

Inspection of Woodpeckers

The Good Shepherd Primary School, Somersby Road, Nottingham NG5 4LT

Inspection date:

28 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children clearly enjoy their time at the club. They show that they feel safe and comfortable as they confidently chat to staff. When they arrive at the club, children place their belongings in a designated area in the room before engaging in their chosen activity. Children's views are important at the club. They play a large part in deciding what resources and activities are on offer. Children enjoy playing with the activities they have chosen during their time at the club. Some children play table-football cooperatively with their friends. Other children develop their own ideas when they spend a long time playing in the role-play restaurant. Children communicate their needs, such as when they ask staff for resources that are not out. They regularly seek out staff to join in their activities. For example, staff and children engage in role play centred around a travel agent's.

Children are friendly and demonstrate exceptionally high levels of confidence. They welcome visitors to their after-school club. They say the best bit about the club is, 'spending time with my friends', or 'colouring'. Children behave well and are kind and understanding to each other. For example, older children encourage, welcome and include younger children in the games they play. Children have a space to be calm, where they can talk about their feelings. As a result, they learn to understand and self-regulate their emotions.

What does the early years setting do well and what does it need to do better?

- The manager has successfully addressed the last inspection recommendation to enhance experiences for children. For example, children have beanbags in a corner where they can relax after school and sit quietly to look at a book.
- When staff collect the early years children from their classroom, it is methodical and well-organised. The teachers are given information from staff about who is going to the club and have these children ready. Staff double check that they have all the correct children. The children understand they must walk in an orderly fashion to the club room. This helps to maintain their safety and welfare.
- The youngest children at the club have a key member of staff assigned to them. This gives them a familiar adult to go to and helps them to settle in and to form strong bonds with staff. The key-person system helps to ensure that children are happy from the outset.
- Staff have children's safety at the heart of their practice. When playing outdoors in the dark, all children wear high-visibility jackets. This enables them to be seen easily and helps to promote their safety.
- Staff provide daily opportunities for children to enjoy playing outside and take part in games that provide them with physical exercise and enjoyment. For instance, they enjoy make-believe games as they run away from 'the monster'.

While others enjoy team games together or with staff, such as hockey and tennis. Games, such as these, encourage children to be physically active and to develop their coordination.

- Staff play and support the children when they arrive in club after their school day. They communicate and engage well with the children and support their continued learning from school. Staff provide children with a variety of media and materials, which encourages their creativity. Children enjoy colouring pictures that reflect St Andrew's Day. They also have fun as they construct intricate 'cakes' from dough.
- Children enjoy a healthy light tea, which staff freshly prepare for them. Staff encourage children to make choices about what they would like to have. Children sit and eat together at the table, where they chatter socially with their friends.
- Parents speak very positively about the club. They say their children enjoy attending and the activities staff provide. They feel their children are well cared for and get to socialise with their friends. Parents say they would recommend the club to others.
- Overall, staff promote good behaviour. They give clear and concise instructions. They repeat instructions and give children time to respond. For example, they encourage children to use walking feet instead of running across the room. However, occasionally staff do not fully encourage children to follow behavioural expectations during snack times, such as sitting at the snack table to eat as opposed to sitting elsewhere.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff understand the indicators of abuse and know the procedures to follow if they have a concern about the welfare of a child. The manager and staff understand how to keep children safe, including from radicalisation and extreme views. There are stringent risk assessments in place to ensure the safety of children and staff. For instance, the outdoor space is checked by staff before children are allowed out to play. Staff are well deployed to protect the children and keep them safe. For example, when playing outside, staff use a walkie-talkie system to relay messages to one another. Staff ensure that children with allergies remain safe. This contributes to children's health and well-being.

Setting details

Unique reference number	EY482738
Local authority	Nottinghamshire County Council
Inspection number	10233946
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	34
Number of children on roll	70
Name of registered person	Woodpeckers After School Club Limited
Registered person unique reference number	RP903312
Telephone number	07534 463618
Date of previous inspection	19 January 2017

Information about this early years setting

Woodpeckers registered in 2014. It is located in the grounds of The Good Shepherd Catholic Academy in Woodthorpe, Nottingham. The club employs four members of childcare staff, two of whom hold appropriate playwork qualifications at level 3 and one who holds a childcare qualification at level 3. The club opens from Monday to Friday during term time only. Sessions are from 7.45am until 8.45am and from 3.20pm until 5.45pm.

Information about this inspection

Inspector

Sharon Alleary

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken this into account in their evaluation of the club.
- The manager and deputy manager showed the inspector around the club and explained how the play environment is organised.
- The inspector had discussions with the manager to explore how the club is led and managed.
- The inspector spoke to staff at appropriate times during the inspection.
- Children spoke to the inspector about what they enjoyed doing in the club.
- Parents told the inspector what they thought about the provision and staff, and their views were considered.
- The inspector reviewed relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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