

# Childminder report

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Inspection date:

2 December 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder understands how to support children's learning and development. She can identify the skills and knowledge children will need to progress on to the next stage of education. Through discussion, she demonstrates how she plans activities that interest children and encourage learning. She appreciates the value of providing children with a wide range of experiences, such as visiting the local country park, tropical house and farm.
- The childminder recognises the importance of having a strong partnership with parents. She gathers information about the child from parents before they start with her. She uses this to plan activities that engage children and build on their knowledge. She explains how she uses daily feedback to support learning at home.
- The childminder understands her safeguarding responsibilities to protect children from harm. She has procedures to follow if she has concerns about a child's well-being. The childminder attends regular safeguarding training, this keeps her knowledge current with wider safeguarding issues that may affect children.
- The childminder promotes a healthy lifestyle for children. For instance, by providing a balanced diet and ensuring children are physically active everyday.
- The childminder provides a safe environment for children, with a wide range of resources that support children's learning and development.
- The childminder talks about how she supports children's behaviour and emotional development. She understands how to teach children to share, be respectful and kind to one another.
- The childminder understands the importance of keeping her knowledge and skills up to date. She achieves this through regular training.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	112503
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10228155
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	8 to 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Date of previous inspection</b>	6 February 2017

## Information about this early years setting

The childminder registered in 1991. She lives in Waterlooville, Hampshire. She provides care for children on Monday 3pm to 5.30pm and from Tuesday to Thursday 8.30 to 5.30pm for most of the year. She holds a relevant childminding qualification.

## Information about this inspection

### Inspector

Jo Parker

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector around the premises and discussed how she ensures they are safe and suitable.
- The childminder explained how the early years provision is organised.
- The inspector checked evidence of the childminder's training qualification and suitability and looked at policies and documents that the childminder uses.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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