

Inspection of Sunrise Day Nursery

1 Cazenove Road, Stoke Newington, London N16 6PA

Inspection date: 22 November 2022

Overall effectiveness	Inadequate
The quality of education	Inadequate
Behaviour and attitudes	Inadequate
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is inadequate

The breaches in the safeguarding and welfare requirements of the early years foundation stage have a significant impact on the learning, safety and well-being of the children. The quality of care and education is too variable. The provider does not make sure that all staff understand child development and are able to provide a good quality of teaching. Staff working with babies and toddlers do not know how to effectively engage children and help them think for themselves. In addition, some staff do not know how to safely pick up the youngest children. Neither do they identify and eliminate risks. This puts children's health and safety at risk.

Nevertheless, staff are kind and build warm relationships with children. Children seek reassurance and comfort from staff, when they become tired or upset. Staff teach children to use their manners and older children independently serve their food and clear out the tables after lunch. This helps children gain skills needed for their eventual move to school. The provider ensures children receive healthy and nutritious meals via a fully vegetarian menu. Older children talk about food and learn why it is good for them.

While staff working with older children manage their behaviour appropriately, staff working with younger children do not. They do not explain what the expectations for children's behaviour are and how they could impact on each other. This does not support children's understanding of acceptable behaviour and affects their personal and social development.

What does the early years setting do well and what does it need to do better?

- The provider does not have an adequate oversight of the quality and standards at the setting. They have failed to identify and rapidly address breaches in the requirements and weaknesses in staff's performance.
- Staff working with younger children do not always engage in conversations with children to motivate and encourage them. They miss opportunities to follow children's interests and restrict them with routine planning. For example, during circle time, children who are not interested in listening are not allowed to leave and brought back to the circle. As a result, those children quickly lose interest and distract others with unwanted behaviour.
- The management team does not ensure that staff recognise potential risks to children. For example, they allow children to eat finger food while walking and do not see it as a choking hazard. In addition, food provided on the walks is out of date and stored inappropriately, which puts children's health and safety at risk.
- Staff have regular supervision meetings, but they are not effective and do not provide enough professional development for staff. As a result, some staff do

not understand their roles and responsibilities and provide weak quality of teaching and inconsistent practice, particularly those working with younger children.

- Leaders have not ensured that staff know children well enough to be able to plan their individual learning. For example, staff do not know the languages children speak at home and how to promote it in the setting. This limits children's progress.
- All children have daily opportunities to access outdoor activities and go for a walk. This helps to support their physical development and social skills.
- Staff support older children to develop their communication skills. Children listen to stories, learn about people who help, such as firefighters, and answer questions about emergency numbers, clothing they wear and actions they do.
- Parents report that they receive regular information about their children's day in the setting.
- Staff working with older children identify delays or gaps in children's development and work in partnerships with external agencies. This helps children to progress and catch up with their peers.

Safeguarding

The arrangements for safeguarding are not effective.

The provider has not improved their recruitment system to ensure thorough vetting procedures are applied for all staff, including volunteers, before they are allowed to provide any personal care or be left alone with children. Not all staff who handle and serve food have completed required food hygiene training. Moreover, staff do not always act appropriately on all accidents, and do not provide required first-aid treatment, which is not recorded and shared with parents. This compromises children's safety and well-being. Nevertheless, staff have improved their safeguarding knowledge and understanding of various child protection matters.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
improve the recruitment procedures to ensure it includes thorough vetting processes for all staff	20/12/2022

ensure that staff, including volunteers, whose suitability checks have not been fully cleared and completed, do not provide any personal care to children	20/12/2022
ensure all staff have a clear knowledge and understanding of their roles and responsibilities to meet children's welfare needs effectively, in particular how to safely pick children up	20/12/2022
improve supervision arrangements to ensure that all staff have clear knowledge and understanding of their roles and responsibilities, and provide opportunities for professional development to improve staff's teaching skills	20/12/2022
ensure all staff involved in preparing and handling food receive required training in food hygiene	20/12/2022
ensure staff promptly act on all accidents or injuries, provide required first-aid treatment and ensure they recorded and share them with parents	20/12/2022
ensure all staff consistently manage children's behaviour in an appropriate way to support their understanding of age-related expectations, boundaries and consequences	20/12/2022
improve risk assessment procedures to identify and remove or minimise potential risks, to ensure children's safety.	20/12/2022

To meet the requirements of the early years foundation stage, the provider must:

	Due date
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improve the quality of teaching to ensure all staff offer each child sufficient challenge, help them to achieve their best possible outcomes and effectively implement an ambitious curriculum	20/12/2022
provide opportunities for children who speak English as an additional language to develop and use their home language in play and learning.	20/12/2022

Setting details

Unique reference number	144656
Local authority	Hackney
Inspection number	10259190
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 3
Total number of places	25
Number of children on roll	20
Name of registered person	The Sunrise Education Trust
Registered person unique reference number	RP523641
Telephone number	020 8806 6279
Date of previous inspection	20 April 2018

Information about this early years setting

Sunrise Day Nursery registered in 1992. The nursery is open every weekday from 8am to 6pm, during term time and for three weeks of the summer holidays. The nursery receives funding to provide free early education for children aged two, three and four years. The provider employs 12 members of staff, six of whom hold relevant childcare qualifications at level 2 and above.

Information about this inspection

Inspector

Nataliia Moroz

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector discussed the organisation of the setting and the educational programmes during the learning walk.
- The inspector completed joint observation with the manager.
- The inspector observed the quality of education being provided in all rooms, during the outside walk and assessed the impact on children's learning.
- A sample of required documentation was viewed by the inspector, including the suitability of staff and safeguarding policies.
- The inspector spoke to the parents, the manager, staff and children and took account of their views and experiences.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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