words and helps children to build sentences. This helps children to acquire good language skills.
- The childminder helps to promote children's confidence and self-esteem. She gives them lots of praise and encouragement for their efforts and achievements. The childminder takes account of children's views. For example, she listens and agrees when children say they want to go for a walk to the park.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her responsibility to protect children from harm. She has a strong knowledge of the potential signs and symptoms that may indicate a child is at risk of harm. She knows who to contact in the event of any concerns about the welfare of a child in her care. She knows what action to take in the event of an allegation against herself or a member of her household. The childminder supervises the children well. She keeps an accurate record of children's arrival and departure times, and keeps her premises secure at all times.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build further on professional development opportunities to help to raise the quality of teaching and learning to the highest level
- enhance the teaching of mathematics to help children to consistently build more on what they already know.

Setting details

Unique reference number	EY557193
Local authority	Coventry
Inspection number	10247331
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	20 June 2022

Information about this early years setting

The childminder registered in 2018. The childminder lives in Coventry and operates from 7.30am to 6pm, Monday to Thursday, all year round.

Information about this inspection

Inspector

Karen Laycock

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The childminder spoke to the inspector as part of the learning walk. They carried out a joint evaluation of an activity and discussed the childminder's intentions for children's learning.
- The inspector observed the quality of the childminder's teaching and assessed the impact on children's learning.
- The inspector spoke with children during the inspection. She took account of written parents' views given to her by the childminder.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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