

Report for childcare on domestic premises

Inspection date:

24 November 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

Summary of key findings

This provision meets requirements

- The manager talks about how she intends to create a safe and happy place for children to have fun and socialise with friends. She aims to gain a good understanding of children's individual needs through communications with parents. She plans to actively seek the views of children, to provide stimulating and engaging activities and resources that follow their interests. The manager talks about how she intends to use an external sports coach and karate coach to teach children new skills.
- The manager describes how she will support children with special educational needs and/or disabilities. She intends to ensure staff adapt the provision and routine to make sure these children receive the best possible care and attention. She also explains how children who speak English as an additional language are to be supported to enable them to fully access the provision.
- The manager recognises the importance of continuous professional development for staff. She plans to ensure staff meetings provide opportunities for staff to reflect on and evaluate the service they provide.
- The manager explains the ethos of the setting is 'All for one and one for all, and no one gets left behind'. She describes close, nurturing relationships between staff and children. She talks about high expectations of children's behaviour and how core values are to be promoted throughout the provision. She describes how children are encouraged to support and care for each other. She states the mixed-age groups promote children's all-round development, especially their emotional skills and ability to empathise with others.
- The manager works in partnership with the local authority. She is a provider of care under the Holiday Activities and Food programme for children in the school holidays. She plans to offer support and guidance for parents, as well as encouraging children and families to live healthy lifestyles.
- The manager talks about the policies and procedures in place to keep children safe. She intends to implement robust recruitment and induction processes as well as ongoing suitability checks to make sure all staff that work at the setting are suitable. She will ensure all staff complete regular safeguarding and child protection training, including procedures to follow if they have concerns.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2600438
Local authority	Herefordshire
Inspection number	10251560
Type of provision	Childcare on domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	3 to 11
Total number of places	24
Number of children on roll	56
Registered person unique reference number	RP907008
Date of previous inspection	Not applicable

Information about this early years setting

Bromyard Kidz Club registered in 2020. It operates from the student services building in Queen Elizabeth High School in Bromyard. The setting employs seven members of staff. Of these, five hold appropriate level 3 childcare qualifications. The holiday club is open to children aged three-years-old and above. It operates between 8am and 6pm, during school holidays only.

Information about this inspection

Inspector

Sharon Wilcox

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluations of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke with the manager about the leadership and management of the setting.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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