

Childminder report

Inspection date: 24 November 2022

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are extremely well cared for in the safe, exciting and engaging environment that the childminder creates. Children have access to exciting play activities. They engage fully in their play, concentrating well and exploring comfortably in the environment. Children learn empathy and the importance of looking after nature. For example, they help to look after a rabbit, fish and some cockatiels at the childminder's home. The childminder encourages and develops children's gentle nature through her own warm role modelling.

The childminder puts a huge emphasis on being kind, and this is clear in children's interactions with each other. Children feel very confident and comfortable in her care and are happy. Their relationships are very secure, and their behaviour is impeccable. Children understand the importance of being kind, sharing and taking turns. The childminder provides excellent support to ensure that older children understand the importance of playing alongside younger children, and involving them in their play.

The childminder creates an outstanding outdoor play area. Children have access to many exciting activities to develop their physical skills. For instance, they enjoy playing on the climbing equipment, using traffic light toys and riding bicycles. Children also explore water, bubbles and have extensive opportunities to work together. For example, older children help each other to cross a bridge, providing each other with encouragement and praise.

What does the early years setting do well and what does it need to do better?

- The childminder provides children with exciting activities that place a strong emphasis on developing children's communication and language. She constantly narrates children's play, asking open-ended questions and giving children time to respond.
- Children show an excellent recall of topics that they have learned about and share this with enthusiasm. For example, children make play dough models of planets and share some facts that they enjoyed learning. The childminder chooses to keep detailed learning journals that are filled with photos and observations of children. Children have access to these, and the childminder uses them to inform and adapt her planning.
- Children take part in a cooking activities, such as making pizzas. The childminder first describes the ingredients in English then Mandarin. She pronounces the words slowly to give children time to repeat what she is saying. Children listen and follow instructions very well. The childminder offers new words to increase children's vocabulary, such as 'nutritious.'
- The childminder has an exceptional knowledge of the early years foundation

stage. She has a thorough understanding of how to continually improve her own practice. The childminder regularly attends relevant courses and uses this knowledge to enhance her own provision.

- The childminder develops strong bonds with parents. She nurtures these bonds through consistent communication, sharing photos and detailed observations. Parents share that they receive high-quality care from the childminder and that their children develop well. The childminder maintains a strong bond with parents, who have shared some very positive letters about the childminder's service.
- The childminder has a fantastic assistant, with whom she works alongside very well. She offers her assistant gentle guidance throughout activities. The childminder provides her assistant with constructive comments to support her in providing the right level of support for the children. She ensures that she provides her assistant with ongoing opportunities to develop her own practice through relevant courses, frequent supervision and support.
- The childminder and her assistant know children extremely well. They adapt the support that they give children according to their needs. The childminder involves children in the preparation of all their meals. This helps children to understand the importance of healthy eating, self-care and hygiene.
- The childminder has a thorough understanding of the children's different personalities. She provides them with an enchanting puppet theatre activity to support the development of their confidence and social skills. Children are very enthusiastic about this and thoroughly enjoy putting on shows for each other.
- The childminder has high expectations for all children. She provides a challenging and interesting curriculum that she adapts to children's different interests and needs. The childminder teaches children about different cultures and communities. She stresses the importance of celebrating these with children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an extremely thorough knowledge of safeguarding and how to keep children safe. She has ensured that her assistant is aware of how to keep children in her care safe and how to report and record any concerns. The childminder makes sure that she identifies and minimises risks in the house and garden. She has strong safeguarding practices in place and keeps up to date in her knowledge and safeguarding training.

Setting details

Unique reference number	EY455542
Local authority	Barnet
Inspection number	10236011
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	6
Date of previous inspection	2 December 2016

Information about this early years setting

The childminder registered in 2013. She lives in High Barnet, in the London Borough of Barnet. The childminder operates all year round, from 7.30am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds a qualification in Montessori teaching.

Information about this inspection

Inspector

Sai Arunn

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector observed the interactions between the childminder and children.
- The inspector spoke to the childminder's assistant about her experience of working with the childminder.
- The childminder showed the inspector around the premises and explained how she keeps them safe and secure.
- The inspector undertook a learning walk with the childminder.
- The inspector read letters and statements from parents about the setting.
- Children shared their thoughts on what they enjoyed about the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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