

Inspection of Hollins Green Wasps

St. Helen's C of E Primary School, Birch Road, Rixton, Warrington WA3 6JS

Inspection date:

24 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are confident and relaxed in the warm and cosy environment of the after-school club. They are welcomed in after a long day at school by the friendly staff, and they happily settle down to play with their friends. Staff plan a variety of interesting activities that are sometimes centred around an exciting theme or topic chosen by the children, such as superheroes or sporting events. This demonstrates how children's views are listened to and valued.

Children have lots of fun at the club. They clap their hands in delight as they go to take part in a craft activity, making shakers from bottles filled with rice and pasta and customised with a choice of ribbons and stickers. Children concentrate hard as they carefully pour the rice into the bottles and thread ribbons through the small holes in the lids. Staff praise children for their efforts and encourage them to make the shakers without help. This develops the children's independence and encourages them to continue to try hard, even when something is difficult. Children laugh as they dance and sing with the enthusiastic staff, accompanied by the shakers.

Staff know the children and their families extremely well. They encourage children to talk about and celebrate their own heritage and culture. This supports children to respect and embrace the similarities and differences between people and to celebrate their own uniqueness.

What does the early years setting do well and what does it need to do better?

- Children behave exceptionally well at the club. They are polite, kind and helpful. Staff are good role models, and all children clearly understand what is expected of them. Children go promptly to wash their hands when asked, and they go to a table to work together to prepare a healthy snack. They choose what to spread on their crackers and cut slices of cucumber to go on top. Older children are kind and encouraging, saying, 'Oh well done, that's great!' when the younger children manage to spread butter on their crackers. Children show high levels of confidence.
- Children are encouraged and supported to be highly independent. Children tidy away after their snack, wiping the mats and helping themselves to a drink of water. Younger children are given responsible roles, such as giving out snacks. Children also develop their independence by choosing which activities they would like to take part in. They say that they like the club because, 'We get to choose things which we really love to do!' This helps to develop children's self-esteem.
- Children with special educational needs and/or disabilities are supported well.

The club collects detailed information about new starters and has good partnership working with the school. This enables staff to obtain the necessary information that they need to plan and prepare prior to all children attending. This ensures that all children are cared for very well.

- Staff provide children with lots of opportunities to be physically active, such as ball games in the school hall, trips out to the local park or playing in the large outdoor space. Children talk excitedly about having lots of fun with water balloons outside in warmer months and making dens in the wooded area. Children's physical skills are supported well.
- Parents are highly complimentary about the club and appreciate the high level of care and concern which the staff show towards the children. They report that their children look forward to the days when they go to the club. This shows that children feel safe, secure and happy during their time there.
- Parents enjoy seeing the crafts and drawings that the children bring home from the club, and they appreciate the useful verbal feedback from the staff. However, the club does not give parents any further opportunity to see what their children do during their time at the club. This limits the opportunity for further discussion at home.
- Staff are well supported by a highly organised and effective leadership team. They have regular supervision meetings to discuss the development of their professional skills and knowledge as well as 'on the job' coaching. This ensures that the care is of a consistently high standard for all children.

Safeguarding

The arrangements for safeguarding are effective.

All staff have a clear and consistent understanding of their role in keeping children safe. Staff know the signs and symptoms that a child may be at risk and what to do if they are concerned about a child. There are highly effective systems in place to ensure the initial and ongoing suitability of staff. Children say that they can share any worries with staff, reporting that they 'feel comfortable and safe' at the club.

Setting details

Unique reference number	EY431468
Local authority	Warrington
Inspection number	10233790
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	25
Number of children on roll	66
Name of registered person	Woolston Wasps Link Club Limited
Registered person unique reference number	RP903421
Telephone number	07712 657351
Date of previous inspection	3 March 2017

Information about this early years setting

Hollins Green Wasps registered in 2011. It is situated within St. Helen's C of E Primary School in the Rixton area of Warrington. The setting employs four members of childcare staff. Of these, one holds an appropriate early years qualification at level 3. The setting opens Monday to Friday, during school term time only. Sessions are from 7.30am until 9am and from 3pm until 6pm.

Information about this inspection

Inspector

Sarah Gower-Jones

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector reviewed relevant documentation.
- The inspector spoke to children to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children as they engaged with activities.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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