

Inspection of Exposure Sport Ltd

Waddesdon Primary School, Baker Street, Waddesdon, Aylesbury HP18 0LQ

Inspection date:

24 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children develop positive relationships with staff at the club. Their excitement on arrival and eagerness to say hello to their friends demonstrates that they feel safe and secure. Staff create an environment which contains a broad range of opportunities. These are fun and also allow children to rest and relax. For example, children enthusiastically talk about the World Cup and create their own football-related designs for a club competition. At other times, children sit quietly reading books of interest.

Children are very well behaved at club. They demonstrate kind and considerate behaviour to others. For instance, older children welcome younger children to join in active tabletop games with them. They share resources and take turns harmoniously. Children say that they particularly enjoy playing games, such as ping pong and table football when it is wet outside.

Children benefit from plenty of opportunities to be creative at the club. They show high levels of concentration and perseverance as they decorate trinkets and thread them onto elastic to make bracelets. They use their imagination as they paint pictures and make small characters from pom-poms.

What does the early years setting do well and what does it need to do better?

- Staff organise sessions to ensure that they meet children's interests. For example, staff observe children's participation in different types of activities and change the toys and resources available accordingly. Children demonstrate extremely positive attitudes to their time in club. They talk enthusiastically about the opportunities that they have, to play with their friends.
- Staff know the youngest children very well. They describe the activities they provide for different-aged children and how they link to them as individuals. For instance, staff provide plenty of opportunities for children who enjoy building models, to construct with different materials and objects.
- Staff support children's behaviour well. On the rare occasions that it is needed, they give gentle reminders to children, such as to use 'indoor voices'. Children listen and respond showing high levels of respect to staff.
- Staff provide plenty of opportunities for children to practise the physical skills that they are learning at school. For example, younger children develop their balance and strength as they climb and move in different ways outdoors. They develop their small-muscle skills as they squash, squeeze and manipulate play dough with their hands. This supports their early writing skills well.
- Staff promote positive communications with parents. For instance, they gather a range of information from them about children's personal needs, such as dietary

or medical requirements before they begin attending. They also talk to parents at collection time each day. Parents report that they are very happy with the club. They say that it is 'welcoming' and that there is 'a good choice of activities for children to do'.

- Staff develop positive partnerships with other professionals. For example, they gather any relevant information from school staff about children's well-being or their day at school when they arrive at the club. This helps them to share any important information with each other and parents, and meet children's needs effectively.
- The provider has secure recruitment procedures in place. He understands that volunteers who transfer into employed positions require suitability checks. The provider applies safer recruitment principles when recruiting for new staff. For instance, he advertises positions, interviews candidates and seeks references from their previous employer.
- The provider has a positive attitude to improving the club even further. He provides staff coaching and support and has plans to make staff supervision more robust. He recognises that some routine times could be refined, to make the experience more consistent for children on occasions when the club use different rooms in the school. Staff report that they feel very well supported in their roles. They feel able to approach the provider with any concerns or ideas, which can help them make the club even better.

Safeguarding

The arrangements for safeguarding are effective.

The provider ensures that robust risk assessments are in place to keep children safe. For example, before each session begins, staff assess the environment and make any necessary changes to ensure it is suitable for children. Staff also complete regular fire evacuation practices with the children to help them know how to evacuate in an emergency. The provider ensures that all staff keep their safeguarding knowledge up to date. For instance, they refresh their knowledge through regular training. All staff have a secure understanding of safeguarding policies and procedures, and signs and symptoms of abuse. The provider takes steps to ensure that children are safe at collection times.

Setting details

Unique reference number	2667752
Local authority	Buckinghamshire
Inspection number	10260997
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	90
Name of registered person	Exposure Sport Ltd.
Registered person unique reference number	2667751
Telephone number	07932381100
Date of previous inspection	Not applicable

Information about this early years setting

Exposure Sports Ltd registered in 2022. The club operates from Waddesdon Primary School in Buckinghamshire. The club operates between 3.20pm and 5.20pm, Monday to Friday during school term times. It also offers holiday care when needed from 9am to 3pm. The club employs five members of staff.

Information about this inspection

Inspector
Lisa Dailey

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- Children spoke to the inspector about their time at the club and their views were considered.
- The inspector viewed the different areas used by the club.
- The inspector sampled key documentations, such as suitability checks and the recruitment policy.
- Parents provided their views and these were considered.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022