

Childminder report

Inspection date:

2 December 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder explains the importance of establishing close bonds with all children. She understands the role this plays in helping children feel secure and settle swiftly in her care. The childminder has a secure knowledge of the learning and development requirements of the early years foundation stage. She understands how to assess children's learning and development to help them make progress. She knows that each child is unique and how to promote their interests in practice.
- The childminder describes how she plans to support children to adopt a healthy lifestyle. She will encourage children to be active by providing them with opportunities to engage in a wide range of physical activities in her garden. The childminder will ensure that children understand the importance of good hygiene routines, such as washing their hands regularly. She explains how she will work with parents to ensure that their children eat nutritious and well-balanced meals, in addition to providing healthy meals.
- The childminder discusses how she plans to promote children's independence skills across the day. She describes how she encourages children to put on their own coats and shoes and at mealtimes she encourages them use their cutlery. This will help prepare the children for the next stage in their learning.
- The childminder recognises the importance of parent partnerships. For instance, she understands the importance of keeping parents informed of children's progress. She describes how this will ensure families feel valued, and builds positive relationships.
- The childminder has a clear understanding of how to manage children's behaviour. She plans to do this by being a good role model, setting clear rules for children to follow and praising children. The childminder describes how she will teach children to recognise their own feelings and how they make others feel. For example, she will guide children to manage their emotions when presented in different situations.
- The childminder has a secure understanding of safeguarding. For instance, she knows the signs and symptoms of abuse, including exposure to extremist views and behaviours. The childminder is aware of the local procedures to follow should she need to seek advice or report a concern about a child's welfare. She also knows what to do if an allegation is made against herself or a member of her household.
- The childminder is aware of the need to evaluate her practice and keep her knowledge up to date. She has continued to access training, such as paediatric first aid. The childminder is enthusiastic and knowledgeable.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY375847
Local authority	Kent
Inspection number	10263116
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 13
Total number of places	6
Number of children on roll	13
Date of previous inspection	20 April 2017

Information about this early years setting

The childminder registered in 2008. She lives in Leeds, near Maidstone, Kent. The childminder operates between 3pm and 7pm, Monday to Friday.

Information about this inspection

Inspector

Kimberley Luckham

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises. She discussed how she would ensure they are safe and suitable.
- The inspector and childminder discussed her understanding of the learning and development and safeguarding and welfare requirements.
- The inspector held discussions with the childminder about her childcare practices throughout the inspection, to establish her understanding of how to safeguard children.
- The inspector sampled a range of relevant documentation, including the childminder's public liability insurance and paediatric first-aid training certificates. The inspector verified evidence of suitability for the childminder and the adults working and living on the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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